

Tuesdays 2:30 to 4:30 pm and Fridays 2:30 to 3:20 pm online

Zoom Address:

This requires that you log-in via UVic.ca. If you arrive in the waiting room, then you have not logged-in properly. I do not move people in or out of the waiting room.

Dr. Jim G8 -0.0o-dbrf0.0o-dbr Contacting

Given that we have moved online, I will not be responding to emails. You are welcome to ask me questions via email (jemgibso@uvic.ca). If your questions are not addressed in the documentation provided online, then I will answer such questions with a general announcement to the class when I lecture or in an announcement sent out via Brightspace. If I do not address your particular question, then I recommend you study the online documentation for your answer (9 times out of 10 that is where you will find your answer). Another option is for you to speak with me during class, office hours, or if you cannot make the office hours, at the beginning or end of class we can book a time that works for both of us.

: Miller, R. S. (2018).

McGraw-Hill: New York. You can also purchase this text from VitalSource in digital format (you can rent online digital access, which gives you the ability to read it on a tablet, iPhone or computer for 180 days).

: May be assigned a week in advance.

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Social Psychology Network [www.socialpsychology.org](http://www.socialpsychology.org)

Zoom address: TBA

Ensure you log in via UVic. If you enter the waiting room when you first log in then you have not properly logged in via UVic. When you properly log in you will be admitted straight into the class. I will not grant students entrance into the class via the waiting room. Students who do not properly log in will only appear in my records as a guest, which means I will have no record of your attendance or participation.

: This course is an introduction to interpersonal relationships. The sorts of questions we will be pondering include: What attracts us to others? What makes a good friendship? What makes a lasting marriage? Are first impressions important? Why do we feel jealous? Why do some people hurt the ones they love?

The pre-requisites for this course are PSYC 201 and PSYC 231. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Those who complete courses

such courses are required for the degree program. Furthermore, please check your registration status before the end of the add-period to ensure your enrolment.

It is my intent that students from all diverse backgrounds and perspectives are well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of gender, sexuality, disability, age, socio-economic status, ethnicity, race, and cultural diversities. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups.

I want to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. [www.uvic.ca/services/counselling/](http://www.uvic.ca/services/counselling/)

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives. [www.uvic.ca/services/health/](http://www.uvic.ca/services/health/)

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/).

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

The sooner you let me know your needs, the quicker I can assist you in achieving your learning goals in this course. Mental health supports and services are available to students from all areas of the UVic community: [www.uvic.ca/mentalhealth/undergraduate/](http://www.uvic.ca/mentalhealth/undergraduate/)

People at the computer held desk can help you with any issues related to your computer and Brightspace. Their number is 250-721-7687.

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- a. Develop an advanced vocabulary of interpersonal relationship concepts and terms.
- b. Describe complex interpersonal relationship concepts and processes in simple terms to people who are not familiar with the area.
- c. Understand and critique theoretical and methodological research.
- d. Foster enthusiasm for the field.

: Class time will be spent in a variety of ways: lectures, guest lectures, role-plays, films, demonstrations, and experiential activities. I expect you to read the relevant text material before each class. Class time is meant to:

- a. Review some of the information students may have difficulty understanding.
- b. Add important and /or interesting material not covered in the text.

- c. Add an experiential component that can only be acquired through participation in an activity.
- d. Give you an opportunity to share with others what you know.
- e. Not everything in the text may be covered in the course and not everything in the course may be covered in the text. However, I will test you on class discussions, everything that is in the text, and in the PowerPoint slides posted on Brightspace. Class participation is expected. I reserve the right to modify the course outline at my discretion. I will announce any changes to the outline on Brightspace and in class. I will post PowerPoint slides, additional readings, supplemental readings, and grades, along with other information on Brightspace.

I will give you both a percentile grade and a corresponding letter grade (See the UVic Calendar for details). I will base your final letter grade in the course on your total score (rounded to a whole number). I cannot arbitrarily increase your grade at the end of the term just because it is close to a cut-off, nor will I help you mine for marks in previously graded material. Because of the size of the class, the number of assignments, all deadlines and the grades submitted for exams, papers and assignments are final. Please strive to do your best for each scheduled “event”. If you are disappointed with a

Brightspace the necessary material they will have to complete before each activity, which in total will account for 4 marks (1 mark for each activity). Attendance will be recorded by your online presence for each activity (ensure you log onto Zoom through UVic – if you end up in the waiting room you did not log on properly), which in total will account for 2 marks (0.5 marks for each discussion), totaling 6 marks. It is each student's responsibility to have read, completed and properly posted the necessary components for each activity on Brightspace before our online meeting. Details regarding each activity will be posted on Brightspace. There will be no make-up marks or assignments for late or missed activity submissions or attendance, regardless of the reason.

You will receive ½ a bonus mark if you submit onto Brightspace' assignment "Photo Bonus" a recent digital or scanned photograph of yourself (head and shoulders – with glasses if you wear them, but no sunglasses or hat – I would like to be able to see your eyes) in jpg format. Please embed your photo in a document. Your photos are due . This process will help me learn your names.

: You are welcome to write a paper in lieu of, or in addition to, writing any of the four exams. I recommend you email me your thesis statement for my approval. If you write both a test-replacement paper and the exam for any particular section, I will take the higher of the two marks. The paper must be on a topic covered in the section of the course for which you were to be tested. You are to write a position paper. That is, you will use a minimum of five peer-reviewed primary research reports (i.e., articles published in scholarly peer-reviewed journals wherein the authors collected and analyzed data collected on people) to argue a position or opinion. I expect you to state your paper's thesis in the first paragraph. Please note that it is not enough to report what was found in such research. You must also report how it was found, and how the research is connected to your thesis. Note that I will not read/mark more than 1500 words (using MS-Word word count; this count will not include the reference section). Please follow A.P.A. writing guidelines, which includes using a 12 font, 1-inch margins, double-spaced lines, etc. There is no need for a title page or abstract. You should consult the "Publication Manual of the American Psychological Association (7<sup>th</sup> Ed.)." Do not plagiarize (see your UVic calendar for details).

All test-replacement papers must be posted on Brightspace in the appropriate assignment page as a Word or Rich-Text file attachment 10 days before the corresponding exam date. I will not accept improperly posted, or late papers, regardless of the reason, so if you miss the deadline then prepare to write the exam. Ignore the "late" indication on Brightspace if you wrote a test instead of a paper.

## Test-replacement Paper 4 TBA, check on Brightspace

Everyone has different strengths and weaknesses. I would like to give you an opportunity to work on your strengths and weakness by having the option to complete any number of optional assignments. The mark you receive for any optional assignment cannot lower your final grade. That is, if the mark on a submitted optional assignment is lower than the average of all four of your exams, then the optional assignment mark will not be applied to your final grade. If your optional assignment mark is higher than the average of all four of your exams, then your optional assignment mark will be applied to your final grade and your test marks will be weighted less. You may choose to present on a particular topic that is covered in any section (either on your own or with up to four other people), submit a digital poster online (either on your own or with up to four other people), submit a paper (either on your own or with up to four other people), take an oral test on two assigned research articles (only on your own), undertake an experiential project (only on your own), write four peer-reviewed research article summaries (either on your own or with up to four other people), create a five-minute digital presentation, and/or use your Pop Quiz marks. I will need to be contacted if you wish to give a presentation or take an oral test on two assigned articles; otherwise, there is no need to contact me. What you submit will dictate your final total. How you choose to work in a group is up to your group (e.g., how you divide up tasks and responsibilities). You may submit two or more different assignments from option one to eight, but only one of each, that is, you

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Defense.” Total marks = 13.5.

If you elect this option you must engage in an activity or experience related to the course, log at least 8 diaries of your experience and then write and post on Brightspace a report

- Completed reviews must be emailed to me as an attachment in PDF or Word format no later than the last day of class in this course. Late submissions will NOT be accepted under ANY circumstances.

beginning of the last class of the term for students to complete the CES. We will do the CES in class because doing so increases the percentage of students who complete the survey compared to when students are asked to complete it on their own time. You will need your UVic NetLink ID to access the survey via a laptop, tablet, or mobile device; if you do not own such a device then please try to borrow one for that class session. If you do not complete the CES during that class, you can complete it at a time of your choosing during the last two weeks of classes.

Tuesdays 2:30 to 4:30 pm and Fridays 2:30 to 3:20 pm online

Jan 12 to Feb 2	Introductions – review outline, explain options, ask for student helpers Chapter 2 (Culture and Human Nature), Chapter 3 (Cultural Evolution) and Chapter 5 (Development and Socialization) 6.5 classes
Jan 19	to drop without financial penalty
Jan 22	Last day to add courses
Feb 4 to March 2	Chapter 6 (Self & Personality), Chapter 7 (Living in Multicultural Worlds), & Chapter 8 (Motivation) 5.5 classes
March 5 to 23	Chapter 9 (Cognition and Perception), Chapter 10 (Emotions), & Chapter 11 (Interpersonal Attraction & Close Relationships) (5.5 classes)
March 26 to April 9	Chapter 12 (Morality & Religion), Chapter 14 (Mental Health), & Chapter 15 (Organizations, Leadership & Justice) 6 classes

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### ***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

### ***Program Requirements***

For more information see the UVic Calendar January 2021.

### ***Registration Status***

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

### ***Commitment to Inclusivity and Diversity***

***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

[https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk\\_0xsM\\_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies.](https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies)

It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that