



PSYC 386 (A01): Cultural Psychology

Spring 2024 | CRN 22851 | Face-to-Face

Class Times: Mondays & Thursdays, 8:30am to 9:50am

Location: Hickman Building 105

Ins161 0.8 g22ych

nigellou@uvic.ca (Please follow the below email etiquette¹)

Office hours: Thursdays 3 to 5 pm; attend in person or online.

In-person (Office): Cornett A-240

Online (Zoom): <https://uvic.zoom.us/j/81130576861>

You need to enter the passcode (772255) to join. If you are in a waiting room, it means that I am meeting a student. I will admit students one by one in the order of waiting room.

Teaching Assistant:





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Assessments - How will you be evaluated?

You are expected to complete all course requirements. Note that you must complete at least one of the two mid-terms, as well as the final exam to receive credit for this course. Failure to complete one or more of these elements

failing grade and factors into GPA as a value of 0. In accordance with the [concessions](#)

Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Your final grade in this course will be based on the following criteria:

Assessment	Matching Learning Outcomes	Weight	Date(s)/ Notes
A. Active participation & in-class activities All students are expected to participate in these activities (e.g., minute-paper, discussion, reflection, quizzes) in person.	1, 2, 3, 4, 5	8%	At least 9 lectures will have in-class activities
B. Mid-term Exams -(1) Mid-term exam 1 (50 minutes but you will have 75 min to complete) -(2) Mid-term exam 2 (50 minutes but you will have 75 min to complete)	1, 2, 4	36% (18%) (18%)	Feb 5th Mar 18 th
C. Final exam (2 hours but you will have 3 hours to complete)	1, 2, 4	35%	Exam period
D. Assignment 1: Individual Assignment Analyzing a movie. - Connect the movie with cultural psychology concepts.	1,3		



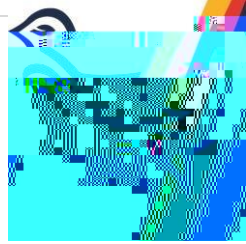
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Miss mid-term exam:

- a) All students are expected to be present for all tests. There will be no option to re-write a missed mid-term exam. If you see an exam date that poses a conflict to your schedule, contact me via e-mail well in advance of the exam date to discuss your circumstances. If illness or personal emergency prevents you from attending a test, contact me within 2 days of the missed test to request consideration for the alternative test score (described below). If you do not make contact within 2 days of the missed exam, you will receive a score of zero for the missed exam.
- b) Alternative test score: If a student misses an exam with my permission, the weight of the midterm will be transferred to the final exam. The chance to transfer a missed test score is only available once; if you miss two tests, you will receive a zero for the second missed tests.





overlap with test/exam dates and notify your family not to schedule any trips for you that overlap with the exam period.

Miss final exam:

If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any **required** assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

Accommodations

Same as mid-term.

D. Individual Assignment (6%).

You will find detailed instructions for the assignments on Brightspace.



earned by each student at the end of the term. Students who do not wish to participate in research may

Please note that all Psychology studies have undergone prior ethics review and clearance through the Office of Research Ethics. For details on participating in research studies, go to the Department of Psychology web site:



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Weekly



Important considerations

Respect for Diversity: It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and





Take care of yourself!



Being a student can be stressful! Please take care of yourself – eat well, exercise, get enough sleep, take sometime to overwhelmed. This will help you achieve your goals and cope with stress. You are not alone – all of us benefit from support during times of struggle.

Social Life, Friends, & Community at UVic: Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services: The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services: The Student Wellness Centre also provides a full service primary health clinic for students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians>

Centre for Accessible Learning: The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices: The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being. www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services: Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>

Sexualized Violence Prevention and Response at UVic: UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out: Office of Equity and Human Rights, Sedgewick Building, Room C115 Phone: 250 721 8021 Email: svpcoordinator@uvic.ca Web: <https://www.uvic.ca/sexualizedviolence/>





UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Spring 2024

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you are registered with the [Centre for Accessible Learning](#) (CAL) and anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you are a student with a disability or chronic health condition, you can meet with a CAL advisor to discuss access and accommodations.

_____ . Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy please contact 5()TJETQ0 0 1 rg46.32 5dd Tm0 g0 G{ o. a



Senate.

If you are having an academic concern or problem that cannot be resolved with your instructor or the Department Associate Chair, you may wish to consult with the Office of the Ombudsperson (<https://uvicombudsperson.ca>). Current contact information for the office can be found here <https://uvicombudsperson.ca/contact/>.

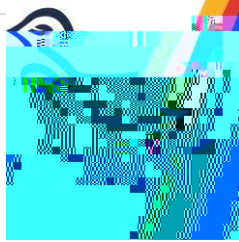
The Department of Psychology fully endorses and intends to enforce rigorously the [Senate Policy on Academic Integrity](#). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:



<https://uvicombudsperson.ca/academic-integrity/>

UVic Library Document on **Avoiding Plagiarism**





University of Toronto

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