

Psychology335  
 Infant and Child Development  
 Spring Session 2021

	Instructor	Teaching Assistant
Name	Paweena Sukhawathanakul	Rikka Paular
Office	Cornett A206	-
Email	<a href="mailto:paweenas@uvic.ca">paweenas@uvic.ca</a>	<a href="mailto:rpaular@uvic.ca">rpaular@uvic.ca</a>
Phone	(250) 385-1986 (cell)	-
Office Hours	By appointment (online).	By appointment (online).

Class Time: 8:30-9:20am Tuesdays, Wednesdays, and Fridays  
 Date Range: January 12 to April 8, 2021  
 Location: Online  
 Required Text and Resource: Berk, L. (2021). *Infants and Children: Prenatal through middle childhood* 9th Edition. Revel Version Subscription to Packback is mandatory (online discussion platform)  
 Course Website: A course website available through the UVic Brightspace learning management system will be used for posting the course outline, lectures, assignments, and grades

Course Description

This course explores the vast developmental changes that occur in infants and children across multiple domains (physical, cognitive, emotional, and social). We will examine seminal developmental theories that seek to explain these developmental changes, highlight the complex interplay between genetic factors and the environment, and emphasize the impact of context and culture on child development. The goal of the course is to provide a practical understanding of how we can harness child development research to shape social policies.

Prerequisites

x PSYC201 and PSYC243; Credit will be granted for only one of PSYC 335, PSYC 333A.

Course Requirements and Evaluation

Evaluation	Date	% of Grade
Exam 1	February 2 <sup>nd</sup>	15%
Exam 2	February 26 <sup>th</sup>	15%
Exam 3	March 19 <sup>th</sup>	15%
Exam 4	April 9 <sup>th</sup>	

Learning Format and Weekly Study Sessions K L V F R X U V H L S Y D R E F O B H O A C S U G  
Students can work through the materials on their own time but still have the option to interact with their classmates and instructor in real time on a weekly basis. Class lectures will be recorded and posted on the course website at the beginning of each week. In lieu of office hours, I will offer weekly study sessions on a video conferencing platform (i.e., Zoom). These sessions during scheduled class time are intended as a check for students to ask

Exams

### Important Note

- x Please feel free to talk with me anytime during the semester. If there is a problem that is negatively affecting your course performance, contact me as early as possible so that we can develop a plan to help you succeed in this class.
- x It is your responsibility to check your registration status by the drop deadline (January 19<sup>th</sup>). The last day to add courses online is January 22<sup>nd</sup> for courses. Undergrad course adds after this date will require an Undergraduate Course Change form and are subject to the approval of the Director of the Academic Advising Centre

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Spring 2021**

***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE Ns/94 (i)T4.8 ( )120 (e)2.3 (s)x.4 (o).1 Th S13.1 ( )0.85(e)2. hepious t.1 Tol1.6 Calendar.

***Commitment to Inclusivity and Diversity***

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

***In the Event of Illness, Accident or Family Affliction***

***x What to do if you miss the final exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, you will be allowed to take a deferred exam. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

[http://www.uvic.ca/registrar/assets/docs/record\\_forms/rac.pdf](http://www.uvic.ca/registrar/assets/docs/record_forms/rac.pdf)

***x What to do if you miss an exam other than one scheduled during the formal exam period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

***x What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:

[http://www.uvic.ca/registrar/assets/docs/record\\_forms/rac.pdf](http://www.uvic.ca/registrar/assets/docs/record_forms/rac.pdf)



# BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

## ***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

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## ***Health Services:***

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[www.uvic.ca/services/health/](http://www.uvic.ca/services/health/)

## ***Centre for Accessible Learning***

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/). The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## ***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

## ***Mental Health Supports and Services:***

Mental health supports and services are available to students from all areas of the UVic community: [www.uvic.ca/mentalhealth/undergraduate/](http://www.uvic.ca/mentalhealth/undergraduate/)