

External Review of the Department of Hispanic and Italian Studies
June 23–25, 2021

Review Committee:

Dr. Sandra Parmegiani (University of Guelph)

Dr. Erin Campbell (University of Victoria)

Dr. Enrique Ávila López (Mount Royal University), Chair of the Academic Program Review Committee

Executive Summary

After looking at the 2014 Academic Review Final Report, it is clear that some of the scenarios envisioned by the reviewers, such as loss of positions and dramatic contraction of faculty complement, have by now become a reality.

One of the first things that struck the review committee was the dramatic contraction of faculty members since 2017 and lack of renewal/replacement with the loss of four full time faculty members, which has led to the loss of the Italian Studies Program, the Hispanic and Italian Studies combined major, the Mediterranean Studies Program, and the Graduate Programs. This has had a negative impact on EETS with a corresponding contraction in the number of sections taught. The cancellation of the

treatment of continuing sessionals, and lessen the impact of future retirements or special periods such as the Pandemic of 2020. Collaboration among languages would also open up innovative curricular offerings, potentially generate increased donor funding for scholarships, and provide more opportunities for students.

2. Correct the imbalance between courses taught by regular faculty and Continuing Sessional Instructors and improve the conditions for contingent faculty in terms of salary and recognition. The Continuing Sessional Instructors at the Department of Hispanic and Italian Studies are ~~qualified~~ and dedicated. Howdieeca1 Tc 0.62tr7 (e)-6 a6 Tw1 Tc-3w.3 (-3w.3 (03 (art (u)C.2 (c i)10.)-0.8 (e)-(f)10.5 (

8. Add more courses to be delivered in English in both Minor and Major. This will allow students to select the area they are most interested in and will likely result in an increased number of students deciding to declare a major in Spanish. Another solution would be the creation of a better defined two-streams program a language stream and a culture stream. This would not undermine the language proficiency of the students taking the language stream. In the culture stream, courses with Latin American and Spanish content could be allowed from a list of restricted electives in English.
9. We recommend reactivating the MA program in Hispanic Studies and supporting graduate students as TAs. This is especially important for their professional future. The 2014 report had already indicated that Teaching Assistants should have been offered teaching positions, especially in end