

**UNIVERSITY OF VICTORIA**  
**Psychology 210 - Section A01 Spring 2021**  
**Conceptual foundations of Psychology**  
**CRN 23681**

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the past, people have reported that they considered history to be "a" that a great deal can be gained by u of our discipline. This includes under between psychologist's goals and pr members of the societies that such " history of psychology may also bene helping us to avoid repeating past m ideas.

Beyond these pragmatic contributions "perspective" on psychology that can understanding of the ebb and flow o

Admittedly, there are a number of p history of any modern discipline. In t to the establishment of modern psych used: the *zeitgeist* (socio-cultural fac course makes use of both of these p psychology as a modern scientific di philosophy and physiology.

A consideration of the dominant wor providing a background context out schools of 19th century psychology.



students will be asked to generate answers to the [study questions](#) and key concepts that coincide with each lecture topic. There will be 10 marks allocated for original postings to the discussion board.





## **Week 10 -**



CIC	N/A	N/A	Co-op Interrupted Course . See " <a href="#">General Regulations: Undergraduate Co-op</a> " .
<b>Grade Note</b>			<b>Note</b>
AEG	N/A	N/A	Aegrotat . Transcript notation accompanying a letter grade, assigned where documented illness or similar affliction affected the student's performance or prevented completion of all course work.
WE	N/A	N/A	<b>Withdrawal under extenuating circumstances</b> . The WE registration status will replace a course registration or grade when approved by the Dean following a request for academic concession from a student. This registration status is excluded from the calculation of all grade point averages; it will appear on the official transcript.

\* The grading scale for the evaluation of course achievement at the University of Victoria is a percentage scale that translates to a 9 point GPA/letter grade system. The 9 point GPA system is the sole basis for the calculation of grade point averages and academic standing. Standardized percentage ranges have been established as the basis for the assignment of letter grades. The percentage grades are displayed on the official and administrative transcripts in order to provide fine grained course assessment which will be useful to students particularly in their application to graduate studies and for external scholarships and funding. Comparative grading information (average grade [mean] for the class), along with the number of students in the class, is displayed for each course section for which percentage grades are assigned.

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UNIVERSITY OF VICTORIA  
Department of Psychology  
Important Course Policy Information  
Spring 2021

*Prerequisites*

*Program Requirements*

*Registration Status*



The offences defined by the policy can be summarized briefly as follows:

Plagiarism

Unauthorized Use of an Editor

Multiple Submission