

-to-face (F2F)	Instruction primarily F2F in a physical location	At least 2/3 of instruction in-person synchronous ⁽¹⁾ with up to 1/3 incorporating online elements into instruction ⁽²⁾ The course syllabus must clearly indicate all student expectations re: F2F and online elements	In-person and/or online assessments Instructor must notify students of modes of assessment in the course syllabus by the course start date
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- (1) Students and instructors are in the same physical location and at times designated in the timetable e.g. campus classroom, etc
- (2) May include use of learning technologies to enhance learning and teaching, e.g. posting course materials, learning activities, discussion groups, online preparation for F2F class using online platforms

			In-person and/or online assessments Instructor must notify students of modes of assessment in the course syllabus by the course start date
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- (3) Online instructions may include synchronous components (e.g. live online lectures and discussions) and asynchronous components (e.g. recorded lectures, flipped classroom, online discussion boards, online activities, etc.).
- (4) Synchronous components occur within times designated in the timetable
- (5) E.g. up to 1.5 hours of a class timetable for three hours per week, excluding labs, tutorials, assessment times scheduled outside of scheduled class times, etc.

Online with some face-to-face	Primarily online with some mandatory in person components	Over 1/2 of instruction delivered online (synchronous or	In-person and/or
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		asynchronous) with some inperson synchronous components Course syllabus must clearly indicate extent of in-person elements	Instructor must notify students of modes of assessment in the course syllabus by the course start date
Fully online	Instruction and learning entirely online using learning technologies ⁽⁶⁾		Online only; ⁽⁷⁾ may be synchronous or asynchronous Instructor must notify students of modes of assessment in the course syllabus by the course start date ⁽⁸⁾
<p>(6) May include synchronous components (e.g. live online lectures and discussions) and/or asynchronous components (e.g. recorded lectures, discussion boards, online activities, etc.). Synchronous components occur within times designated in the timetable.</p> <p>(7) Assessments will not be in-person for fully online courses.</p> <p>(8) Date and time of synchronous assessments (with the exception of the exam period) provided.</p>			

Multi-Access

Definition	Assessment	Comments
Course instruction offered F2F and remotely simultaneously (e.g. live streaming a lecture with discussion enabled for both F2F and online students). Students may access course F2F and/or online throughout duration of the course. Components may be synchronous or asynchronous ⁽⁹⁾	Assessments may be inperson or online ⁽¹⁰⁾	Requires separate course code for purposes of room booking and for students to understand the multimodal format

(9) Multi-access encompasses all course delivery modalities. Students can access the course inperson or online in real time.

(10) Students who are taking the course through a fully online format will be provided the option of fully