Recommendation

Response and implementation

to support	op a proposal for a central pool of TAs available port instructors with high-needs and large s. Deans, chairs and directors will be raged to work with LTSI on higheeds courses. It the Instructors of First Year Courses Working on additional resources and training unities.  Ú:2ÙjUeÍ'ôàÙ:jeè:1ô\ÙÍ2îÙ j2î 2 àÙ["‹IÙ• ++ Ù:-ôX
	ed invigilation supportson an ongoing basis.
Revise CAL guidelines for accommodated It is expected to assessments byconsidering the following:  registered study.	that CAL continue its mandate of upporting dents who have complex accommodation
needs. CAL isk	oest positioned to determinedeadlines for o ensure their \ e Í ¯ Ù è Í 2 Ù è : 1 U + ô e ô Ù X ô W j ô \ e \ Ù 2 Ù

.935050598 (ne) 会员证内式 .n(0.016n(d)-(.7 (m1.n(0.016g(e)0()) 的一个 .n(0.016g(e)0()) 的一个

administer accommodated tests and

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3.b) Establish "Accommodation a Í 2 Í ô 1 ô 2 e Ù ′: e • Í X ô Ù ‡ ô } ô • Ù Taskforce" with a mandate to periodically evaluate UVic's accommodation software. This includes consulting with campus stakeholders to gather feedback and sunspoot. 8 (s) 12.3 (ti) 0.8 (h 8 urs s 9 us 6 (r) re11.11 (r) f13073 (ti) 6.33 (e f13) 01 7.2 (f) 7/8 20 7 (r s - 4) 7 8 80 011 0.8 (f) 98.93 (0.7 to) (40 (r) 92.27 (r s - 5)) keep software responsive and relevant for all users.
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ii. Providing enhanced supports for and/or participatory I discipline- \ U ô è ± è Ù Í î } è ô Ù : 2 Ù of2U£D\$L. X Í e 2 Ù accessible learning/UDL principles through LTSI.

and/or participatory learning strategies and follow principles

It will be important to continue to acknowledge faculty and instructors who are championing UDL. Outstanding t60 12 7E(n)-11.4 (i)4 143.52 re 34.5440r346 ( )]s

and assessments more accessible, as well encouraged to each out to CAL. as to liaise with LTSI and CAL.

6.c) When necessary, accommodated tests or exams should be scheduled to overlap with the non-accommodated tests or exams