

PSYC 334 (A01)
Organisational Psychology

Lecturer:
E-mail _____
Classroom:
Office Hours:

Telephone:
Office:
Class Time:
Pre-Requisites:
Credits / Lecture Hours:
E-mail: _____

TA:

Territory Acknowledgment:

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Course description

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Learning Outcomes:

th ed.). North York,

DN: Cengage Learning.

Note: All previous editions of this text are suitable for this course.

Grades:

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Other important Information

Emailing the lecturer:

Attendance and Absences:
[Attendance is important.](#)

not required

- [Undergraduate Records](#) [Request for Academic Concession](#)

Learning Experience:

Academic Integrity:

Copyright ©:

[. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#)

Online Conduct:

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PSYC 334 ±Organisational Psychology
Literature Review Marking Rubric

		A	A-	B+	B	C	D	F
	Communication of the aims and organisation of the essay.	Outstanding communication of aims and organisation.	Excellent communication of aims and organisation.	Very good communication of aims and organisation.	Good communication of aims and organisation.	Adequate communication of aims and organisation.	Poor communication of aims and organisation.	Very poor or no communication of aims and organisation.
	Definition of area and key terms.	Outstanding definition of main concept/s.	Excellent definition of main concept/s.	Very good definition of main concept/s.	A Good definition of main concept/s.	Adequate definition of main concept/s.	Very limited definition of main concept/s.	Little or no attempt to define main concept.

<p>Content Coverage, focus and relevance of topic area, identification and understanding of key concepts and theories</p>	<p>Outstanding focus on the topic. Excellent understanding of concepts to address the topic. Excellent coverage of wider principles and different viewpoints.</p>	<p>Excellent focus on the topic. Very good understanding of concepts to address the topic. Coverage of wider principles related to the topic.</p>	<p>Very good focus on the topic. Identifies concepts which need to be covered in addressing the topic and clearly addresses them.</p>	<p>Generally relevant to the topic with occasional minor irrelevancies. Identifies and deals with most of the concepts needed to address the topic.</p>	<p>Some relevance but freut fre</p>
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UNIVERSITY OF VICTORIA
Department of Psychology
Important Course Policy Information
SpringSession 202

Accessible Learning

The University of Victoria is committed to creating a l(41 (gTVi)-2 (t)-42g)(g a)-4 (40.9 (o6a a)-4 (40g TVi)-x2g)(75 (p)-6.1
ersAll members of the university community have the right to this experience and
esuch an environment. The University will not tolerate racism, sexualized violence,
bullyingr harassment.

gging i(tic's learning systems or interacting with online resources and course
rms, you are engaging in university activity.

ivachant as subject to the university's policies and procedures. Any policy concerns about

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the [UVic Calendar](#)

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the [deadline](#) in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions

Students can apply for [academic concessions](#) if their course requirements are affected by (i) expected and/or unavoidable circumstances (e.g., illness, family affliction, etc.), or (ii) conflicting responsibilities (e.g., service in the armed forces or first responder representing the university).

x Request an in-course extension

If you require more time to complete a course requirement or miss a test or midterm exam, then you will need to complete the [In-Course Extension Form](#) and submit it directly to your course instructor. All

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. <https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-counsellors>

Health Services:

The Student Wellness Centre also provides a full service primary health clinic for students. <https://www.uvic.ca/accessible>

[learning/index.php](#). The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:

Mental health supports and services are available to students from all areas of the UVic community: <https://www.uvic.ca/student-wellness/wellness-resources/mental-health/>