

<p>_____ (Please follow the below email etiquette<sup>1</sup>)</p> <p><b>Office hours:</b> Thursdays 3 to 5 pm; attend in person or online</p> <p>In-person (Office): Cornett A-240</p> <p>Online (Zoom): <a href="https://uvic.zoom.us/j/83279767354">https://uvic.zoom.us/j/83279767354</a>  You need to enter the <u>passcode</u> (772255) to join. If you are in a waiting room, it means that I am meeting a student. I will admit students one by one in the order of the waiting room.</p>	<p><b>Research Assistant</b> for Community-engaged Project:</p> <p>Jessica Willows</p> <p>Email: <a href="mailto:jwillows@uvic.ca">jwillows@uvic.ca</a></p>
---	---

## Welcome!

Welcome to the 2023 Spring, in-person *Psychology of (im)migration class*! I am thrilled that you are joining me in this 400-level **community-oriented** class, and I am excited to learn with you this semester. \_\_\_\_\_ all do our best to persevere and learn together despite this challenging time. To succeed in this course, you may create weekly schedules, **engage weekly with your community/organization (e.g., volunteer)**, reflect on your learning experiences, keep up with the assigned readings and assignments, and start your final project early. It is extremely important to me that you all understand the concepts covered in class clearly, so please hesitate to attend office hours and reach out to me. Whenever you ask questions, you give me an opportunity to do my job. You can also come in to talk about the course, study skills, your background, your career goals, advice for future courses etc.

---

<sup>1</sup> **Email etiquette:**



...



• • • •

PSYC 491





• • • •

PSYC 491





Cut-off Points for Final Grades

A+	A	A-	B+	B	B-	C+	C	D	F
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

The final letter grade in the course will be based on a total rounded percent score. For example, 89.5 to 89.9 is rounded up to 90% (A+), whereas 89.4 is rounded down to 89%(A). **Final grades are final.** An error in calculating the final grade is the only reason that a grade will be adjusted. I feel the pain of all students who earn a final percentage that comes to the next rung on the grade ladder, but that pain is not a good reason for me to adjust your grade.











## Take care of yourself!

Being a student can be stressful! Please take care of yourself!





**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Urtpi 2025**

### Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with me. If you have a disability or chronic health condition, or think you may have a disability, you may also want to meet with an advisor at the [Centre for Accessible Learning](#) (CAL).

### Attendance and Absences

[Attendance is important](#) Students are expected to attend all classes in which they are enrolled. Students may be assigned a final grade of N or debarred from writing final examinations if they fail to satisfy a minimum attendance requirement set by the instructor for lectures, laboratories, online course discussions or learning activities, tutorials, or other learning activities set out in the course outline.

Medical documentation for short-term absences is **not required** (approved by Senate). Students who cannot attend due to illness are asked to notify their instructors immediately. If illness, accident, or family affliction causes a student to miss the final exam or to fail to complete any required assignment/assessment by the end of the term students are required to submit a request for academic concession (see below).

### Children and Pets

If you need to bring your children or pet to class, please do not hesitate to do so. It is understood that sometimes this is necessary due to care circumstances. However, please aim to have minimal class disturbance so that student learning is not impacted.

### Class Recording and Auto-captioning Statement

The instructor may record class sessions and those recordings may be made available to all students in the class via Brightspace. If you have questions or concerns regarding class recording and privacy please contact [privacyinfo@uvic.ca](mailto:privacyinfo@uvic.ca). Auto-generated captioning may be enabled in this course. Auto-captioning is highly error-prone, especially for specialized



## Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations p \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

## Course Experience Survey (CES)

I value your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to the instructor regarding the course and their teaching, as well as to help the department improve the overall program for students in the future. When it is time for you to complete the survey, you will receive an email inviting you to do so. If you do not receive an email invitation, you can go directly to <http://ces.uvic.ca>. You will need to use your UVic NetLink ID to access the survey, which can be done on your laptop, tablet or mobile device. You will be reminded nearer the time, but please be thinking about this important activity, especially the following three questions, during the course.

1. What strengths did your instructor demonstrate that helped you learn in this course?





University of Toronto

PSYC 491



### This classroom is a transclusive space

Please indicate if you have a preferred name \_\_\_\_\_ be used in the classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available.

• < ~ ‡ ” • < - > ‘ ^ < ... - ‘ ” < f ty-(UVSS)-•i ‘ ... < ‡

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at [uvss.ca](#)!

### Academic Important Dates

Spring session - second term (January - April) 2023  
Monday, Jan 9<sup>th</sup> Second term classes begin for all faculties

