

Psychology 100B

Introductory Psychology II

Social and Applied Emphasis
Summer Term (June) 2023 (31356)

Psychology 100B Introductory Psychology II

Social and Applied Emphasis

Summer Term (June 08 - 30) 2023

MTWTHF 10:30 12:20

HSD A240

TABLE OF CONTENTS

Welcome to Psychology 100B

Whom Should I Contact with

WELCOME TO PSYCHOLOGY 100B

I acknowledge and respect the Ikwitlan peoples on whose traditional territory the university stands, and the Songhees, Esquimalt, and WSÁNE peoples whose historical relationships with the land continue to this day.

I recognize how privileged I am to learn, work, and play on this beautiful territory.

Hello!

On behalf of the Department of Psychology and as the instructor of this course, I welcome you to Psychology 100B! This is an intensive 3-course in a way that helps you understand and apply important theories and concepts. I am passionate about psychology and hope to engage you in reflecting on how psychology can be used to tackle important issues in our communities and more broadly, in the world. I hope this course will interest and challenge you.

Did you know that world-wide, Introductory Psychology is one of the most popular classes in post-secondary institutions? Psychology, as a field of study, has obvious intrinsic appeal: exploring the nature and causes of human behaviour is exciting! Yet the very familiarity of psychology can pose a problem. Although we believe we have good, common-sense views of psychology, our perspectives are fundamentally shaped by our personal experiences, contexts, and folk wisdom. Our perspectives can be correct, but they can also interfere with our approaching the study of behaviour from other points of view. I am here to help you explore this issue both in this course and in the future, if you advance in further psychology courses.

WHOM SHOULD I CONTACT IF I HAVE A QUESTION?

With up to 100 students in this course, responding to your email can take us a day or two we thank you in advance for your patience and understanding! **Often, questions we receive could have been answered with information in this course syllabus!** Please, before you send us a question, check if the answer is in this course syllabus or elsewhere on Brightspace. Another option is to check if your peers know the answer (e.g., post your question in the relevant discussion forum section on Brightspace).

question/comment.

table below to determine whom to contact with your

WHAT IS THIS COURSE ABOUT?

Psychology is an

Tentative Course Schedule

Day	Topic; Reading	Tests/Notes	Assignments & Web Surveys Due 11 PM
-----	----------------	-------------	---

HOW WILL MY PROGRESS BE EVALUATED / FINAL GRADE BE CALCULATED?

following criteria:

is based on the

Percent of grade	Evaluation tool	Date(s)
21%	Test 1 (Chapters 5, 10, 11)	Fri June 16 (in-class)

Tests (60%)

You will write three multiple choice tests in class. Tests are non-cumulative (they only cover material since the previous test). All course material is testable (lectures, textbook chapters,

1b. *If you have a physical*

enhance your in-class learning, and it is expected you will cooperate in making the system work to help you and your colleagues learn.

When will I see my iClicker participation grades?

Updated iClicker records will be posted to our Brightspace page a few days after Test 1 and after Test 2. Your final iClicker totals will be posted shortly after Test 3. If you have a question about your final iClicker points, please address this within 2 business days of Test 3 as final course grades are calculated shortly after Test 3, and your iClicker totals, as posted, are used to calculate your final grade.

Please check your clicker record by June 26 to make sure you have at least one clicker point posted, and are receiving correct credit for your clicker participation. Only students who have a posted record on Brightspace of at least one iClicker point by this date will be eligible to receive any iClicker points for the term. **Students who do not have any posted clicker points by June 26 will receive 0 on their final**

You may participate in any given project only once. The last day for participation in experiments for extra credit is the last day of classes (Friday June 30, ay June

HOW CAN I DO WELL IN THIS COURSE?

Check that you have completed all the work. Keep up with the readings, lectures, quizzes, participate in iClicker questions in class, and complete assignments. These are designed to help you keep up with the material!

- (beyond those necessary to receive full marks) are already scheduled, additional make-up quizzes are not arranged. It is therefore important to submit things before the deadlines (to avoid technical problems or illness) and complete all required course components by the due dates.

Check your performance early in the course. Make sure you check your grades for the various components ahead of time so any discrepancies can be resolved early in the semester.

It is also important to check your marks on the tests. If you are not getting the marks you want, come to office hours to ask for help improving the way you study the material. At the end of the term, if you are short of your goal, **there are no extra opportunities to improve your grade.**

Create study groups. You can regularly meet in groups of 2 - 4 people (you can of course be more, but others explain concepts to you, but it can also be helpful to have to explain concepts to others - in fact,

SUPPORTING AN EFFECTIVE LEARNING ENVIRONMENT

Respect for Diversity

My intent is that:

students from diverse backgrounds and perspectives be well-served by this course

students' diverse learning needs be addressed

the diversity that students bring to this class be viewed as a resource, strength, and benefit

I aim to present materials and activities that are respectful of diversity: gender, sexuality, ethnicity, race, culture, disability, age, socio-economic status, etc. Your suggestions are encouraged and appreciated. In a constructive way, please let me know how I might improve the effectiveness of the course for you personally or for other students or student groups. If any due dates/test dates conflict with meaningful religious or

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the _____ or the _____, whichever is more appropriate for the situation.

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor

The Department of Psychology fully endorses and intends to enforce rigorously the _____ . It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. _____ . You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. _____ . The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. _____ . Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. _____ . This includes falsification of data, use of commercially prepared essays, us()-2.1 (t)2h- (o)1c -0.00(b)-6.(a)2 (l)1T-7.,erto i, iooeotosfoent.35 (751 (he)9 (s)]9 (r)-1.4 3

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

~~Couns https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php~~ ~~wellness contacts student~~ ~~wellness~~ -

~~team/index.php~~