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## Psychology 336 (A01)- Adolescent Psychology

Spring 2021 (Jan-April)

T, W, F 10:30 - 11:20 am

Online (Brightspace & ZooZ)

**Office hours:** T, 11:30 - 12:20 pm (Zoom)

### Summary

This course looks at the biological, psychological and social issues facing youth in development. Topics will include the traditional and modern theories focusing on adolescent challenges, with a focus on current events, cultural influences, and scientific approaches in theory and research.

### ***Learning Objectives***

- < an understanding of cognitive, emotional, & social forces in adolescent development.
- < the ability to relate research, theoretic approaches, and lived experience.
- < the skills to generate and reflect on ideas that relate to everyday situations.
- < developed strategies for inter-personal work and communication.

## REQUIREMENTS

### Registration

Before you take this course, you must have completed the following:

- < **Psyc 201 & Psyc 243**

*The last day to add courses is **January 22<sup>nd</sup>**, and the final course drop deadline is **February 28<sup>th</sup>**. It is your responsibility to check these deadlines to ensure they are registered only in courses they have been attending.*

### Materials

#### ***Readings***

**Steinberg, L., (2014). Adolescence (12<sup>th</sup> ed.) New York: McGraw-Hill Education.**

**The textbook is mandatory** and can be purchased in several formats (hardcopy or digital). Please note that I will provide text pages based on the hardcopy, and headers for digital copies.

### Online Resources

**1) Brightspace:** \_\_\_\_\_ You will need your netlink ID & password.

Here you will find:

- < General resources (instructions, prep pages)
- < Lecture slides, recordings & videos
- < Assignment & Discussion submission portals
- < Midterms

**2) Zoom:**

# Course

|           |          |           |           |          |           |           |           |          |          |
|-----------|----------|-----------|-----------|----------|-----------|-----------|-----------|----------|----------|
| <b>A+</b> | <b>A</b> | <b>A-</b> | <b>B+</b> | <b>B</b> | <b>B-</b> | <b>C+</b> | <b>C-</b> | <b>D</b> | <b>F</b> |
| 90-100    | 85-89    | 80-84     | 77-79     | 72-76    | 70-71     | 65-69     | 60-64     | 50-59    | 0-49     |

### *Midterm Absences*

You are responsible for attending exams as scheduled. If you miss an exam due to illness/accident or a death in the family, you must e-mail me as soon as possible to indicate that you were absent and the reason for it. Whereas you are not required to provide documentation for academic concessions during the Spring 2021 term, it is appreciated.

A make-up examination will be scheduled within 7 days of the missed exam. Make-up exams will not necessarily have the same format as the midterm. Should the student be unable to take the remake, further discussion will be required.

**Students who do not contact me in regards to a midterm absence course.**

[What to do if you miss the final exam scheduled during the formal exam period](#) below.

### **Assignments (2 x 12.5% = 25%)**

For each assignment, students will select 1 from a total of 12 topics that you will report and reflect upon. You will not be graded on the breadth of a summary, but rather assessed on the quality of your discussion. Each assignment must be completed on a different topic, and detailed instructions will be posted on Brightsp2(o)4(p)yETQ/Fq0.000[ )]TJETQ. TJETQ.00000915i0959 Tsted on

## POLICIES

### Respect

We are all very diverse and have different values, beliefs, opinions and cultural backgrounds. Class time is meant to discuss ideas, and you may encounter opinions that you do not share with others. Maintaining an open mind experiences, and accepting those ideas *even if you do not agree with them*.

Respect also includes creating a safe environment conducive to learning, which means optimizing and study. This holds for virtual environments as well just because there is a screen between

## Tentative Course Schedule\*

| Sun                           | M  | T   | W   | Th               | F  | Sat              |
|-------------------------------|--|---|---|------------------|--|------------------|
| Intro                         | 11 <sup>th</sup>   | 12 <sup>th</sup><br>Introduction                        | 13 <sup>th</sup><br>Intro: Theories           | 14 <sup>th</sup> | 15 <sup>th</sup><br>Intro: Theories            | 16 <sup>th</sup> |
| 17 <sup>th</sup><br>Chapter 2 | 18 <sup>th</sup>   | 19 <sup>th</sup><br>Intro: Theories                     | 20 <sup>th</sup><br>Transitions:<br>Cognitive | 21 <sup>st</sup> | 22 <sup>nd</sup><br>Transitions:<br>Cognitive  | 23 <sup>rd</sup> |
| 24 <sup>th</sup><br>Chapter 3 | 25 <sup>th</sup>   | 26 <sup>th</sup><br>Transitions:<br>Social              | 27 <sup>th</sup><br>Transitions:<br>Social    | 28 <sup>th</sup> | 29 <sup>th</sup><br>Socialization:<br>Families | 30 <sup>th</sup> |
| 31 <sup>st</sup><br>Chapter 4 | 1 <sup>st</sup>  | 2 <sup>nd</sup><br>Socialization:<br>Families           | 3 <sup>rd</sup><br>Socialization:<br>Families | 4 <sup>th</sup>  | 5 <sup>th</sup><br>Catch-up/Review             | 6 <sup>th</sup>  |
| 7 <sup>th</sup><br>Chapter 6  | 8 <sup>th</sup>  | 9 <sup>th</sup><br><b>Midterm 1:<br/>intro, 2, 3, 4</b> | 10 <sup>th</sup><br>Socialization:<br>Schools | 11 <sup>th</sup> | 12 <sup>th</sup><br>Socialization:<br>Schools  | 13 <sup>th</sup> |
| 14 <sup>th</sup>              | 15 <sup>th</sup> - 19 <sup>th</sup><br>Reading Break<br>Assign Due 15 <sup>th</sup> at 4:30 pm |   |   |                  |  | 20 <sup>th</sup> |
| 21 <sup>st</sup><br>Chapter 5 | 22 <sup>nd</sup>   | 23 <sup>rd</sup><br>Socialization:<br>Schools/Peers     | 24 <sup>th</sup><br>Socialization:<br>Peers   | 25 <sup>th</sup> | 26 <sup>th</sup><br>Socialization:<br>Peers    | 27 <sup>th</sup> |
| 28 <sup>th</sup><br>Chapter 8 | 1 <sup>st</sup>  | 2 <sup>nd</sup><br>Identity                             | 3 <sup>rd</sup><br>Identity                   |                  |  |                  |

UNIVERSITY OF VICTORIA  
Department of Psychology

Important Course Policy Information  
Winter 2020-2021

*Prerequisites*

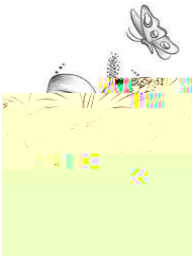
Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

*Program Requirements*

For more information see the UVic Calendar September 2020.

*Registration Status*

1. Plagiarism. You must make sure that the work you submit is your work and not someone else's. You must be aware of and using these procedures.  
HOVH 7KHUH DUH SURSHU SURFHGXUHV IRU FLWLQJ WKH ZRUNV RI
2. Unauthorized Use of an Editor. The use of an editor is prohibited unless the instructor grants explicit written authorization



Social Life, Friends, & Community at UVic:



