

Introduction to Social Psychology
231 (A01)
CRN: 32844
Session: Summer 2021

Class Time and Location

MTWRF from 2:30 to 4:20 pm (online) June 3 to June 25

Zoom meeting ID#:

Passcode:

Professor

Dr. Jim Gibson, PhD Email: jemgibso@UVic.ca Phone: 250-882-9224 (only call if you have a question)

Extra Readings May be assigned a week in advance.

Helpful Websites

Social Psychology Network www.socialpsychology.org

Zoom address: TBA

Ensure you log in via UVic. If you enter the waiting room when you first log in then you have not properly logged in via UVic. When you properly log in you will be admitted straight into the class. Students who do not properly log in will only appear in my records as a guest, which means I will have no record of your attendance or participation for activities.

Course Description: This course is an introduction to social psychology. The sorts of questions we will be pondering include: If we know that someone holds a particular attitude toward something, can we predict how they will behave? Why does our behaviour change when we are in a group? Why do we use stereotypes? Do they always lead to discrimination? What is personal attraction? What is love? Are they the same thing? Is conformity good or bad? Is aggression always a component of conflict? Would the world be a better place if there were no conflict, no aggression?

Pre-requisites: The prerequisites for this course are Psych 100A and 100B. If you remain in courses for which you do not have the prerequisites you do so at your own risk. If you complete courses without prerequisites you

are not exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program.

Course Structure: Class time will be spent in a variety of ways: lectures, guest lectures, slide films, demonstrations, and experiential activities. I expect you to read the relevant text material before class.

Class time is meant to:

- a. Review some of the information students may have difficulty understanding.
- b. Add important and /or interesting material not covered in the text.
- c. Add an experiential component that can only be acquired through participation in an activity.
- d. Give you an opportunity to share with others what you know.
- e. Not everything in the text may be covered in the course and not everything in the course may be covered in the text. However, I will test you on class discussions, everything in the text, and in the PowerPoint slides posted on Brightspace. Class participation is expected. I will post PowerPoint slides, additional readings, supplemental readings, and grades, along with other information on Brightspace.

Grades

I will give you both a percentile grade and a corresponding letter grade (See the UVic Calendar for details). I will base your final letter grade in the course on your total score (rounded whole number). I cannot arbitrarily increase your grade at the end of the term just because it is close to a cut-off, nor will I help you mine for marks in previously graded material. Because of the size of the class, the number of assignments, all deadlines and the grades submitted for exams and assignments are final. Please strive to do your best to earn the grade you deserve. Do not be disappointed with your grade. Please do not come to me with one or two assignments to regrade. I will not regrade any assignments.

Test 4 on Chapters 10 12 and all material covered after test 3 June 25 from 3:30 to 4:20 pm

Participation in Activities: Class time will be set aside for class activities (see your tentative timetable below). Participation in these activities will account for 6% of your final grade. Students will post in PDF on Brightspace the necessary material they will have to complete before each activity, which

Tentative dates for test replacement papers:

Optional Testreplacement Paper 1	June 6 before 3:30 pm
Optional Testreplacement Paper 2	June 12 before 3:30 pm
Optional Testreplacement Paper 3	June 18 before 3:30 pm
Optional Testreplacement Paper 4	June 22 before 3:30 pm

2. Optional Assignments: Class Presentations, Digital Posters, Paper, Oral Defense, Experiential Project, Article Summaries, Digital Presentation, and Pop Quizzes.

Everyone has different strengths and weaknesses. I would like to give you an opportunity to work on your strengths and weakness by having the option to complete any number of optional assignments. The mark you receive for any optional assignment cannot lower your final grade. That is, if the mark on a test or optional assignment is lower than the average of all four of your exams, then the optional assignment mark will not be applied to your final grade. If your optional assignment mark is higher than the average of all four of your exams, then your optional assignment mark will be applied to your final grade and your test marks will be weighted less. You may choose to present on a particular topic that is covered in any section (either on your own or with up to four other people), submit a digital poster online (either on your own or with up to four other people), submit a paper (either on your own or with up to four other people), take an oral test on two assigned research articles (only on your own), undertake an experiential project (only on your own), write four peer-reviewed research article summaries (either on your own or with up to four other people), create a five digital presentation, and/or use your Pop Quiz marks. I will need to be contacted if you wish to give a presentation or take an oral test on two assigned articles; otherwise, there is no need to contact me. What you submit will dictate your final total. How you choose to work in a group is up to your group (e.g., how you divide up tasks and responsibilities). You may submit two or more different assignments from option one to eight, but only one of each, that is, you cannot submit two similar assignments. For example, you cannot

with me during office hours on Zoom to arrange a day and time. I will assign you two articles to read no more than 7 days before the meeting. I will ask you various questions about the assigned reading. The oral defense will take no more than 20 minutes. We will not conduct oral defenses in the last week of class. More information regarding this assignment can be found on Brightspace document "Guidelines for Oral Defense." Total marks = 13.5.

Option 5. Experiential Project. If you elect this option you must engage in an activity or experience related to the course, log at least 8 diaries of your experience and then write and post on Brightspace with at least one peer-reviewed primary research report that relates to your activity or experience. More information regarding this assignment can be found on Brightspace document "Guidelines for Experiential Project." Total marks = 13.5.

Option 6. Optional Article Summaries. You may elect to submit an article summary on your own or with up to four other students (a maximum of five in the group). One summary will be due before each exam in each section (check Brightspace for the deadlines). You must submit and post all summaries to qualify for this option. The summary must be on a peer-reviewed primary research report about a topic covered in that section of material. You cannot use any article that was used in any other assignment for this course or any other course (to do so is academic plagiarism). More information regarding this assignment can be found on Brightspace document "Optional Article Summaries." Total marks = 13.5.

- If you wish to select this option, you must notify me no later than the second term test.
- You cannot use an article for this review that was used for any other component of the course (e.g., course replacement paper, presentation, poster, optional paper, etc.).
- Completed reviews must be emailed to me as an attachment in PDF or Word format no later than the last day of class in this course. Late submissions will NOT be accepted under any circumstances.
- Fully identify the title, author(s), source, and year of the article.
- Clearly summarize the psychological concepts in the article, the methods, the reported results, and the implications of the results. Critically evaluate the application or treatment of the concepts in the article. If you discover something that is incorrect, identify the error and its implications for the validity of the article. You may find, for example, misleading headings, faulty research procedures, alternative explanations that are ignored, failures to distinguish factual findings from opinions, faulty statements of effect-size relations, errors in reasoning, etc.

Evaluation Criteria

I use the I.C.E. as a method of grading all material. Specifically, I'll use local. Spe(2)-1 ((t)-4 0 Td h)JTJ

that your current email address is listed on MyPage <http://uvic.ca/mypage> When the course is 5/6 over, an email will be sent inviting you to complete the CES online. I will set aside approximately 10 min at the beginning of the last class of the term for students to complete the CES. We will do the CES in class because doing so increases the percentage of students who complete the survey compared to when students are asked to complete it on their own.

Tentative schedule Everyday 2:30 am to 4:30 pm (online)

June 3 Thursday Introductions, review course outline, and expectations
June 4 Friday Chapter 1 (Introducing Social Psychology)
June 6 Optional Test-Replacement paper 1 due before 3:30 pm
June 7 Monday Chapter 2 (Social Cognition);
June 8 Tuesday Chapter 3 (The Self)
June 9 Wednesday First hour: Activity 1 , photos due
Second hour: Test 1 on Chapters-3, your outline, and lectures; Optional Article Summary 1 due before exam
June 10 Thursday Chapter 4 (Attitudes, Behaviour & Persuasion)
June 11 Friday Chapter 5 (Perceiving Others)
June 12 Optional Test 2 Replacement Paper due before 3:30 pm
June 14 Monday Chapter 6 (Influencing and conforming)
June 15 Tuesday First hour: Activity 2 ;
Second hour: Test 2 on Material covered in section 2: Chapters 4
Optional Article Summary 2 due before exam
June 16 Wednesday Chapter 7 (Liking and Loving)
June 17 Thursday Chapter 8 (Helping and Altruism)
June 18 Friday Chapter 9 (Aggression) Optional Test 3 Replacement Paper Due by 3:30 pm
June 21 Monday First hour: Activity 3
Second hour: Test 3 on Chapters-9 and corresponding lectures
June 22 Tuesday Chapter 10 (Working Groups) Optional Test 4 Replacement Paper Due by 3:30 pm
June

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Spring 2021

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar January 2021.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction

- ***What to do if you miss the final exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

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Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=98%20%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItem=98%20%20Policy%20on%20Academic%20Integrity

It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. Plagiarism. You must make sure that the work you submit is your work and not someone else's. There are p2 (04e)