Interpersonal Relationships
Psychology 375 (A01), Spring 2023 (CRN: 22876)
Tues, Wed, Fri, 10:30am to 11:20am
Location: ECS 116

We acknowledge and respect the lək̓ʷəŋən : elowey@uvic.ca

Part 1: Course Overview

Course Description

The purpose of this course is to introduce you to research on close relationships, specifically, adult romantic relationships. Our primary analysis will be social psychological, meaning we will examine how people think and feel about themselves in relation to their romantic partners, how people think and feel about their romantic partners, and how people behave within romantic relationships. We will also adopt an empirical approach to the study of relationships. This means we will talk about research a lot. The textbook is broad while the lectures will tend to cover more specific issues, especially applications to popular media and culture.

Course Learning Outcomes

When presented with research about close relationships, students will be able to effectively evaluate and interpret its methodology and results.

When presented with the names of theories and concepts concerning the psychology of close relationships, students will be able to accurately identify, define, and provide exampmedia.

Students will learn to identify common cultural biases and ideologies that inform

Please note that I only respond to work emails between 9am and 5pm, Monday to Friday. I do not respond to work emails on holidays or on weekends. If you email outside of regular work hours, please be patient, I will reply as soon as I can and we will resolve your concerns.

Important Website
https://bright.uvic.ca/

Please regularly visit the class website on Brightspace (https://bright.uvic.ca/). I will post announcements, grades, etc. I will post my lecture slides by 9pm the day before each lecture to help you with your note-taking. Lectures will be paced based on the assumption that you have printed the slides and brought them to lecture with you. The slides will not completely replace attending my lectures as I am very cool and entertaining and that cannot possibly be communicated with some slides. As you will see, my slides provide an outline and you will need to take notes to supplement their content.

Prerequisites
The pre-requisites for this course are a passing grade in PSYC 201 and 231. This class always has a very very long wait list of qualified students, so these pre-requisites cannot be waived.

Course Add/Drop Deadlines
The last day for dropping a course with a 100% fee reduction is **January 22** and the last day to register for classes is **January 25.** It is your responsibility to check your **registration status** by the

Consequently, students can only request deferrals for the completion of required course components and not for non-essential course components.

Part 3: Specific Requirements

Readings

Miller (2022), Ninth Edition.

This is a pretty good text and lots of students end up keeping it for future reference. It's also problematic in some ways (e.g., can be heteronormative, outdated treatment of gender, can be sexist) but I try to balance that with a good deal of feminist and queer content in my lectures (yes, I said it!). Students are responsible for reading the textbook chapters listed in the schedule (see page 8 of the syllabus). Some students may choose to use the 8th edition of this text. This is probably OK as not much has changed between editions. But students who choose to use the 8th edition do so at their own risk and should know that the quizzes, in particular, are based on the 9th edition.

Students are also responsible for reading the four articles listed here. They are posted on Brightspace or, in the case of Article 1, they are available at the link provided.

1. Relationship psychologist R. Chris Fraley has created a very accessible overview of attachment theory and research on his website, which is one of the assigned readings for Jan 24th:

Research Participation: See the instructions on p11 of the syllabus. Or refer to the documentation at: https://www.uvic.ca/socialsciences/psychology/research/participants/

Learning Assistance Program: Are you struggling with understanding course material or finding effective study methods? You may want to consult with the tutors and learning strategists at the Learning Assistance Program (fees may apply): https://onlineacademiccommunity.uvic.ca/lap/

English as an additional language: If English is not your first language and you are having trouble because of that, please contact the English Language Centre: https://continuingstudies.uvic.ca/elc/

PSYC 375 (A01) Proposed Schedule of Classes (To be adjusted as needed)

Day	Date	Lecture Topic	Associated Readings	Quiz Due Date
Tuesday	Jan 10		Ch 1	

Where can I get more information, instructions, help with login problems etc?

UNIVERSITY OF VICTORIA

Department of Psychology

Important Course Policy Information

Winter Session 2022/23

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class[1]. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the **Resolution of Non-Academic Misconduct Allegations policy (AC1300)** or the **Academic Integrity Policy**, whichever is more appropriate for the situation.

Course Experience Survey (CES)

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to

Prerequisites

University of Victoria Students' Society (UVSS)

The **UVSS** is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Winter session - second term (January – April)

Monday, Jan 9th	Second term classes begin for all faculties
Sunday, Jan 22nd	Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, Jan 25th	Last day for adding courses that begin in the second term
Tuesday, January 31st	Last day for paying second term fees without penalty
Sunday, Feb 12th	Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Feb 20th - Feb 24th	Reading Break for all faculties
Tuesday, Feb 28th	Last day for withdrawing from full year and second term courses without penalty of failure
Thursday, Apr 6th	Last day of classes in second term for all faculties
Apr 11th - Apr 26th	Second-term formal examination period

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:
Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.
https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php

Counselling Services:
The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.
ttps://www.uvic.ca/student-wellness/contacts/student-wellness-

team/index.php#ipn-physicians

Centre for Accessible Learning*:* s
a www.uvic.ca/services/cal/. T

let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:
The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.
www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services:
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