# UNIVERSITY OF VICTORIA DEPARTMENT OF PSYCHOLOGY

# PSYCHOLOGY 351B (A01) SPRING 2023 Human Neuropsychology (CRN: 22872) Tuesdays and Thursdays (5:00 pm to 6:20 pm)

**Instructor:** Eric Eyolfson **Email:** eeyolfson@uvic.ca

Office Hours: By appointment. Students can set up individual meetings via Zoom.

**Teaching assistant**: TBA

E-mail: TBA

## **Course description:**

This course will explore how brain damage can affect various cognitive, behavioural, and affective processes. After a brief review of neuroanatomy and physiology we will discuss a variety of diseases studied by neuropsychologists and examine the effects of brain damage in humans on specific cognitive, perceptual, affective, and motor functions. We will cover a number of different clinical conditions such

## **Pre-requisites:**

The pre-requisites for this course are PSYC201 Research Methods in Psychology and PSYC251 Introduction to Mind and Brain.

## **Required Textbook:**

Kolb, B. & Wishaw, I.Q. (2021). Fundamentals of human neuropsychology (8th ed.). New York, NY: Worth Publishers.

An earlier edition of the textbook will be acceptable.

## **Territory Acknowledgement:**

.

# **Description of Course Assessments:**

## Research paper – worth 20% of final grade.

Students will write a 6-page paper (double-spaced) consisting of two parts and due on April 6<sup>th</sup> by 11:59 pm. In part one, students will detail a particular neuropsychological dysfunction or disorder. In part two, students will write a reflective essay about the real-world impact on the individual. Students will be required to include a minimum of 5 (FIVE) academic sources in your paper. Two weeks (Mar 23) prior to the due date, students will submit an outline of their paper (worth 1%). More details and a rubric will be posted to Brightspace. Without instructor approval, late submission will be penalized 10% per day including weekends and holidays.

## Quizzes – 2.50% each (10% total) of final grade

Students knowledge of the course material will be examined on 5 (FIVE) occasions with in-class OPEN BOOK quizzes. Your best 4 (FOUR) quizzes will be counted. The quizzes will be administered at the beginning of the specified lecture and students will be given 15 minutes to answer an array of short answer questions from the previous weeks lectures

make up the quiz by writing a 1-2 page response to a question given by the instructor within 24 hours (11:59 pm Tuesday). Quizzes missed without instructor approval will be assigned a score of 0%.

Quiz Schedule: Jan 31, Feb 16, Mar 7, Mar 28, Apr 4

## In-class assignments – Worth 10% of final grade

To promote active participation and discussion throughout the course, there will be 3-5 in-class assignments. Only your best 3 or 4 (THREE or FOUR) assignments will be counted. The assignments will occur on surprise occasions throughout the semester and administered in the final 20-30 minutes of class. The assignments will be completed in small groups of 4-5 students.

## Exams – 20% each (60% total) of final grade

This course will feature three written exams that will feature a combination of multiple choice, matching, and short-answer questions. **Exams missed without instructor approval will be assigned a score of 0%.** 

## **Course Completion:**

Students who have completed the following elements will be considered to have completed the course: Exams 1, 2, and 3.

cumulneodedOHPHQWVZLOOUMpoilyJotsdpjJUnMTSR 200 REQUOD por Pro@Qop#1/BRQHp-37&SRQHRUPRUH&00P

# **Tentative Lecture Schedule**

<u>NOTE:</u> The following is a Tentative Schedule of the material that might be covered. Occasionally, due to unforeseen circumstances, some topics may need to be eliminated, changed or added. Topics covered within the sections may overlap over days within the section. I am also a proponent of active learning. If there is some topic within the realm of Human Neuropsychology that you are interested in let me know.

# **UNIVERSITY OF VICTORIA**

Department of Psychology Important Course Policy Information Winter Session 2022/23

## **Accessible Learning**

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with

## Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300) or the Academic Integrity Policy, whichever is more appropriate for the situation.

#### Course Experience Survey (CES)

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to

# Prerequisites

### University of Victoria Students' Society (UVSS)

The <u>UVSS</u> is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

#### **Academic Important Dates**

#### Winter session - second term (January - April)

Monday, Jan 9<sup>th</sup> Second term classes begin for all faculties

Sunday, Jan 22<sup>nd</sup> Last day for 100% reduction of second term fees for standard courses

50% of tuition fees will be assessed for courses dropped after this date.

Wednesday, Jan 25<sup>th</sup> Last day for adding courses that begin in the second term

Tuesday, January 31st Last day for paying second term fees without penalty

Sunday, Feb 12<sup>th</sup> Last day for 50% reduction of tuition fees for standard courses

100% of tuition fees will be assessed for courses dropped after this date.

Feb 20<sup>th</sup> - Feb 24<sup>th</sup> Reading Break for all faculties

Tuesday, Feb 28<sup>th</sup> Last day for withdrawing from full year and second term courses without penalty of

failure

Thursday, Apr 6<sup>th</sup> Last day of classes in second term for all faculties

Apr 11<sup>th</sup> - Apr 26<sup>th</sup> Second-term formal examination period

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

# Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php

# Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

ttps://www.uvic.ca/student-wellness/contacts/student-wellness-

team/index.php#ipn-physicians	
Centre for Accessible Learning: s	
a	www.uvic.ca/services/cal/.
let us know your peeds the quicker we can assist you in	a achieving your learning goals in

let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

# Mental Health Supports and Services: