

# PSYC 491: Seeing and remembering in old age

Spring 2023

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## Course Information

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Section: A03

CRN: 23760

Instructor: Dr. Tarek Amer (he/him) and Dr. Jordana Wynn (she/her)

Course Meeting: Mondays & Wednesdays 4:30-5:50pm in Clearihue A217

Office Hours: By appointment

Email: [jordwynn@uvic.ca](mailto:jordwynn@uvic.ca), [tarekamer@uvic.ca](mailto:tarekamer@uvic.ca); please include "PSYC 491" in the subject line

\* Please do not email if you will be missing class unless you are presenting or missing a test

## Course Overview

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Reading presentation: 10%

Using a form that we will send out on the first week of class, you will sign up to present one of the assigned readings in a short (~7-10 minute) PowerPoint (or other presentation software) presentation. The presentation should summarize the reading for a naïve audience (i.e., an audience that may not have read the paper). The presentation must include a summary of the background literature (that is necessary to understand the current study), the research question, methods, results, interpretation of results, and at least one limitation or direction/question for future research. For studies with many results, you may choose to highlight and present a few that you consider to be most significant.

Media report : 15%, due Feb 27

For your media report, you will submit a brief article (1000 words max) on a scientific paper published in 2018 or later on any of the topics covered so far. Your report should convey the essencenc.

- In accordance with the University’s policy on academic concessions, “A student who completes all course requirements is not eligible for an academic concession”. Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

## Course Policies

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1. Assignments: All written assignments should be written in 12-point Times New Roman font and double spaced with standard 1-inch margins. Any portion of your writing which draws on an outside source must follow APA citation guidelines (7th edition). Assignments must be turned in on time (notwithstanding exceptional circumstances). 1% will be deducted for each day late up to 3 days, after which 5% will be deducted per day.
2. Etiquette: In this class, you will be expected to follow the same standards for etiquette as are expected of any academic or professional (and definitely of a scientist/psychologist).  
 Respect: As with any class or work environment, you will be expected to demonstrate respect for your instructor, your colleagues, and yourself. While debates and disagreements are to be expected, it is important that professionalism is maintained at all times. This means refraining from any personal attacks (e.g., “you wouldn’t understand because you’re \_\_\_\_\_”) or phrasing/language that might belittle or hurt others (e.g., “how could you think that? That doesn’t make any sense”), whether intentional or unintentional. Instead, please practice positive language (e.g., “that’s a great point. Though I might add \_\_\_\_\_”). Keep in mind that others in the classroom may bring different and unique perspectives that may differ from your own but are no less valid. In fact, hearing diverse perspectives may even help you to better understand or engage with the research in question. Following these rules will help us to collectively cultivate a safe and warm atmosphere for discussion, which will support all our learning!  
 \*Note: As with other STEM fields, Psychology has a history of excluding or marginalizing under-represented minorities (URMs). We can do our part to combat historical and current injustices not only through our work, but also through our practices. As you progress through this class, I encourage you to consider the role of privilege in who has the ability to conduct, and obtain access to, science, and to think about what you personally, and we as a field, can do to amplify the voices of URMs.  
 Phones and laptops: Please keep your phones away and turned off or on silent. While you may use a laptop during class if that is your preference, we would strongly suggest putting it away. This is a small discussion-based class and laptops can be a big distraction. You will get the most out of this class if you are actively engaged and participating in the class discussions.
3. Presentations: As this is a seminar style class,



# UNIVERSITY OF VICTORIA

Department of Psychology  
Important Course Policy Information  
Winter Session 2022/23

## **Accessible Learning**

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with

## **Copyright**

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

## **Course Experience Survey (CES)**

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to



## Prerequisites



## University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at [uvss.ca](http://uvss.ca)!

### Academic Important Dates

#### Winter session - second term (January – April)

Monday, Jan 9 <sup>th</sup>	Second term classes begin for all faculties
Sunday, Jan 22 <sup>nd</sup>	Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, Jan 25 <sup>th</sup>	Last day for adding courses that begin in the second term
Tuesday, January 31 <sup>st</sup>	Last day for paying second term fees without penalty
Sunday, Feb 12 <sup>th</sup>	Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Feb 20 <sup>th</sup> - Feb 24 <sup>th</sup>	Reading Break for all faculties
Tuesday, Feb 28 <sup>th</sup>	Last day for withdrawing from full year and second term courses without penalty of failure
Thursday, Apr 6 <sup>th</sup>	Last day of classes in second term for all faculties
Apr 11 <sup>th</sup> - Apr 26 <sup>th</sup>	Second-term formal examination period



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

***Counselling Services:***

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness->

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[team/index.php#ipn-physicians](https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians)

***Centre for Accessible Learning: s***

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[www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/)

let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

***Mental Health Supports and Services:***