Monday, Thursday 10:00 to 11:20
HHB 105

Dr. JLBain — Cornett A 213
By appointment (before/after class) — 472-4491 — jlbain@uvic.ca
Monday by appointment

- PSYC 300A and PSYC 365; and
- one of PSYC 330, PSYC 338, PSYC 366.

Pre- or Co-requisites:

Exam 1	Monday February 8	15% (Take Home)
Exam 2	Monday, March 15	15% (Take Home)
Exam 3	Monday, April 12	15%
Concept Summaries	ongoing throughout the term	20%
Presentation	determined in first two weeks of classes	25%
Forum Postings	ongoing throughout the term	10%

Knowledge of the presentations and lectures will be assessed through exams. The in-class exam will include short answer/essay questions based upon issues discussed in class. The take-home exams will focus on case studiese. It is the student's responsibility to attend in-class exams as scheduled. Students who miss an in-class exam will receive a mark of zero unless they have a case of documented illness or family emergency.

Throughout the term each student will be required to complete10 in class/ out-of-class summaries of key points raised, addressing key facts and controversies. This will begin WEEK #1 of lecture (2% each) and thus be held in the week of January 11, 18, 25, February 1, 22, March 1, 8, 15, 22, 29, 2021. There is no outside class preparation for these assignments.

Using case studies is an informative tool for understanding processes in development. Small groups (or you may present on your own) will present a case study to the class. A week before the presentation you will supply content of the case study as well as questions about the case that will guide your discussion with the rest of the class. These will be submitted to the instructor for distribution to the class. A week following your presentation you will submit a paper describing the case (7 to 10 pages in length). You will have the entire class for presentation and discussion. Dates for the presentations will be finalized by January 25th, 2020. These presentations will be held throughout the term.
Presentation: 15%
Paper: 10%

Prerequisites

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

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BE WELL

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.
https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

Health Services:
University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.
www.uvic.ca/services/health/

Centre for Accessible Learning
The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:
The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:
Mental health supports and services are available to students from all areas of the UVic community: www.uvic.ca/mentalhealth/undergraduate/