UNIVERSITØFVICTORIA Introduction to Lifespan PSY@43(A01)CRNB1355 (202205)SummerSessionJuly4, 2022-July26th, 2022

TERRITORACKNOWLEDGEMENT

We acknowledge with respect the Lkwungen peoples on whose traditional territory the university stands and Songhees, Esquimalt and t $^{\circ}$ E peoples whose historical relationships with the land continue to this day.

Instructor: Dr. Sherrie Atwood Email: <u>sherrieatwood@uvic.ca</u> ClassTime:Each day from 10:30am-12:20pm (MTWRF: July 4th to July 26th) ClassroomSynchronous Online using Zoom and Brightspace platforms Office Hours On zoom, by appointment

TA: Carolyn Helps Email: <u>chelp s@uvi c.ca</u>

Office Hours: TBAon zoom, by appointment

COURSBESCRIPTION:

This course will cover four stages of life: Infancy, childhood, adolescence, and adulthood. This online course will cover topics such as pregnancy and prenatal care, language development, attachment, family, gender, peers, identity, relationship patterns, and the aging process. Since this is an intensive course only selected pages of the textbook will be assigned.

REQUIREDIATERIALS: Platform: zoom.us will be used for class and interactions.

Textbook: Santrock J.W., Mondloch, C. J. Mackenzie-Thompson A. (2020). Essentials of Life-Span Development (1st ed.). Toronto: McGraw. E-book available in the bookstore.

CourseWebsite: On BrightSpace: <u>https://bright.uvic.ca/d2l/home/205310</u> All course materials including lecture slides, assignments, announcements, and grades will be posted on BrightSpace (sign in with your NetLink ID).

Equipment:

4. Interview Transcipt: 13% of total grade, graded out of 200 nce your interview is complete you will type up a transcript of the interview to hand in on Brightspace. Instructions will be provided on Brightspace on how to transcribe your interview. The interview must be electronically recorded (audio only) and you may be required to provide a copy of that recording to the instructor.

5. Interview Paper: 26% gradedout of 40.

Students will interview someone (age 30 and over). The method of putting the paper together includes constructing interview questions that relate to course material salient to your project. You can focus on a specific area (for example, having a child, being a teenager, what it is like to be getting older). For this assignment, you will first collaborate in our zoom breakout rooms to discuss potential interview questions with your class members. When you are satisfied with your questions and clear on your p

Students who do not have deferred status and do not complete each of the required essential elements (9/11 quizzes, 2 Friday seminars ((the third is drop in)), interview questions, interview transcript, interview final paper) will receive a grade of N. No exceptions will be made. Failure to complete one or more of these o u vš• Á]oo CE • μoš]v PCE } (^ Eve_petCEenPageDef all other)e(enšeDts of µhe μoš course. N is a failing grade and factors into GPA as a value of 0.

Grades

The final letter grade obtained in the course will be based on your total scores in the quizzes, discussions, and assignment elements. Rounding will only occur once: when calculating

RJuly 14	Chapter 9:Physical and	p. 235-236 Developing a	Quiz7
	Cognitive Development in	Sexual Identity/The Timing	Preparation for Seminar. Peer
	Adolescence	of Adolescent Sexual	feedback on questions, interviewee
		Behaviours. P. 245 Executive	choice, making sure your questions
		Function. Chapter 8 What is	pertain to course material.
		Identity p. 252. Adolescent	
		Problems p. 267 up to	
		Depression.	

UNIVERSITY OF VICTORIA Department of Psychology

Important Course Policy Information Summer 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar May 2022 <u>https://www.uvic.ca/calendar/future/undergrad/index.php#/programs?expanded</u>=

Registration Status

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcIte mType=policies

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <u>www.uvic.ca/services/counselling/</u>

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. <u>www.uvic.ca/services/health/</u>

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <u>www.uvic.ca/services/cal/</u>. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. www.uvic.ca/services/indigenous/students/programming/elders/