Dr. Jhotisha Mugon

(She/her)

Email (preferred):

What is this course about? – As social animals, we are all influenced by situations and the people we interact with. Social psychology explores the theories and empirical studies of how our social contexts influence our thinking, feeling, and behaving. Topics include prejudice, stereotyping, attraction, attitudes, the self, prosocial behavior, persuasion, and others. The textbook is broad and general, while the lectures will cover more specific issues, especially recent experimental and critical approaches.

Course Learning Outcomes:

Upon completion of this course, students should be able to:
1. Become familiar with the range of topics that comprise the area of Social Psychology.
2. Explain the strengths and limitations of the methods of investigation used in Social Psychology.
3. Develop the ability to relate the findings of Social Psychology research to their own lives and to important issues in society and the world at large.
4. Critically think about issues related to Social Psychology and the reporting of psychological research in the media.

Course prerequisites: The prerequisites for this course are PSYC 100A & 100B. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Important dates and registration status: Students are responsible for verifying their enrollment status by the drop deadline to ensure that they are registered only in courses they are attending. The last to add classes to your summer schedule is May 12.
- Last day to drop this class and get a 100% fee refund is May 12
- Last day to drop this class and get a 50% refund is May 17

Course Materials – What do you need for this course?

Required Text: Myers, Twenge, Jordan, & Smith, *Social Psychology*, 8th Canadian Edition. McGraw-Hill.
- You can purchase this edition of the textbook through the Bookstore
  (https://www.uvicbookstore.ca/text/A10/Lang.00000912 0 612 792 re W2 Tf 1 0 W* n h2%ET Q

- The PSYC 231 website is accessible through the UVic Brightspace system (https://bright.uvic.ca) This site includes all course material, including recorded lectures, activity assignments, and quizzes.
- NetLink ID: To access the PSYC 231 Brightspace you need a valid UVic Netlink ID. To register, go to the Netlink Website (http://netlink.uvic.ca) and follow the directions there. If you cannot access our Brightspace site after receiving your NetID, please contact the computer helpdesk (helpdesk@uvic.ca, 250-721-7687).

Required Technology:

- The University of Victoria has established minimum technical requirements for students to participate in online learning environments, see https://www.uvic.ca/systems/status/features/min

Assessment	Worth

Any assignment not submitted by the deadline will receive a grade of zero. I do understand that emergency situations happens and we will handle those on-a-case by case basis and with adequate documentation.

Quizzes (10%)

There will be a total of 5 quizzes throughout the course. Quiz 1 will cover Ch. 1, 2 and 3; Quiz 2 will cover Ch. 4 and 11; Quiz 3 will cover Ch. 9 and 10; Quiz 4 will cover Ch. 5 and 6; and Quiz 5 will cover Ch. 7 and 8. They will be

Important considerations:

Respect for Diversity: It is my intent that students from all diverse backgrounds be served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your feedback and suggestions are encouraged and appreciated not only at the end of the semester through the Course Evaluation Survey, but also throughout the term. Please do not hesitate to talk to me regarding effective learning and respectful conduct.

Academic Integrity: You are responsible for familiarizing yourself with the University of Victoria's [Policy on Academic Integrity](). Violations of this policy include plagiarism, unauthorized collaboration, and other forms of cheating. At minimum, the penalty for any instance of these behaviours will be a grade of 0% on the assignment or exam in question. The course penalty for more extensive violations of this policy will be a failing grade for the class.

- o NOTE that quizzes in this class are open book. This means that you ARE permitted to access the textbook, the lectures, and your notes while taking the tests. However, you are NOT permitted to access additional resources or use the internet. In addition, these are

5.   Cheating on Assignments, Tests, and Examinations. You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6.   Aiding Others to Cheat. It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade in the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2021. The definitive source for information on Academic Integrity is the University Calendar
Other useful resources on Plagiarism and Cheating include:

1.   The Ombudsperson's office: https://uvicombudsperson.ca/tips/plagiarism/
1.