

EXECUTIVE SUMMARY

Over the course of our two-day site visit, we were pleased to meet with a range of faculty, staff and students affiliated with the Unit. We met with several administrators, including the Dean of Education, program advisors of each stream within the Unit, a group of PEA and CUPE staff, the practicum coordinator for the counselling psychology program and two groups of students representing a cross-section of programs. We reviewed the Unit's Self Study Document, various institutional strategic plans, the Unit's Enhanced Planning Tools report (2019), s

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of the Unit. This executive summary
owing categories, as per the
ng psychology was noteworthy

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D P 6 W D I I D Q G I D F Q V O H W J U D I O H W Z H V Q H J H M S I F F W M M B D Q G L
K H 8 Q L W D Q G W K H H V W W K P H H O W V D Z H O K H I S U M K W H J R G I R U W X Q
D U Q L R Q Q I R I S H W K L H I Q U F Y O N V \$ D Q U R S V F R U X D P V Z L W K L Q
H Q Q H I G O Z O W B U D I E R J A F L R O P P H I Q U V L W \ D Q G V R F L D O
G H Q W 7 K H & K D L U W K O D V G G Q Z H V O H G E W I K O J W R W K H P H Q W D O K H D O
G V W W G R Q W R L Q V B R Q L P L S R H U W D D Q L R Q 7 K H R Q O \ F R Q F H U Q V
V V W X G H Q W V Z D Q W H G P R U H D F F H V V W R F R X U V H V D F U R V V 8

Q L W S U R J U D P V D Q G

that that the calibre of sessional instruction was, at times, disappointing, relative to that of regular faculty.

The University is apparently L Q D ³ Q R phase, ZW Ké Unit is positioning itself to develop yet another (undergraduate) program to generate enough Equivalent Enrolments Taught (EETs) to sustain their high quality, intensive professional graduate programs. Although UVic positions itself as a research-intensive university, not all of its units enjoy the benefit of systemic support