

1.0INTRODUCTION AND BACKGROUND

The University of Victoria has a long history of leadership in sustainability. The campus has received international attention for our commitment to green campus operations, interdisciplinary research, real-life learning opportunities and innovative community partnerships.

Sustainability is a commitment to future generations and requires the collective action of the university community through long-term planning, shared learning, grassroots activities and institutional leadership. Moving forward, we look to build on the history of sustainability leadership. This Action Plan builds on the success of the previous two plans that have been implemented over the past ten years.

1.1PURPOSE

The university approved a new Strategic Framework in 2018. One of the pillars of the framework is to P = S = A = A = F.

1.2RENEWAL OF THE SUSTAINABILITY ACTION PLAN

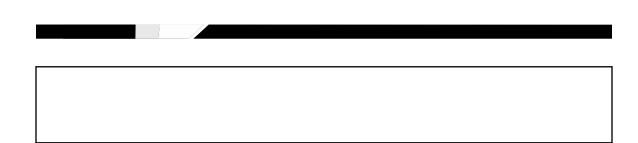
The process to renew the Action Plan for the next two years involved engagement with operational departments and the Sustainability Advisory Committee. In each section of the plan, mission statements were carried forward from the 2014-2019 Action Plan. Goals and actions were reviewed in the context of the following core values:

Re ect the university's Strategic Framework;

2.0VISION

A university that integrates sustainability practices and a culture of shared responsibility into all areas of its operations and services, and educates, inspires and motivates students, staff, faculty and community members in the same practices.

This vision is carried forward from the 2014-2019 action plan to assist in guiding the evolving



4.0ENGAGEMENT

Mission: To provide opportunities for students, staff, faculty and community members to learn, share knowledge and collaborate through coordinated programs of engagement, events, training, education and celebration.

Background: The OCPS has collaborated with several university departments to expand our engagement programming and reach. For example, in the spring of 2019, the OCPS worked with University Food Services and a student group to discontinue the sale of single-use paper cups in Bibliocafé for a four-hour period, contributing to the university's waste diversion and reduction goals while building awareness in the campus community. In addition, the Campus Sustainability Fund has provided \$72,000 in funding to 24 projects that further the goals of the Sustainability Action Plan and advance leadership in sustainability. The fund has \$28,000 remaining for allocation towards projects that focus on energy or water savings, sustainability awareness or learning opportunities.

5.00PERATIONS, FACILITIES AND SERVICES

| The second goal of the 2014-2019 Action Plan is brought forward to the interim plan to continue building on UFS's current 84% waste diversion rate: |
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5.6PURCHASING

Mission: To provide purchasing and supply management services to the campus community that achieve best value and apply triple bottom line principles to procurement initiatives, incorporating financial, social and environmental considerations to supply management decisions.

Background: With the implementation of Purchasing Services' Supplier Code of Conduct in January 2020, the university will continue to make progress toward the goal of further incorporating triple bottom line sustainability criteria in procurement decisions. The second purchasing goal, to develop a reporting system that includes information on the ecological footprint of goods and services, requires re-examination due to the difficulty of sourcing this information from the university's broad range of vendors.

In response to the Clean BC Plan goal of a 40% reduction in fleet emissions by 2030, the university requires a new fleet purchasing policy or guidelines for low emissions vehicles (see Transportation).

| GOAL: Harmonize fleet purchasing with the Clean BC goal of 40% reduction in fleet emissions by 2030. |
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| Actions: |
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| SOAL 2: Harmonize fleet management with the Clean BC Plan goal of a 40% reduction in fleet emissions by 2030. |
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| Actions: Implement selected Campus Cycling Plan cycling and pedestrian upgrades and end-of-trip-facilities that have been identi ed as short-term and ongoing projects and programs. Review employee bus pass (EPASS) and Flexi-Pass programs. |
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6.0REPORTING

Action Plan implementation over the next two years will require a major collaborative effort from students, staff and faculty working together to achieve progress towards the goals outlined. A