

and treatment. *Comparative Effectiveness Review No. 44*. AHRQ Publication No. 12-EHC003-EF. Rockville, MD: Agency for Healthcare Research and Quality. October 2011.

Gajaria, A., **Yeung, E.**, Goodale, T., & Charach, A. (2011). Beliefs about ADHD and response to stereotypes: Youth postings in Facebook groups. *Journal of Adolescent Health, 49*, 15-20.
Charach, A., **Yeung, E.**, Climans, T., Lillie, E. (2011). Childhood ADHD and future Substance Use Disorders: Comparative meta-analyses. *Journal of the American Academy of Child & Adolescent Psychiatry, 50*, 9-21.

MANUSCRIPTS IN PREPARATION

Yeung, E., Müller, U., Carpendale, J. I. M. (under review). Developmental continuity between social-cognitive abilities at age 2 and theory of mind at age 4.

CHAired SYMPOSIA

Yeung, E., & Müller, U. (2015). *Reflecting on reflection: What is the role of reflection in development?* Symposium held at the 45th Annual Meeting of the Jean Piaget Society, Toronto, ON. Participants: M. H. Bickhard, D. J. Trigg, S. Gallagher, N. M. Weststrate, and M. Ferrari.

Müller, U. & **Yeung, E.** (2014). *Language and cognitive control*.

Yeung, E. & Müller, U. (2015). *The relation between syntax and executive function in preschoolers.* Poster presented at the Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA.

Yeung, E. & Müller, U. (2014). *The role of syntax in the development of executive function.* Talk presented at the 44th Annual Meeting of the Jean Piaget Society, San Francisco, CA.

2016 Faculty of Graduate Studies Travel Grant, University of Victoria

2015 Faculty of Graduate Studies Travel Grant, University of Victoria

2014 Council of Canadian Departments of Psychology Teaching Assistant Award

2014 Graduate Student Award for Exemplary Research, Centre for Early Childhood Research and Policy

2014 Faculty of Graduate Studies Travel Grant, University of Victoria

2013 – 2016 Joseph-Armand Bombardier Canada Graduate Scholarship (Doctoral), Social Sciences and Humanities Research Council

2013 – 2014 Albert Hung Chao Hong Scholarship

2013 Sara Spencer Foundation Research Award

2013 Faculty of Graduate Studies Travel Grant, University of Victoria

2012 Faculty of Graduate Studies Travel Grant, University of Victoria

2011 Dalhousie Award: Best Presentation by a Full Member, Awards of the Canadian Academy of Child and Adolescent Psychiatry Annual Conference 2011

2011 – 2012

Courses:

PSYC400 Applied Multiple Regression (Fall 2014)
PSYC335 Infant and Child Development (Winter 2013, Summer 2013)
PSYC336 Adolescence (Summer 2013)
PSYC391 Introduction to Atypical Development (Summer 2013)
PSYC210 Conceptual Foundations of Psychology (Summer 2013)
PSYC100B Introductory Psychology, Social and Applied Emphasis
(Winter 2012, Winter, 2013)
PSYC100A Introductory Psychology, Cognitive & Biological Emphasis
(Fall 2011, Fall 2012)

