

I acknowledge and respect the L'ul'uin (Songhees and Esquimalt) Peoples on whose territory the university stands, and the L'ul'uin and the E'ul'uin.

I recognize how privileged each, work, and play on this beautiful territory.

Psychology 375

The textbook for this course is available at the UVic bookstore: Miller, R. D. (2012). *Intimate Relationships* (9th ed.). McGraw-Hill.

Currently, the price for a digital copy of the textbook is \$61.95, physical copy is: \$116.95. You will be tested on material from the textbook (as well as lectures). This textbook has been used in previous semester, so you may be able to find a used copy.

To purchase your textbook, go to the UVic bookstore website then search for Psyc 375 A02:
<https://www.uvicbookstore.ca/text/>

Many students report keeping the textbook for future reference, however, like most textbooks out there, it isn't without its issues (e.g., focusing, for the most part, on heteronormative relationships and presenting some outdated perspectives on gender). I plan to address this with content in lectures, and am always open to receiving your expertise and suggestions!

This class is interactive

Most assessments (quizzes, assignments) have a "best by" due date and an "end date". **The "best by" date is the due date – you should complete your assessments by those dates.** However, I know life happens, so I've also included "end dates" a couple of days after each "best by" date. **The end dates are essentially an extension for that assessment and represent the final day you can submit** there is no penalty for submitting by the "end date" rather than the "best by" date.

Further extensions will only be granted in exceptional circumstances (the no extensions granted for quizzes)

DATES	LECTURE TOPICS TESTS	READINGS QUIZZES ASSIGNMENTS
JAN 09, 10, 12	Introduction to course Building Blocks of Relationships	Ch. 1 Quiz 1 (Ch 1): (due next week) best by Jan 2, 11pm; end date Jan 2
JAN 16, 17, 19 *Fri Jan 19 asynchronous online class	Building Blocks of Relationships The Self and Attachment Theory	<p>1. Journal article (PsycInfo, UVic library) Suppes, B. (2021). Using self-compassion to influence romantic relationship satisfaction: A case study of women. Journal of Feminist Family Therapy(33) 244-269. 10.1080/08952833.2021.1880185</p> <p>2. Webpage http://labs.psychology.illinois.edu/~rcfraley/attachment.htm</p> <p>Self-reflection portfolio due: best by 11pm Friday Jan 19; end date 11pm Monday Jan 22</p>

Due Date	Brief Description
<p>Quizzes(6%) Due ("best by") most weeks, Sundays, 11pm End dates most weeks, Tuesdays, 11pm *Exceptions: Quiz 2, Quiz 6, Quiz 11</p>	<p>On Brightspace, complete 6 of 11 quizzes of your choice (worth 1% each). If you complete more than 6, your lowest quiz grades will be dropped. See Course Schedule for due dates. *Because you only need to complete 6 of 11, and because there are "best by" as well as "end" dates, there are no makeup opportunities offered for missed quizzes, no exceptions. The "end" dates are considered the extension.</p>
<p>Self-Portfolio Reflection(4%) Due (best by</p>	

UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
Spring Session 2024

Accessible Learning

The University of Victoria is committed to creating a learning environment where all members of the university community have the right to this experience and such an environment. The University will not tolerate racism, sexualized violence, bullying, or harassment.

Engaging into UVic's learning systems or interacting with online resources and course materials, you are engaging in a University activity.

These materials are subject to the University's policies and procedures. For more information, please refer to the University's policies and procedures.

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and oerg (a)-3.e tncergw (r)4T/6y9 (yo)1.9 (u s)-8 (e)

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#).

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadlines](#) set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions

Students can apply for [academic concessions](#) if their course requirements are affected by (i) unexpected and/or unavoidable circumstances (e.g., illness, family affliction, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder, representing the university).

Request an in-course extension

If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the "[In-Course Extension Form](#)" and submit it directly to your course instructor. All

