

External Review of the Department of Curriculum and Instruction
October 16-17, 2023

Review Committee:

- Dr. Sandra Scott, Chair and External Reviewer, Professor of Teaching, Science & Environmental Education, University of British Columbia
- Dr. Jerine Pegg, External Reviewer, Professor of Science Education, University of Alberta
- Dr. Li-Shih Huang, Internal Reviewer, Professor of Applied Linguistics, University of Victoria

Executive Summary

It was evident from the documents reviewed and the virtual site visit that EDCI is a lively department of dedicated and committed members whose rich, broad, and in-depth experience and expertise and exemplary work in teaching, research, and service are commendable. Under the leadership of the current Chair Dr. Todd Milford, the department has experienced increased engagement in teacher education within the faculty, department, and provincial contexts, graduate and teacher education programming, and Equity, Diversity, Inclusion, and Decolonization (EDID) initiatives. It was also evident that EDCI members are dedicated to ensuring a positive and inclusive faculty, staff, and student experience and are actively engaged in course development and program renewal and revision. The body of work involved in the teacher education refresh initiative was notable and represents the department's efforts to stay current and responsive to the field.

Drawing upon our review based on the information provided, the committee offers the following summary of key recommendations. Please refer to the complete document for the full list of recommendations.

In the area of administrative structures and resources:

1. Review the administrative structure and governance including location

6. Plan a retreat to determine and shape the department's strategic plan, including