

: David Polson, PhD

: < [dpolson@uvic.ca](mailto:dpolson@uvic.ca) > | : COR A214 | : Weds & Fri, 3:30-4:15pm

: TBA

: Accessible through BrightSpace < <https://bright.uvic.ca/d2l/home/267558> >

: Mon & Thurs, 11:30am-12:50pm, COR B108

lecture by watching a narrated PowerPoint presentation about that same material (available at the course website).

Some lecture days I may run out of time to finish the lecture agenda. If that is the case, as homework, you will need to watch the missing part of the lecture in the corresponding narrated PowerPoint presentation, as ALL material from the lecture agenda is testable.

On “class exercise” days, prior to class, you are expected to complete assigned exercises as homework; then, in class, working in groups, you will share some of your answers, and submit your group’s written work at the end of class for marks (see *Class Exercises* section).

There is a Unit Quiz for each of the 10 units in the course, to be written outside of class (see *Unit Quizzes* section). There are also two tests, one scheduled midway through and the other at the end of the course, to be written in class (see *Tests* section). There is also a final exam, to be scheduled

makeups or exemptions. If you have already missed two, any subsequent misses will be assigned a score of zero.

*Unit Quizzes.* There is an online quiz corresponding to each of the 10 units in the course. A Unit Quiz is based on the textbook and lecture material comprising that unit. Most Unit Quizzes consist of about 20 items, a mixture of multiple choice and true-false formats. Overall, this component counts for toward your final grade, with each Unit Quiz weighted equally. Your lowest two Unit Quiz scores will be dropped. If you miss a Unit Quiz, *for whatever reason*, it will count as one of those two lowest scores; there are no makeups or exemptions. If you have already missed two, any subsequent misses will be assigned a score of zero.

Students who do the required readings and attend the lectures should be able to finish a Unit Quiz in 20 minutes or less. That is the amount of classroom time I would allot to writing a quiz of this sort under typical classroom conditions (i.e., invigilated, closed book). Obviously, I can't prevent you from looking at your notes and your textbook when you are on your own, but don't expect to be able to do everything all at once (e.g., read the textbook chapters for the very first time while writing the quiz); in that case, even two hours may not be enough time to do well. The duration of each Unit Quiz is set at 40 minutes (double time) to accommodate all students, including those registered with CAL.

For each Unit Quiz, an hour after its deadline passes, the correct answers will be posted for students who wrote the quiz, helpful to review when preparing for the upcoming test. Importantly, because the answers become known to most students at that point, under no circumstances can a Unit Quiz be written after its deadline.

*Unit Exercises* Multi-part class exercises corresponding to the course units are available for you to download at the course website. Each part starts with an analysis and/or evaluation of a sample vignette. This is a model for how you should approach the remaining vignettes in the exercise. To

be the same. This is a very important component of the course, and attendance and participation of class exercise days is strongly advised.

*Tests* There are two tests. Tests will consist of multiple-choice items along with a few open-ended items. Generally, tests will be more challenging than the Unit Quizzes. Overall, this component counts toward your final grade, with Test 1 counting 180 points and Test 2 counting 150 points. Tests will not be returned, although you can review yours with me during my office hours.

*Exam*. The exam is based on the Unit Exercises, focusing on the analysis and evaluation of behavioral applications as described in vignettes. While the exam questions will be practically identical to the Unit Exercise questions, the vignettes will differ. The exam counts toward your final grade.

*Q&A Forum*. Interacting with your peers in this course is strongly encouraged, but it is not required. There is a Q&A forum at the course website set up for this purpose. If you make a valuable contribution to this forum, you will earn 3 bonus points. That might entail answering your peers' questions, or perhaps taking the initiative and posting some valuable information of your own related to the course material. You can earn up to this way. The restriction is that you can earn credit for only one valuable contribution per week (even if you make more than one that week). At the end of the course, you will need to copy and paste your contributions (along with the dates) into a Word document and submit it at the course website for consideration. To encourage peer interaction, my contributions to this forum will be minimal, intervening only if need be.

*Bonus Unit Quiz*. Unit 11 consists of optional readings for three of the later chapters in the textbook,

All the material (facts and terms) covered in the *THINK FAST* decks comes from the required textbook readings and the lectures. Should you choose not to use *THINK FAST*, you can still access the *THINK FAST* items in a PDF document provided at the course website.

In-Class Activities (2 lowest dropped)	100
Unit Quizzes (best 8 of 10)	210
Unit Exercises (best 3 of 4)	60
Test 1	180
Test 2	150
Exam	300
TOTAL	1000
up to...	50

- In-class activities Unit Quizzes, and Unit Exercises must be completed when they are due. It is unfair for some students to do work later than others, or to do no work at all, and receive the same credit or an exemption.

Students who have completed the following elements will be considered to have completed the course and will be assigned a final grade:

- 6 or more Unit Quizzes attempted
- 1 or more tests attempted
- exam attempted

Failure to complete any or the above will result in a grade of "N" regardless of the cumulative percentage on other elements of the course. An N is a failing grade, and it factors into a student's GPA as 0. The maximum percentage that can accompany an N on a transcript is 49. In accordance with UVic's policy on academic concessions, "A student who completes all course requirements is not eligible for an academic concession". So, students can only request deferrals for the completion of required course components and not for non-essential course components.

We acknowledge and respect the Ikwitlan peoples on whose traditional territory the university stands and the Songhees, Esquimalt, and WSÁNE peoples whose historical relationships with the land continue to this day.

See Class Schedule on next page...

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Jan 9 (M)	Introduction to course format
Jan 12 (Th)	<ul style="list-style-type: none"><li>• Required reading: Course Outline, Chapter 1</li></ul>
Jan 16 (M)	<ul style="list-style-type: none"><li>• Required reading: Chapters 3, 4</li></ul>
Jan 19 (Th)	<ul style="list-style-type: none"><li>• Required reading: Chapter 4</li></ul> Online: Unit 1 Quiz (due by midnight)
Jan 23 (M)	<ul style="list-style-type: none"><li>• Required reading: Chapter 6</li></ul>
Jan 26 (Th)	<ul style="list-style-type: none"><li>• Required reading: Chapter 8</li></ul> Online: Unit 2 Quiz (due by midnight)
Jan 30 (M)	<ul style="list-style-type: none"><li>• Required reading: Chapter 15</li></ul>
Feb 2 (Th)	<ul style="list-style-type: none"><li>• Required reading: Chapter 16</li></ul> Online: Unit 3 Quiz (due by midnight)
Feb 6 (M)	Unit 2 Exercise; Unit 3 Exercise
Feb 9 (Th)	<ul style="list-style-type: none"><li>• Required reading: Chapter 10</li></ul>
Feb 13 (M)	<ul style="list-style-type: none"><li>• Required reading: Chapter 14</li></ul> Online: Unit 4 Quiz (due by midnight)
Feb 16 (Th)	<ul style="list-style-type: none"><li>• Required reading: Chapter 11</li></ul> Online: Unit 5 Quiz (due by midnight)
Feb 20-24	READING BREAK

Mar 6 (M)

- Required reading: Chapter 9
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Mar 9 (Th)

- Required reading: Chapter 12  
Online: Unit 6 Quiz (due by midnight)



# UNIVERSITY OF VICTORIA

Department of Psychology  
Important Course Policy Information  
Winter Session 2022/23

## **Accessible Learning**

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with

## **Copyright**

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class<sup>1</sup>. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

## **Course Experience Survey (CES)**

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to



## Prerequisites

## University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at [uvss.ca](http://uvss.ca)!

### Academic Important Dates

#### Winter session - second term (January – April)

Monday, Jan 9 <sup>th</sup>	Second term classes begin for all faculties
Sunday, Jan 22 <sup>nd</sup>	Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, Jan 25 <sup>th</sup>	Last day for adding courses that begin in the second term
Tuesday, January 31 <sup>st</sup>	Last day for paying second term fees without penalty
Sunday, Feb 12 <sup>th</sup>	Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Feb 20 <sup>th</sup> - Feb 24 <sup>th</sup>	Reading Break for all faculties
Tuesday, Feb 28 <sup>th</sup>	Last day for withdrawing from full year and second term courses without penalty of failure
Thursday, Apr 6 <sup>th</sup>	Last day of classes in second term for all faculties
Apr 11 <sup>th</sup> - Apr 26 <sup>th</sup>	Second-term formal examination period



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

***Counselling Services:***

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness->

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[team/index.php#ipn-physicians](https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians)

***Centre for Accessible Learning: s***

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[www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/)

let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

***Mental Health Supports and Services:***