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## Course Description

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**What is this course about?** – As social animals, we are all influenced by the situations and the people we interact with. Social psychology explores the theories and empirical studies of how our social contexts influence our thinking, feeling, and behaving. The course will explore various topics, including social thinking (e.g., self, social beliefs and judgement, attitudes), social influence (e.g., conformity, persuasion, group influence), and social relations (e.g., altruism, aggression, attraction and intimacy, prejudice), with an emphasis on theories and empirical studies. By the end of this course, you will have a greater appreciation of how our social situation shape our interaction and worldviews. The textbook is broad and general, while the lectures will cover more specific issues, especially recent experimental and theoretical approaches.

### Course Learning Outcomes:

Upon completion of this course, students should be able to:

1. Describe key concepts, principles, theories and findings in social psychology correctly.
2. Explain the strengths and limitations of the methods of investigation used in Social Psychology.
3. Develop the ability to relate the findings of Social Psychology research to their own lives and to important issues in society and the world at large.
4. Analyze historical and contemporary events, social issues, media and popular culture, and everyday contexts using relevant social psychological theories.
5. Utilize social psychological theories and concepts properly to facilitate effective communication and collaboration with classmates from diverse abilities, backgrounds, identities and cultural perspectives.

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**Course prerequisites:** The prerequisites for this course are PSYC 100A & 100B. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

**Important dates and registration status:** Students are responsible for verifying their enrollment status by the drop deadline to ensure that they are registered only in courses they are attending. The last to add classes to your summer schedule is May 12.



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**Course Materials – What do you need for this course?**

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**Required Text:**



strategies allow you to process the content of this course at a deeper level. Indeed, *the majority of questions on your exams will be application based.*

\* *You are expected to complete ALL course requirements. Note that you **must complete all 3 exams** to grade regardless of the cumulative percentage of all other elements of the course.*

In accordance with the [University's policy on academic concessions](#), "A student who completes all course requirements is not eligible for an academic concession". Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Your final grade in this course will be based on the following criteria:

Assessment	Worth	Date(s)/ Notes
In-class reflection worksheets (8 out of 11 classes @ 1% per submission)	8%	To get the full marks, you should provide a full answer to all questions on the in-class reflections Qs
Mini assignments (x2)	12%	Due on Mondays – May 29, June 5
Quizzes (best 4 out of 5 @ 2.5% each)	10%	See course schedule
Exam 1*	20%	May 23 (covers Ch. 1, 2, 3)
Exam 2*	25%	May 31 (covers Ch. 4, 5, 6, 7)
Exam 3*	25%	June 7 (covers Ch. 8, 9, 10, 11)

**Final grades are final**



*How are reflection worksheets graded?* To obtain a mark for the worksheet, you (and your peers) will need to answer all the questions on the worksheet



quizzes are meant to give you an added incentive to keep up with your reading in the course and to give you some practice in utilizing and applying the concepts and studies discussed in the textbook. If your experience matches that of students in previous years, you'll find the quizzes beneficial because they help to motivate and structure your studying.

Although you're only



PSYC







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**Important considerations:**

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**Respect for Diversity:** It is my intent that students from all diverse backgrounds be well-served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials that are respectful of diversity: gender, sexuality, disability, age, socio-economic status,

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## Take care of yourself!

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Being a student can be stressful! Please take care of yourself – eat well, exercise, get enough sleep, take some time to relax, and talk to someone if you're feeling overwhelmed. This will help you achieve your goals and cope with stress. You are not alone – all of us benefit from support during times of struggle.

Social Life, Friends, & Community at UVic: Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus (some of these will be available online this Fall semester).

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services: Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services: University Health Services (UHS) provides a full service primary health clinic for students and coordinates healthy student and campus initiatives: <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning: The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course: [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/)

Elders' Voices









