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Halgariter | Milith Columbia

Department of Psychology

We acknowledge and respect the L k n peoples on whose traditional territory the university stands, and the Songhees, Esquimalt, and WSÁNE peoples whose historical relationships with the land continue to this day.

I recognize how privileged I am to learn, work, and play on this beautiful territory.

Psychology 431i A02



Psychology and Law

Spring (Jan-Apr) 2023 (CRN: 24308)

*Please note: Although an unlikely event, I reserve the right to modify this course outline. Any changes will be announced to you in advance (both in class and posted on Brightspace).

© Dr. Jessica Rourke

Psyc 431i A02 – Psychology and Law Spring (Jan – Apr) 2023 *(CRN: 24308)* M, Th 10:00am – 11:30am

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MEET YOUR INSTRUCTOR

Instructor: Dr. Jessica Rourke

My degrees are in Social-Personality Psychology, with my main area of research being forgiveness. In addition to teaching at UVic, I teach online at TRU, and have either worked or volunteered in the field of restorative justice for over a decade.

Contact: jrourke@uvic.ca

Office hours: TBA



Contacting Your Instructor:

- Please come to my office hours or contact me at: <u>jrourke@uvic.ca</u>. <u>Do not</u> message me through Brightspace (I will not receive it!)
- *h -mail* and make sure you <u>include</u> your name and student number at the end of your message
- Please allow 2 business days for a reply. If I have not replied within that time frame, resend your message and let me know it is the second time you are sending it
- Please do not contact me to find out when assignments or exams will be graded. As soon as the grades are ready, they will be posted
- You do not have to make an appointment to see me during my office hours, however, priority will be given to those students who have booked an appointment

Course Description

In this course, we will explore the role that psychology plays in our criminal justice system. Specifically, we'll seek to understand how psychologists and psychological theory/research contribute to aspects of criminal investigations and courtroom dynamics. During this course, we will cover a wide array of topics including:

- police practices

- false confessions

- lie detection

- restorative justice

- jury decision-making

- Gladue reports

Course Readings

There is no textbook for this course. Instead, you will be reading selected articles, all of which are available online through the library or a website for which I have provided the URL. You will see the set of readings assigned to be completed *prior to class* each week in the tentative course schedule on p. 7 - 9.

Course Delivery & Learning Outcomes

This a 4th year seminar class which means you are expected to meaningfully contribute to the learning of your peers. In hopes of creating a collaborative learning environment, I have tried to optimize opportunities for you to learn from each other (class leaders, in-class group activities).

Although I will do some lecturing, a large portion of class will be discussion-based. I encourage you to bring additional readings, knowledge, and insights from personal experiences into the course. My goals are that by the end of this course you will be able to:

- Engage in meaningful discussion about the ways in which psychology intersects with law at all points of our criminal justice system
- Critically examine our criminal justice system, with a specific focus on biases that exist within this system
- Identify

Course Website

On Brightspace you will complete/submit your two tests. I will also post:

- the course syllabus
- detailed information about assignments
- information necessary for in-class activities
- relevant announcements (e.g., when grades have been posted)

Please make sure you regularly check whichever email you've got linked to Brightspace (I highly recommend you link your UVic email..it will be the most secure) because any announcements posted to Brightspace will be sent to that email.

Brightspace is where you will submit most of your assignments. There will also be informal discussion forums so you can connect with your classmates (e.g., to form a study group).

**If anything on our website (including documents) presents any accessibility issues, please let me know and I can send you the information in plain format.

Grades

If you are disappointed with a grade, please arrange to meet with me to review the marking <u>at</u> <u>the time the material is graded, not at the end of the term</u> when the final grade is awarded. *I* will not review a grade/assignment if you contact me <u>later than 5 days</u> after the grade was first posted.

Please note that an A+, A, or A- is earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and <u>goes beyond</u> course expectations. Please see information on what constitutes letter grades at UVic in UVic's course policies, beginning on p. 13.

If You Miss a Test

If you miss a test due to illness or a family emergency, contact me by email at jrourke@ulitq0 1 01 0 0(79)-3(y

FEB 13, 16 FEB 20 24: Rea	Test 1 Class presentation prep ding Break, no classes, no readings; FEB 28: La	The test will be open book and ONLINE (Brightspace) during class time on FEB 13 and will cover material from JAN 09 onward On Feb 16, you will be given In-class time to prepare for upcoming presentations; this class is ONLINE (Zoom link on Brightspace) st day to officially withdraw from course without penalty of failure
FEB 27, MAR 02	Trauma-informed practice	Trauma-Informed Practice Guide – read pgs. 2, 3-7, 9, 10, 12-15; 19-26. Access it at: http://bccewh.bc.ca/wp-content/uploads/2012/05/2013_TIP-Guide.pdf

Presentation (psychological disorders in the courtroom) – class may be online – group will let us know by Feb 13

MAR 27, 30 Presentation (prison environment & parole) Watch (6 minutes): <u>https://www.youtube.com/watch?v=y-daYflbwc8</u> – class may be online – group will let us know by Feb 13

No class (March 30)

Assignment Details

Mandatory Course Components

- Writing both tests + the Court Report, are mandatory completion requirements to pass this course (not doing so will result in a grade of "N"). Please see p. 10 for further (and important!) details.

Tests

- There are 2 non-cumulative, open-book tests in this course. The first (a series of short answer questions) will be written online during class time, the second (either a series of

Below is information from UVic about various resources for student wellness, and important academic dates and policies

Sexualized Violence Prevention and Response at UVic

UVic takes sexualized violence seriously, and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting

BE WELL – Taking Care of Myself

UNIVERSITY OF VICTORIA

All interactions within this environment are subject to the university expectations and policies. Any concerns about student conduct may be reviewed and responded to in accordance with the appropriate university policy.

To report concerns about online student conduct: onlineconduct@uvic.ca

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the <u>Resolution of Non-Academic Misconduct</u>

Medical Documentation for

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar September 2022.

The definitive source for information on Academic Integrity is the University Calendar

Other useful resources on Plagiarism and Cheating include:

- <u>https://uvicombudsperson.ca/academic-integrity/</u>
 The <u>Office of the Ombudsperson</u> is an independent and impartial resource to assist with the fair resolution of student issues. A confidential consultation can help you understand your rights and responsibilities. The Ombudsperson can also clarify information, help navigate procedures, assist with problem-solving, facilitate communication, provide feedback on an appeal, investigate and make recommendations. Phone: 250-721-8357; Email: <u>ombuddy@uvic.ca</u>; Web: <u>uvicombudsperson.ca</u>.
- 2. UVic Library Resources: http://www.uvic.ca/library/research/citation/plagiarism/
- 3. UVic Library Document on Avoiding Plagiarism

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the <u>deadlines</u> set out in the current UVic Calendar.

Students who do not attend classes must not assume that they have been dropped from a course by an academic unit or an instructor. Courses that are not formally dropped will be given a failing grade, students may be required to withdraw and will be required to pay the tuition fee for the course.

Request for Academic Concessions: In the Event of Illness, Accident or Family Affliction

Request for Academic Concession form: <u>http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf</u>

• What to do if you miss the final exam scheduled during the formal exam period

working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will

• What to do if you miss an exam other than one scheduled during the formal exam period

Do <u>not</u>

contact your course instructor (or designated teaching assistant) to let them know why you missed the exam. Medical documentation is not required.

• What to do if you require additional time to complete course requirements

working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N

required. Note, only required course components may be deferred.

Research Participation Opportunities with the Department of Psychology

The Department of Psychology offers multiple opportunities to participate in research studies over the year. Students are encouraged to learn more about the field of psychology by volunteering in these studies. Information about studies can often be found posted on notice boards around the Department as well as through our Participant Pool webpage at

https://www.uvic.ca/socialsciences/psychology/research/participants/.

Student Support Services

Learn Anywhere is the student support portal for a full range of student academic and support services. Services include: Centre for Academic Communication, Math & Stats Assistance Centre, Counselling Services, Health Services, Library, Ombudsperson, and Computer Help Desk

This classroom is a trans-inclusive space

Please indicate if you classroom. Please e-mail your instructor or your TA if you would like to discuss the climate of this classroom for trans students. Gender neutral bathrooms are available at UVic.

University of Victoria Students' Society (UVSS)

The <u>UVSS</u> is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!