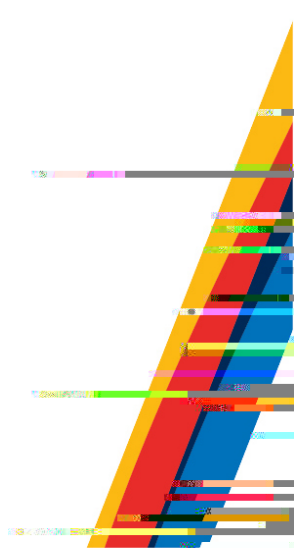




The Terms of Reference for the Senate Committee on Continuing Studies define its scope and relationship with Senate and other Senate committees. Annually in October, the committee presents a report to Senate on its business and proceedings over the previous academic year.

The Senate Committee on Continuing Studies met 5 times during the Academic Year: October 23, 2018, November 27, 2018, January 24, 2019, March 13, 2019 and May 23, 2019. The committee considered a number of issues over the course of the year, including:

- x the review of 3 diploma/certificate programs with approvals to approve the continued delivery for the next three years of the Public Relations Diploma, Ecological Restoration Professional Specialization



Ecological Restoration Professional Specialization Certificate

At the January meeting the committee was advised that moving the program online has resulted in a significant increase in registrations. A new partnership with the Professional Society of Ecological Restoration has increased awareness of the program worldwide. It was noted that this year

Professional Specialization Certificate in Teaching French Immersion

This special review was presented to the committee at the May meeting. The request was made to approve the suspension of new admissions to the PSC in TFI, effective August 1, 2019. In its current form, the program is not meeting the needs of school districts or teachers. Declining enrollment and an increasingly competitive market means the program is no longer viable. A suspension of new applications will allow program staff to work with stakeholders to develop a program that will work better for teachers wanting to teach French immersion. The committee approved the suspension of new admissions to the Professional Specialization Certificate in Teaching French Immersion.

The following programs were reviewed by the Senate Committee on Continuing Studies, but do not require Senate approval to continue:

Current Concepts in Dentistry

At the January meeting, the committee was provided with an update on this 4-day continuing professional education program which celebrated its 20th anniversary in fall 2018. Each day features a current issue in dentistry and a well-known speaker, chosen by an advisory committee of dental professionals. This is always well-attended (600 to 800 registrants), especially in light of the fact that UVic does not have a School of Dentistry. Participants can earn up to 28 hours of continuing education credit of the 90 hours required by their regulatory body every three years.

English Language Program Intensive

At the March meeting the committee was provided with an update on this 12-week academic and general language program that runs three times a year at 6 levels (high beginner to high advanced). Students may take one term or stay at the ELC for multiple sessions and move through the levels in order to enter the university's credit stream. Students who pass the highest level (University Admissions Preparation Course - UAPC) with 80% or higher do not need additional proof of English language proficiency to enter the university. Enrollments in ELPI fluctuate

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Other Business

At the January, 2019 meeting, Dr. Clarke requested feedback on a plan to implement a Professional Development Certificate. The new certificate is reserved for non-credit professional programs that have some form of formal assessment to demonstrate proficiency. These certificates do not require Senate approval; however, the committee endorsed the new certificates.

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Jo-Anne Clarke, (Chair), Division of Continuing Studies

David Alexander, Convocation Senator

Penny Bryden, Faculty of Humanities

Carolyn Butler-Palmer, Faculty of Fine Arts

Victoria Eaton, UVSS Representative

Wendy Gedney, Alumni Association

Mark Gillen, Faculty of Law

Christina Johnson, Student Rep. from diploma or certificate program in Continuing Studies

Mark Laidlaw, Faculty of Science

Connor Leshner, GSS representative

Susan Lewis, Acting AVP Academic Planning (President's Nominee)

James Nahachewsky, Faculty of Education

Sanghoon Nam, Peter B. Gustavson School of Business

Esther Sangster-Gormley, Faculty of Human and Social Development

Poman So, Faculty of Engineering

Kenneth Stewart, Faculty of Social Sciences

Kirsten Kopp (Secretary), Division of Continuing Studies

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