PSYC 201 A01 202301 (CRN: 31227): Course Outline

# Research Methods in Psychology

Professor: David Polson, PhD

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Course Website: Accessible via BrightSpace < <a href="https://bright.uvic.ca/d2l/home/280535">https://bright.uvic.ca/d2l/home/280535</a> >

Teaching Assistant (TA): Carolyn Helps < <a href="mailto:chelps@uvic.ca">chelps@uvic.ca</a> >

Lab Instructor: Patrick Montgomery < pjmontgomery@uvic.ca >

Class Days, Times / Room: MW, 10:30-12:20pm; Th, 10:30-11:20am / COR B108

Lab Section: Day, Time, Room:

lab assignments are due. While there are two lab sections associated with this **A01** section of the course (**B01** and **B02**), you must attend only the lab section for which you are registered.

Brightspace limits how I can structure the agenda for any given class day. It is very important always to be looking ahead in Brightspace to see what is due prior to the next class so that you can adequately prepare for it.

Should you have questions during the semester, I encourage you first to consider posting them at the Q&A forum. Interacting with your peers is strongly encouraged, and the Q&A forum provides that opportunity; while not required, bonus points can be earned for such activity (see the section). You can also meet with me during my office hours to get an immediate response to your questions. For any concerns related to your lecture-related grades, email them to your TA, as it is your TA who will be marking your work. For any concerns related to any lab-related activities, email them to your lab instructor, as it is your lab instructor who will be managing that part of the course.

### **Course Components**

Study Guide. The lists pertinent study questions for each textbook chapter in this course. The study questions are important because they are the focus of the lectures, and thus many of the quiz and test items are based on them. Be sure to use the study questions to direct your reading of the textbook, ideally also writing out the answers to them. The recommends specific end-of-chapter exercises to complete to best prepare for the quizzes and tests; and it includes links to useful resources.

In-Class Activities. At the end of most lectures, you will b10<s6(c)4 (t)-4 (u)6 (re)-1 (s)2ktnm7 Tw.005 Tw 0.23 0a

# Bonus

Online Chapter Bonus Quizzes.

### N grades

Students who have completed the following elements will be considered to have completed the course and will be assigned a final grade:

- 2 or more tests attempted
- 3 or more lab assignments submitted
- self-research report submitted

Failure to complete any or the above will result in a grade of "N" regardless of the cumulative percentage on other elements of the course. An N is a failing grade, and it factors into a student's GPA as 0. The maximum percentage that can accompany an N on a transcript is 49. In accordance with UVic's policy on academic concessions, "A student who completes all course requirements is not eligible for an academic concession." So, students can only request deferrals for the completion of required course components and not for non-essential course components.

### **Notes**

- Assignments are due and quizzes and tests must be taken on the date indicated in the Class Schedule. It is not fair for some students to do work later than others unless there is a valid excuse. Therefore, except in cases meeting the criteria for an official academic concession, there will be zero credit and no make-up for work not completed on time.
- Students who are unable to take a test when scheduled (or submit a lab assignment by the
  deadline) due to extenuating circumstances (i.e., personal illness or accident, family affliction,
  official university activities) must contact me (or the lab instructor) beforehand or ASAP
  afterwards to discuss the situation and determine whether a concession is warranted. Otherwise,
  no concession will be considered. Accommodation will not be granted for travel plans.
- If you miss an in-class activity <u>for whatever reason</u>, it will necessarily count as one of the three scores for that course component that you will be dropping. There are no makeups or exemptions for in-class activities. If you have already missed more than three, any subsequent misses will be assigned a score of zero.

## **Territory Acknowledgment**

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See Class Schedule on next page...

# **CLASS SCHEDULE**

May 15 (M) (10:30-12:20)	Introduction to course format, etc.
May 17 (W) (10:30-12:20)	Chapter 1: Psychology & Science  Required reading: Chapter 1
May 18 (Th) (10:30-11	

June 8 (Th)
 Required reading: Chapter 15 (only parts covered in skeletal PowerPoint slides)
 (10:30-11:20)
 Online: Chapters 14/15 Bonus Quiz (due by midnight)
 June 12 (M)
 Chapter 8: Nonexperimental Research (Part 1)
 (10:30-12:20)
 Required reading: White & McBurney (2013), Chapter 8

### Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300) or the Academic Integrity Policy, whichever is more appropriate for the situation.

#### Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor

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### Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the <u>Senate Policy on Academic Integrity</u>. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

- 1. **Plagiarism**. You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
- 2. **Unauthorized Use of an Editor**. The use of an editor is prohibited unless the instructor grants explicit written authorization.
- 3. **Multiple Submission**. Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
- 4. **Falsifying Materials Subject to Academic Evaluation**. This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
- 5. Cheating on Assignments, Tests, and Examinations. You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.
- 6. **Aiding Others to Cheat**. It is a violation to help others or attempt to help others to engage in any of the conduct described above.

The use of a generative artificial intelligence (AI) is strictly prohibited in any submitted work (unless expressly endorsed by the instructor as part of an assignment). The Department reserves the right to use AI detectors.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar Summer 2023.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

1. The Ombudsperson's office: <a href="https://uvicombudsperson.ca/academic-integrity/">https://uvicombudsperson.ca/academic-integrity/</a>
The Office of the Ombudsperson is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and

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A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

## Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php

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