

Psychology 100B

Introductory Psychology II

Social and Applied Emphasis
Summer Term (

WELCOME TO PSYCHOLOGY 100B

I acknowledge with respect the I

WHOM SHOULD I CONTACT IF I HAVE A QUESTION?

With up to 100 students in this course alone, it can take us a day or two to respond to your email – we thank you in advance for your patience and understanding! **Often, questions we receive could have been answered with information in this course syllabus!** Please, before you send us a question, check if the answer is in this course syllabus or elsewhere on Brightspace. Another option is to check if your peers know the answer (e.g., post your question in the relevant discussion forum section on Brightspace!).

If the above ideas don't yield you an answer, use the table below to determine whom to contact with your question/comment. **and in your signature, please include your first and last name as well as your student number.**

If you have questions/comments regarding:	Contact:
<ul style="list-style-type: none"> • Course and exam accommodations • Exam scoring, make-up exams • Online quizzes or assignments 	Erin: elowey@uvic.ca
<ul style="list-style-type: none"> • Class material 	Dr. Rourke: jrouke@uvic.ca
<ul style="list-style-type: none"> • Textbook material 	Erin elowey@uvic.ca or Dr. Rourke: jrouke@uvic.ca

scientific methods of gathering information and forming conclusions from the study of human behaviour and functioning

psychological principles from diverse perspectives that serve as a foundation for taking more advanced courses in psychology and related disciplines

biological, social, and cultural factors that influence behaviour and mental processes

how psychological principles help people lead better, healthier lives, and solve real world problems



HOW WILL MY PROGRESS BE EVALUATED

iClicker Participation (3%)

Three percent of your final grade will be based on your in-class participation using the iClicker Personal Response System. Please note, the iClicker Student (formerly iClicker Reef) app/program is included for free when you purchase your textbook through the UVic bookstore. If you want a physical iClicker remote, you may of course purchase that, but it is not necessary.

Why do we use Clickers in class?

Clickers are used as a way to work together through questions posed in class. When used effectively, Clickers can increase your ongoing engagement and involvement, promote a safe environment to communicate your answers, and create lively discussions in class. Clickers can also provide immediate feedback about your understanding of the class material and help your instructor figure out how to improve your understanding of a concept.

How do I receive points for using my iClicker in class (follow the 3 steps outlined below)?

Step 1:

1a. If you have the [iClicker Student Mobile app](#) (free if

course grades are calculated shortly after Exam 3, and your iClicker totals,

HOW CAN I DO WELL IN THIS COURSE?

Check that you have completed all the work. Keep up with the readings, lectures, quizzes, participate in iClicker questions in class, and complete assignments. These are designed to help you keep up with the material!

Because extra “make-up” quizzes (beyond those necessary to receive full marks) are already scheduled, additional make-up quizzes are not arranged. It is therefore important to submit things before the deadlines (to avoid technical problems or illness) and complete all required course components by the due dates.

Check your performance early in the course. Make sure you check your grades for the various components ahead of time so

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Summer 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

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Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemName=Academic%20Integrity&bcItemType=policies



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning:

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/
