UNIVERSITY OF VICTORIA
PSYCHOLOGY 100B – Section A04 Spring 2021
Introductory Psychology: Social and Applied Emphasis
CRN 22542

Instructor: **Dr. Randal Tonks**

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Office Hours: **Wed 18:00-19:00 *Zoom***

Teaching Assistant: Colleen Lacey - clacey -@- uvic.ca

Welcome to Introductory Psychology!

Psychology is an exciting and complex scientific discipline, as well as an essential part of various helping professions.

The goals of PSYC 100A and PSYC 100B are to provide an overview of psychology and its most interesting findings through:

- The main areas, findings and methods of modern psychology.
- Different theoretical perspectives and professional orientations within psychology.
- Scientific methods of gathering information and forming conclusions about human behaviour and functioning.
- Some ways psychological principles have been used to help people lead better, healthier lives and solve real world problems.
- How to locate and utilize psychological research information.
- Psychology that will serve as a foundation for taking more advanced courses in psychology and other related disciplines.

PSYC 100A covers the topics of: historical, methodological, evolutionary, consciousness, biological, learning, memory, thinking and language areas of psychology.

PSYC 100B is an introduction to concepts, theories and research findings of modern psychology. Topics include: *human intelligence, personality, child* and

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principles.

Class times: **Wed 18:00-19:00 - Online through Zoom**

As a FULLY ONLINE COURSE, you will need to keep active every week. The instructor will be available for our course hours Wed 18:00-19:00 on Zoom and through email. All information including our schedule, content, assignments, exams and grades will be posted to the Brightspace.

Important Dates:
Last Day to withdraw without Penalty: Feb 28th, 2021.

The last day to add courses online is Jan 22, 2021.

Note: You can only access the course materials if you are properly registered.

REQUIRED TEXT:

Psychology by D.G. Myers & C.N. Dewall (2018) – This can be purchased through the UVIC bookstore.
OR
Alternatively students can download a *free* online textbook **-**
Introduction to Psychology: 1st Canadian edition by C. Stangor & J. Walinga (2020) - available inside Brightspace and through BC Campus Open learning.

REQUIRED ONLINE RESOURCE MATERIALS:
Brightspace site is where you will find all course materials including: Lecture Notes, Podcasts, Chapter Quizzes, Activities, Discussion Forums and Exams. Grades will also be posted inside Brightspace.

Additional Online Learning Support Materials:
https://uvic.zoom.us/ is where you can set up your own Zoom profile and download the zoom program for video conferencing using your Uvic username and password. This will be used for Office Hours.

Student Evaluation
1) Examinations:

There will be three (3) examinations:

Midterm 1	**– 15 % -**	**Feb 3, 2021**
Midterm 2	**– 25 % -**	**Mar 17, 2021**
Midterm 3	**– 25 % -**	**April exam period**

TOTAL VALUE: 65%

Exams will be on Brightspace and will mostly consist of multiple choice and true-false questions with some short answer questions (1 to 5 marks). There will be a limited time for each exam and students are expect to start and finish the exam during class time.

this course, with 2 points required for a 1% increase in the student's final grade. Thus, five hours of participation would earn the full 3% extra credit. For details on participating in research studies, go to the Department of Psychology web site (University of Victoria - Department of Psychology - Research - Participant pool) and click on the Click here for information on how to register for and use the Pool link near the bottom of the page.

COURSE SYLLABUS:

Jun

Class	Date	Reading *	Topic	Online Media
1	**Jan 13**	Outline	Course Introduction/ Intelligence	Podcasts: Intel 1, 2, 3
[redacted]	**Jun**			

			end of term or session; no supplemental.
N/X	Excluded Grade	N/A	Did not complete course requirements by the end of the term; no supplemental. Used only for Co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.
F/X	Excluded Grade	N/A	Unsatisfactory performance. Completed course requirements; no supplemental. Used only for Co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.

Temporary Grade	Grade Point Value	Percentage *	Description
INC	N/A	N/A	**Incomplete** . Used only for those credit courses designated by the Senate, to be replaced with a final grade by June 1 for Winter Session courses and by October 1 for Summer Session courses. Such courses are identified in the course listings.
DEF	N/A	N/A	Deferred status granted. Used only when deferred status has been granted because of illness, an accident or family affliction. See **Deferred Status** .
INP	N/A	N/A	**In Progress** . Used only for courses designated by Senate, to be replaced with a final grade by the end of the next Winter Session except for TIED courses (identified in the Calendar). In TIED courses the INP must be replaced with a final grade by the end of the subsequent term (including Summer Session) or, where a COOP Work Term, or other activity approved by the academic unit, intervenes, within eight months. If a student fails to complete the second course of a TIED course sequence, then the final grade will be N.
CIC	N/A	N/A	Co-op Interrupted Course . See " **General Regulations: Undergraduate Co-op** ".

Grade Note			Note
AEG	N/A	N/A	Aegrotat . Transcript notation accompanying a letter grade, assigned

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UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Spring 2021

Prerequisites
Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements
For more information see the UVic Calendar January 2021.

Registration Status
Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity
The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction
Refer to the course outline

Policy on Academic Integrity including Plagiarism and Cheating
The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies. It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

Plagiarism. You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures. uuf pr (o)-0.7(r)-8.3 (u)-2.7 (g a)-3.2 (w)-5.9 t(s p)8.6 (o)-0.7srr e

unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

6. **Aiding Others to Cheat**. It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and elec