

History Department Program Review  
February 67, 2017

Z Á] Á } uu] ©

x Dr Dominique Marhh-organized History

der community and hOE v š o Ç v . š (OE} u • š OE} v P

It is doing a great deal to overcome the widespread

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ergraduate majors through a program guided by clearly

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itengaged an AE %o OE] v Y o o OE v] v P v • • µ Z

Z µv]À OE•]š Ç [• OE} OE • š OE š P] } i YÀ • X š š Z • u Y u š Z

se to half its undergraduate enrolments coming from

department plays a broader service role and demonstrates a clear

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š %o OE} P OE u ]• • µ %o %o } OE š Ç ( µo š Ç š Z š ]• YÀ o Ç v P P ]v  
} µ• v OE YÀ ]v u v • } ( l v } Áo P %o OE} µ Y} v v ]•• u] v Y} v X  
\$µ,]v s} OE Ç }AE %G OE] v Y o o Ç v OE] Z %o š Z Á Ç š } P OE µ š  
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v š } OE] v P v ]v v}À YÀ OE f• OE Z U š Z %o OE š u v š } • P} } i } }  
v š • V Z] Á À OE U š Z Ç OE P µ o OE o Ç o}• ( µ o]. %o %o o] v š • š } © OE (µ v  
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} v š Z š OE v •] Y} v š } š Z š Z •]• v š Z š OE v •] Y} v š } š Z Á} OE I %o • v  
AE %o OE] v U µ š š Z u} OE OE] Y o ]v %o µ š • ]v o µ ]v OE • P OE µ š  
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• OE Z v • OE À] U š Z %o OE š u v š ]• v } š o ( ) OE ]š • } v š OE] µ Y} v • š } š Z  
À - • } ( o Z OE v] wP P OE AE %G OE v Z] v P AE %o OE] v Y o o OE v] v P  
Y P v v Ø] ]Y Y v X ]w Š OE OE v} Á ( } µ• } v š Z %o OE š u v š [•  
•]• ( ) OE OE • } µ OE o o } Y} v } À OE o } }I • š Z • I Ç } v š OE] µ Y} v • ÁZ] Z

should be taken into account in the university's planning processes. We strongly support the  
strength in areas of the global south. Some of this may be achieved through aligning future hires with strategic themes.

### Z} u u v Ÿ} v •

1. dZ } u u ] © œ } u u v • š Z š š Z %œ š u v š ( μ œ š Z œ } o • š œ š Z v MA.
2. The committee recommends exploring the feasibility of a second methods course.
3. dZ } u u ] © œ } u u v • ( μ o š Ç Z œ ] v / v ] P v } μ • Z ] • š } œ Ç v ] v š œ v Ÿ} v o ] i Ÿ} v } ( š Z μ œ œ ] μ o μ u ~ Ç } v μ œ } %œ v v } œ š Z recommends aligning future hires with strategic themes.
4. dZ } u u ] © œ } u u v • š Z š š Z Å o μ Ÿ} v œ ] š œ ] v u } μ v š • } Z • œ Z ' œ v š • • Z } μ o i μ • š š } • μ %œ } œ š i μ v } œ œ • œ Z œ professional development funds and pay during study leave should be matched.
5. dZ } u u ] © œ } u u v • š Z š u } œ • } %œ Z ] • Ÿ š • Ç • š u } ( u • μ œ 'EETs' should be considered in order to properly acknowledge the challenges of community engaged teaching. They suggest that such course could be weighted.