



### **3. Reflections and Round Tables**

Beginning July 5<sup>th</sup> and then on July 7,10,12,14,17,19, and 21, each student will submit, at the end of class, responses to specific questions raised by the instructor in class (2% each). These may include responding to items in a handout. These discussions cannot be made up if a class is missed.

#### **TOTAL VALUE 16%**

The final letter grade in the course will be based on total percent score rounded to the third decimal point as shown:

A+ = 90 - 100      B+ = 77 . 79      C+ = 65 - 69      F = 0 - 49  
A = 85 -

### Tentative Schedule (Subject to Change)

<u>Date</u>	<u>Topic/Activity</u>
<b>July 5</b>	Introduction to course Introduction to Forensic Psychology and Crime
<b>July 6 - 10</b>	Theories of Crime and Links to Practice
July 10	<b><u>EXAM #1 DISTRIBUTED – DUE JULY 13<sup>TH</sup> in class</u></b>
<b>July 11 - 12</b>	Violent Offending
<b>July 13-14</b>	Sexual Offending
<b>July 17</b>	Child and Youth Offending
<b>July 17</b>	<b><u>EXAM #2 DISTRIBUTED – DUE JULY 20<sup>th</sup> in class</u></b>
<b>July 18 - 21</b>	Female Offenders Specific Populations Mental Handicap and Dual Diagnosis
<b>July 24</b>	<b>Police and the Law</b>
<b>July 24 – 26</b>	<b>Student 10 minute presentations</b>
<b>July 27</b>	<b><u>EXAM #3 – IN CLASS</u></b>





## **Copyright**

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

## **Course Experience Survey (CES)**

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor

## Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
6. **Aiding Others to Cheat.** It is a violation to help others or attempt to help others to engage in any of the conduct described above.

**The use of a generative artificial intelligence (AI) is strictly prohibited** in any submitted work (unless expressly endorsed by the instructor as part of an assignment). The Department reserves the right to use AI detectors.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Summer 2023.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <https://uvicombudsperson.ca/academic-integrity/>  
The [Office of the Ombudsperson](#) is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and





A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

~~Couns https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php~~ ~~wellness contacts student~~ ~~wellness~~ -

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~~team/index.php~~