

External Review of the Department of Greek and Roman Studies
November 23–25, 2021

Review Committee:

Dr. Mark Joyal (Chair), Professor, Department of Greek and Roman Studies, University of Toronto
students with new topics and themes in its courses, or existing but repackaged courses. Overall annual enrolment in the Department has been remarkably stable over the period of the Review (2015–2021) and is proportional to the size of GRS in relation to the faculty itself.

The Department's MA programme is highly regarded and successful. It has produced many excellent graduates, a large proportion of whom has proceeded to high-quality PhD programmes in Canada and abroad. Members of the Department themselves do recognize, however, that a review of the programme in the light of changing circumstances is now needed. Outcomes for the PhD programme have not been as good as in the MA, and the PhD deserves a reassessment as part of a general review of graduate programmes in GRS.

Members of the Department have a demonstrable record of excellence in teaching and graduate mentorship, documented in detail in the Self-Study. The Department enjoys a high profile for its research, well-earned over a period of many years, and demonstrated both by traditional measures of publication in books and professional journals and of external grants, and by newer modes of knowledge mobilization, such as websites, databases, and consultations provided to public bodies. Service to the Department, the University, and the discipline occupies a central place in the professional lives of the faculty; many have undertaken, or continue to undertake, significant administrative positions in the University, foreign schools, and professional associations. Moreover, the Department is engaged in a large range of activities that can be classified broadly as outreach, to the great benefit of GRS and the discipline itself.

of undergraduate offerings within the Department (i.e., to make use of the 3-unit allowance of undergraduate coursework towards an MA, and/or to enhance undergraduate offerings with 500-level numbers) and to consider greater use of graduate offerings in related departments. Furthermore, we recommend exploring the possibility of creating different streams within the existing MA. These streams should include the current model, which leads to a PhD programme and academic career path. The addition of other streams with differently envisioned goals, however, will lend flexibility to the Department's ability to serve the needs of current students, who may not aspire to academic careers but who nevertheless would continue to be involved in areas such as secondary-school teaching that embraces Greek and Latin culture.

- i) The unit may wish to consider a MA which might feature as an exit requirement a novel mode of disseminating a student's research. We note that Aspiration2030, the strategic

4. The Department should work

university and it is not easy for individual units to resolve these discrepancies. We flag this issue for the Dean of Humanities and other Deans across campus.