Psychology 251 (A02) Introduction to Mind and Brain

Spring 2021 (Jan-April)

M & Th, 8:30-9:50 am

Online (Zoom & Brightspace)

COURSE INFO

Instructor: Iris Gordon Teaching Assistant: TBD

E-mail: <u>igordon@uvic.ca</u> E-mail: TBD

Office hours: M, 10:00 ±11:00 am (Zoom) Office hours: TBD

Summary

This course will focus on the relationship between mind and brain, and the methods we use to investigate neural systems and their related behaviours. Topics will include neuroanatomy, cognition and neuropsychology, and neuroimaging.

Learning Objectives

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- x an understanding of the relationship between brain structures and behaviour.
- x knowledge regarding neuroimaging methods and how they inform theory.
- x the methods and measures we use to investigate mental processes.
- x foundational information regarding sensation, perception, cognition and attention.
- x learned to think factually, applicative, and conceptually about ideas.

REQUIREMENTS

Registration

Before you take this course, you must have completed the following:

- x Psvc 100A
- x One of: Psyc 100B, BIOL 184, BIOL 186

The last day to add courses is January 22nd, and the final course drop deadline is February 28th. It LV WKH VWXGHQW¶V UHVSRQVLELOLW\helphalesEtblerbyukeHhlelyJ UHJLV\ are registered only in courses they have been attending.

Materials

Readings

1) Brightspace: ______ You will need your netlink ID & password.

Here you will find:

- x General resources (timeslot sign-ups, & prep pages)
- x Lecture slides, recordings & videos
- x Quizsignments
- x Midterms

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-71) Zoom	
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You will need your netlink ID & password.

This virtual communication module will be used for class lectures and office hours. Installation instructions can be found on Brightspace.

Course Format

This course will be synchronous.

Lectures will be held via Zoom on Mondays and Thursdays (class time). It is expected that students who sign-up for the course are available during class time. Lectures will be recorded and posted thereafter on Brightspaces for further access.

Each topic will be accompanied by slides, a video recording, and Quizsignment. You are responsible for completing the necessary readings and Quizsignments as pe(re)4(sp)4(o)4(n)4(si)-6(a)4(n)]To

x If you do not complete the Quizsignments, you will be given a grade of 0 (zero) for that component and this will be used in calculating your final grade.

Midterms

POLICIES

UNIVERSITY OF VICTORIA Department of Psychology

Important Course Policy Information Winter 2020 - 2021

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All ofbenefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, courseions, intramurals and teams on campus. https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive supportdorrently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides læérvice primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodation www.uvic.ca/services/cal/The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic an

