> PSYQ462 (A01) Clinical Intervention, Prevention, and Health Promotion University of Victoria Spring; January 11, 2020 April 12, 2021 Mondays & Thursdays 1:00pm2:20pm

We acknowledge with respect the Lekwungeoples on whose traditional territory the university stands and the Songhees, Esquimalt, tand E peoples whose historical relationships with the land continue to this day.

mames@uvic.ca (preferred)
Office hours: Mondays 230-3:20pm, or by appointment

Course description Psychologists are often involved in developing, delivering, and evaduati psychological interventions, prevention programs, and public policies to promote mental health and well-being. This course will consider issues relevant to these activities, integrating scientific and research considerations with clinical and practical ties. All students will complete a course capstone project, during which you will have the opportunity to identify an important mental health problem, learn about existing intervention, prevention, and health promotion programs designed to addressthiroblem, and evaluate the scientific literature regarding the effectiveness of such programs. Capstone projects will involve group work, class presentations, and individual written and knowledge dissemination components.

This course will emphasize how wan build and implement a science of mental health, examining the impact of the eviden based movement in psychological practice and issues with research on psychological interventions and prevention programs. This course is designed to teach students how to be therapists or counsellors. Those skills are acquired in the context of extens 1840000912 0 612 792 re W*n BT /F5 12 Tf 1 0 0 1 489.95 298.35 Tm 0 G -0.92

Mini-

TENTATIVE SCHEDULE OF TOPICS AND DUE DATES

Any changes to this chedule will be announced in class and on Brightspace. Please regularly check the course website for updates and announcements.

Week	Class Date	Topic	Deadlines
1	January 11	CourseIntroduction andOverview	

IMPORTANT DATES:

January 11 Second

UNIVERSITY OF VICTORIA Department of Psychology

Important Course Policy Information Spring 2021

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UValendar January 2021.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members

In the Event of IllnessAccident or Family Affliction Refer to the course outline.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bc ItemType=policies It is of utmost importance that students who do theiork honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

Theoffences defined by the policy can be summarized briefly as follows:

- Plagiarism z } μ u μ š u l μ Œ š Z š š Z Á } Œ l Ç } μ μ u] š] Ç } μ Œ Á } Œ l
 There are proper procedures for citing the works of others. The student is responsible information aware of and using these procedures.
- 2. Unauthorized Use of an Editor he use of an editor is prohibited unless the instructor grants explicit written authorization.
- 3. Multiple Submission Only under exceptional circumstances may a wanteritted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
- 4. Falsifying Materials Subject to Academic Evaluation includes falsification of tata, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

5. Cheating on Assignments, Tests, and Examination may not copy the work of otheirs or