

PSYC 330-A01 Personality Summer 2021

MTWRF 12:30-2:30PM

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: TF 10:00-11:00am
or by appointment

: by appointment only

: Zoom, Brightspace

: Funder, D. (2019).

(8th Edition). New York: Norton.

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We think about and evaluate people's personality on a daily basis. We all have our ways of describing our own and others' personalities. Even when we don't explicitly think about it, we use our knowledge of what people are like to understand and predict what they do, what they would like, what they would not like. In this course, we will take these things we do in everyday life and look at personality from a more scientific perspective. We will explore what personality is, the basis of it, how it is studied, and how we can see it in everyone around us. Personality theory will be presented from several perspectives including biological, psychoanalytic, behavioural, cognitive, and humanistic.

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- Understanding of what personality psychology is, why it is important, and how it is studied.
- Understanding of the importance of culture and diversity for all research, including

This class will include daily live lectures over zoom, as scheduled in the calendar (MTWRF, 12:30-2:20). All class meetings will be

Participation is essential for both learning and community. It includes all aspects of interaction, including showing up for the zoom class meetings, practicing good netiquette, participating in polls, asking and/or answering questions, and engaging in team discussions.

How is participation graded?

Each interactive lecture will include one or more _____ with questions about the current module material. Participating in these polls will constitute 3% of your final grade.

In addition, most class meetings will include an _____ related to the current material. 9% of your final grade will be based on taking part in these activities. Teams will work together using zoom breakout rooms. After the activity, each team needs to submit a brief _____ (due on the day of the activity). Team members take turns for these submissions – there will be a total of 11 in-class activities; submitting 9 out of the 11 is sufficient to get the full participation marks. Responsibility for submitting this group assignment should be equally divided among team members. One submission per activity per team. NOTE: If the person responsible to make a submission fails to do so, they will receive 0 points; if they submit past the deadline, they will receive .5 points. All participating members of the team will receive the full 1 point independent of whether the submission was made on time or late (but a submission needs to be made). Team members who do not participate receive 0.

There will be a total of 9 quizzes (see schedule below). They will be available through Brightspace and will consist of multiple-choice, matching, fill-in-the-blank, and short-answer questions. Each quiz will have a time limit which will vary based on the number of questions.

The main purpose of these quizzes is to keep you on track with the material and help you identify weak points in your knowledge and understanding. They also have a similar format to the exams so they will additionally serve as both preparation and practice for the exams. Your lowest score will be dropped so that 8 of the 9 quizzes will count towards your grade (each worth 3%).

There will be three non-cumulative exams (see schedule below). Like the quizzes, they will include multiple-choice, matching, fill-in-the-blank questions, and short-answer questions. The exams will be available through Brightspace from 10am to midnight on the assigned date. However, once you start the exam you will have a limited amount of time to complete it.

The purpose of this assignment is two-fold: (1) to allow you to engage with the course material at a personal level, and (2) to expose you to data collection, analysis, and interpretation. In this assignment you will apply personality-theory concepts to yourself and others. Detailed information will be provided during the first class meeting.

The purpose of this assignment is to give you an opportunity to make connections between topics within this course as well as relate those topics to yourself and society in general. Detailed instructions as well as the grading rubric will be provided at the beginning of this course in a separate document and will be explained in class. Late submissions will be accepted for up to 3 days after the deadline, with a 10% late penalty per day.

We acknowledge and respect the I kwéeyan peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WSÁNE peoples whose historical relationships with the land continue to this day.

It is my intent that students from all diverse backgrounds be well-served by this course, that students' learning needs be addressed, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your feedback and suggestions are encouraged and appreciated – not only at the end of the semester through the Course Experience Survey, but also throughout the term. Please do not hesitate to talk to me regarding effective learning and respectful conduct.

You are responsible for familiarizing yourself with the University of Victoria's [Policy on Academic Integrity](#). Violations of this policy include plagiarism, unauthorized collaboration, and other forms of cheating. At minimum, the penalty for any instance of these behaviours will be a grade of 0% on the assignment or exam in question. The course penalty for more extensive violations of this policy will be a failing grade for the class.

At the beginning of this course, you will sign an [Academic Integrity Pledge](#) through Brightspace. All quizzes, assignments, and exams are conditional on that pledge.

. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Summer 2021

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar May 2021.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction

- *What to do if you miss the final exam scheduled during the formal exam period*

Apply at 5 HFRUGV 6 HUYLEFHV IRU D 35HTXHVV IRU \$FDGHPLF & RQFHV days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, DQ 1 JUDGH ZLOO EH HQWHUHGRQ WKH VWXGHQW¶V DFDGHPLF U OR, you can download the Request for Academic Concession form here:
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- *What to do if you miss an exam other than one scheduled during the formal exam period*

Do not apply at Records Services foU D 35HTXHVV IRU \$FDGHPLF & RQFHVVLRQ´ documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- *What to do if you require additional time to complete course requirements*

\$SSO\ DW 5 HFRUGV 6 HUYLEFHV IRU D 35HTXHVV IRU \$FDGHPLF & RQFHV days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, DQ 1 JUDGH ZLOO EH HQWHUHGRQ WKH VWXGHQW¶V DFDGHPLF U OR, you can download the Request for Academic Concession form here:
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

[https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20 - %20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies](https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies).

It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the