

Personality

*Psychology 330 (A01), Spring 2021
Tuesdays, Wednesdays and Fridays, 10:30pm to 11:20pm*

Instructor: Kelci Harris

Office Hours: By appointment

E-mail: kelciharris@uvic.ca

Teaching Assistant:

Office Hours:

E-mail:

Our synchronous class time will be used for lecture, small group discussions, and activities that facilitate critical thinking and enhance your understanding of the material covered in the textbook and videos. These lectures will be recorded and posted on Brightspace. Asynchronously, you will be expected to read the textbook and complete online activities that will facilitate in-

more meaningful and informative the results. Please ensure that your current email address is listed on MyPage (<http://uvic.ca/mypage>).

Respect for Diversity:

It is my intent that students from all kinds of diverse backgrounds and perspectives will be well-served by this course, that students' learning needs will be addressed both in and out of class, and that the diversity that students bring to this class will be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, body size, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious or cultural events, please let me know so that we can make arrangements for you.

Prerequisites:

The pre-requisites for this course are PSYC 201 & 231 or 260. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) at some later time if such courses are required for the degree program. Students are responsible for checking their registration status by the add/drop deadline.

Course Drop Deadline:

The last day for dropping a course with a 100% fee reduction is **January 19th**. It is your responsibility to check your **registration status** by the drop deadline to ensure that you are registered only in courses that you have been attending.

Requirements

Overview:

Assignment	Due Date	Weight
Syllabus Quiz	January 19*	1%
Presence	Throughout the term	12%
Quizzes	Fridays throughout the term	21%
Writing Assignments (3 Reflections or 1 Psychobiography)	Reflections: January 22, January 29, February 12, March 5, March 19, April 2 Psychobiography: April 9, at the latest	21%
Tests	February 5, March 12, April 9	45%

*If you added the course after January 19, you have one week from the date you add the class to complete the syllabus quiz.

Grades:

In determining your final letter grade, the final percentage is rounded such that marks ending in 0.49 or lower are rounded down and marks ending in 0.50 and up are rounded up. For example, 79.1 is rounded to 79 and 79.6 is rounded to 80.

A+	A	A-	B+	B	B-	C+	C	D	F
Exceptional, Outstanding, Excellent Performance			Very Good, Good, Solid Performance			Satisfactory, Minimally Satisfactory Performance		Marginal Performance	Unsatisfactory Performance
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

Specific Requirements:

Syllabus Quiz (1%)

Read the syllabus, and then take the quiz! This is an easy 1%. You can take it as many times as you would like to get 100%. The purpose of this assignment is to ensure that you are comfortable with the course structure, course policies, and assignments.

Presence (12%)

This grade will come from attending and participating in the synchronous in-class activities. Your Presence is important! This is a weird year, but I still want you to engage with other students in the class and with me.

How can you be present during synchronous classes?

Participate in the Zoom polls during lecture.

Speak up in discussion or sharing insightful thoughts and questions in the chat.

Have your video on or use an avatar during discussions and activities, so that speaking up and sharing feels less like talking into the void.

Active listening, openness, and respect are all important aspects of Presence.

What will contribute to your presence grade?

Synchronously: Participating in small group discussions and activities during class, and contributing to your group's "take-home" message (submitted at the conclusion of each class period).

Asynchronously: Participating in online activities posted on Brightspace.

documentation from a health care professional. Any students who miss an exam without making prior arrangements and without providing documented justification will receive a mark of zero for that exam.

- b) *Alternative Test Score*: If a student misses an exam and can provide written, verifiable evidence of medical problems or other extreme circumstances, then with my permission, a mark for their missed exam will be generated based on their other three exam scores. For example, if a student missed Exam 2, then the recorded mark for Exam 2 would be the average of their scores on Exams 1 and 3. The chance to generate a missed exams score from your remaining

- 2) **Sexualized Violence Prevention and Response at Uvic.** UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out: Where: Sexualized violence resource office in EQHR, Sedgewick C119 Phone: 250.721.8021 Email: svpcordinator@uvic.ca Web: www.uvic.ca/svp
- 3) **Grade Appeals:** If you feel strongly that your grade on an exam or written assignment was unfair or mistaken, you must express that concern to me via email or in person during my office hours (NOT before or after class) within one week of the date that the grade was first posted on Brightspace.

Class Schedule

Week	Date	Unit	Deadline/Assignment	Chapter
1	12-Jan	Methods Block: Chapter 1, 2, 3 3		1

9	09-Mar			17
	10-Mar			17 + Article
	12-Mar		Test 2	
10	16-Mar	Self Block: Chapters 10,11,13,15		10
	17-Mar			11
	19-Mar		Quiz 6 Writing Assignment 5	13
11	23-Mar			13
	24-Mar			15
	26-Mar		Quiz 7	15
12	30-Mar	Feelings: Chapter 12, 14, 18		12
	31-Mar			12
	02-Apr		Quiz 8 Writing Assignment 6	14
13	06-Apr			14
	07-Apr			18
	09-Apr		Test 3 Psychobiography	

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Spring 2021

Prerequisites

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Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction

What to do if you miss the final exam scheduled during the formal exam period

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, i #1 6hDdMd@days all f 2016 SET0questf th@fC,i a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.
OR, you can download the Request for Academic Concession form here:
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

What to do if you miss an exam other than one scheduled during the formal exam period

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

What to do if you require additional time to complete course requirements

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.
OR, you can download the Request for Academic Concession form here:
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

