

**Psychology 336
Adolescent Development
Spring Session 2023
CRN 22869**

We acknowledge and respect the Indigenous peoples on whose traditional territory the university stands, and the *Songhees, Esquimalt and WSÁNE* peoples whose historical relationships with the land continue to this day.

	Instructor	Teaching Assistant
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Office Hours	Wednesdays after class or by appointment	By appointment

Class Time: 11:30am – 12:20pm Tuesdays, Wednesdays, & Fridays

Date Range: January 9, 2023 to April 6, 2023

Location: David Turpin Building (DTB) A104

Required Text: Steinberg, Laurence (2023). *Adolescence* (13th Edition). McGraw Hill Education: NY.

x PSYC201 and PSYC243

x Credit will be granted for only one of PSYC 336, PSYC 333A

Course Requirements and Evaluation

Evaluation	Date	% of Grade
Exam 1	Friday, January 27	15%
Exam 2	Tuesday, February 28	15%
Exam 3	Friday, March 17	15%
Exam 4	Wednesday, April 5	15%
Research Paper	Friday, February 17	20%
Group Podcast Submission	Group selection and introductions due Friday, February 10 (5%) Final group submission due Tuesday, April 11 (15%)	20%

Grading Policy

As per university policy, your final grade in the course will be based on your total percent score. Grades that end with a decimal point of 0.5 or above will be rounded to the next higher whole number, and grades that end with a decimal point below 0.5 will be rounded to the next lower whole number:

A+ = 90 – 100%

B+ = 77 – 79%

C+ = 65 – 69%

F = 0 – 49%

A = 85 – 89%

B = 73 – 76%

C = 60 – 64%

N = incomplete

A- = 80 – 84%

B- = 70 – 72%

D = 50 – 59%

Research Paper In order to be an informed consumer of research portrayed through the media, it is important to be able to critically evaluate your sources of information. This assignment will give you an opportunity to read and critique media coverage of topics related to adolescents. Select a current news story that is related to adolescent development or one that cites research related to adolescence. Use 5 additional primary sources (i.e., empirical research studies) to critique that news article. These studies can support or negate (or both) that news article and must be published within the last 20 years. The paper should be at least 6 pages long, double-spaced and no more than 8 pages. Papers can be submitted at any time in the term but must be submitted by **Friday, February 17th**. Papers must be submitted through the Brightspace course website. This assignment is worth 20% of your total

Tentative Schedule of Classes

Date	Topic	Chapter
January 10	Introduction and Course Overview	Intro
January 11, 13	Biological transitions	1
January 17, 18	Cognitive transitions	2
January 20, 24	Social transitions	3
January 25	Social transitions cont. / review	
January 27	Exam 1 (15%)	Intro, 1,2,3
January 31, February 1	Families	4

UNIVERSITY OF VICTORIA

Department of Psychology
Important Course Policy Information
Winter Session 2022/23

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES)

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to

Prerequisites

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Winter session - second term (January – April)

Monday, Jan 9 th	Second term classes begin for all faculties
Sunday, Jan 22 nd	Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, Jan 25 th	Last day for adding courses that begin in the second term
Tuesday, January 31 st	Last day for paying second term fees without penalty
Sunday, Feb 12 th	Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Feb 20 th - Feb 24 th	Reading Break for all faculties
Tuesday, Feb 28 th	Last day for withdrawing from full year and second term courses without penalty of failure
Thursday, Apr 6 th	Last day of classes in second term for all faculties
Apr 11 th - Apr 26 th	Second-term formal examination period

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness->

<team/index.php#ipn-physicians>

Centre for Accessible Learning: s

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www.uvic.ca/services/cal/

let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services: