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there is strong demand for the undergraduate programs, even after doubling the incoming cohort for the Bachelor of Science in Kinesiology. Fourth, program retention is very high which speaks to the quality of the program and student satisfaction. Fifth, at the graduate level, student numbers are also meeting expectations across the MSc, MA and MEd programs and the School is very close, if not at, the institutional target of 80% undergraduate students and 20% graduate students. Sixth, the curriculum changes are moving the undergraduate programs in a positive direction. For example, the curriculum redesign for the RHED degree has a number of highlights including the ability for students to successfully

Fifth, it was difficult to determine the vision and mission of the School as an independent entity within the faculty. The reviewers questioned how well the School fits within the faculty from both a physical and philosophical perspective. For example, the EETS are quite high for the School in comparison to other units within the faculty and operations also appeared to be quite different. Therefore, there is work to be done to clarify the School's vision and identity as a unit on its own, within the faculty and within the larger institution.

Opportunities

There are a number of opportunities for the School both currently and/or in the near future. First, within the institution there appear to be initiatives to enhance diversity of faculty members. During the review the School reported that recent hires were preferential with regards to increasing diversity and that this would continue to be the plan moving forward. The reviewers support the continued commitment to increasing the diversity of faculty within the School. Similarly, there is significant support within and beyond the institution for the diversification of students and efforts have begun to identify supportive pathways for Indigenous students (as outlined in the draft report by Dr. Paul Whitinui "Advancing Lifelong Health and Wellness for Indigenous Peoples and their Communities"). Given the recent Calls to Action arising from the Truth and Reconciliation report, which are acknowledged in the institutional priorities to Foster Respect and Reconciliation and the Faculty commitment to Indigenous Resurgence, this is a crucial time to decrease the barriers for Indigenous students to access and succeed at the post-secondary level. A School-wide commitment to supporting the Indigenous BSc cohort could lead to important and meaningful changes in the curriculum related to social determinants of health, Indigenous health and wellness, and equity, diversity and inclusion that will benefit all students.

The School is entering into a new era with revised (or soon be revised) programs and so it is a prime time to solidify a strong marketing and communication plan to help stakeholders (students, staff and faculty) to strengthen their identity with a vision, mission and strategic priorities. Equally, this work can help strengthen recognition of the School within and beyond the institution. Moreover, the School has a very strong health and physical education curriculum in comparison to many institutions across Canada and therefore the School is positioned to attract talented students from across the country if marketed appropriately. In terms of retention of such students the School should consider working with the Faculty to develop an agreement where a certain percentage of seats within the PDPP are held for those coming through the program as this can be quite attractive to students, both in terms of recruitment and retention.

An important opportunity occurring at an institutional level that could increase the contribution and recognition of the School within the institution is increased involvement with the Health Sciences Initiative. The reviewers believe that a number of current and potentially new hires could make important contributions to this initiative. It was unclear whether the School has developed any strategic research priorities. Therefore, it is important for the School to develop research priorities, some of which align directly with the Health Sciences Initiative to increase cross-campus collaboration and contributions to the larger institution.