

PSYCHOLOGY 335 (CRN 22868)
INFANT AND CHILD DEVELOPMENT

Session: Spring 2023

Time: Monday, Wednesday, Thursday 14:30 to 15:20
(No classes February 20 to 24, 2023 – Reading Break)
Room: Clearihue A 127
Instructor: Dr. JLBain Office: Cornett A 213
Office Hours: M/R:1 – 2; T/W:10-11 Phone: 472-4491 Email: jlbain@uvic.ca

As always, it is my privilege to:

Acknowledge and respect the ~~l~~ ~~k~~ ~~1~~ ~~2~~ ~~1~~ ~~3~~ ~~4~~ peoples on whose traditional territory the university stands and the Songhees, Esquimalt, and ~~6~~ ~~È~~ ~~1~~ ~~(~~ ~~û~~ SHRSOHV ZKRVH KLVWRULF with the land continue to this day.

SUGGESTED TEXT: Voyages in Development by Rathus, S., & Rinaldi, C.

PURPOSE: “Carried in the womb, carried by their parents, and, finally, carried by their own two feet, children are continuously absorbing the stimuli of their world.” This class will examine the sequence and underlying processes of child development, looking at many domains of development including physical, cognitive, emotional, and social. The interplay between biology and environment will be presented, as well as a focus on education, health, and social issues. We will recognize that children are also cared by others than their biological parents, may be mobile in other ways, and some may have absorb information in unique ways.

- Prerequisites for this course (as per the U.Vic calendar): Complete all of:
[PSYC201](#) - Research Methods in Psychology (1.5)
[PSYC243](#) - Introduction to Lifespan Development (1.5)

Students who remain in this course who do not have these prerequisites do so at their own peril and are not exempt from having to complete the prerequisite courses if required for the degree program. Students are responsible for checking their registration status before the end of the add period. The Add/Drop dates are: 100% fee reduction deadline is January 22, 2023; 50% fee reduction deadline is February 12th, 2023.

Evaluation and Grading Policy

Students will be graded on their performance on 3 exams (short answer), a number of group assignments and a major project.

<u>Evaluation</u>	<u>Date</u>	<u>Percentage of Grade</u>
Exam 1	Monday, February 6	20%
Exam 2	Monday, March 13	20%
Exam 3	Thursday, April 6	15%
Assignments	see below	20%

EVALUATION:

1. Assignments: There will be two written assignments (10% each), out of several topics given, due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (maximum = three single-sided and double-spaced pages) in response to an assigned topic. These papers use APA #7 formatting.

OPTION C

Journal: Keep a journal reflecting your thoughts regarding child development. You are welcome to include articles of interest with a commentary – these may be from a newspaper or any other form of mainstream media as well as your personal experiences. The personal experiences must be related to concepts of development. **A minimum of 10 entries is required – one page (that's 2 sides typed). If hand-written then the entries are somewhat longer.**

Please do NOT rely on social media, blogs, television shows (Netflix, Crave, TEDX talks) for the majority of your ideas.

Journal is due: March 15, 2023 (or earlier once the 10 entries are completed)

TOTAL VALUE: 15%

Note: Students who have completed the following elements will be considered to have completed the course:

- element a: 3/3 exams (Total Value 45%)
- element b: 1 /2 mini assignments (Total Value 1 0%)
- element c: 1/1 major project (Total Value 15%)

Failure to complete one or more of these elements will result in a grade of "N" regardless of the cumulative percentage of all other elements of the course.

N is a failing grade and factors into GPA as a value of 0. In accordance with the [University's policy on academic concessions](#),

COURSE OUTLINE: (subject to change as announced in class)

January 9	Introduction to course	Chapter 1
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January 11 – Feb. 2	Biological Beginnings Prenatal Development Birth	Chapter 2 Chapter 3 Chapter 4
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February 6	Examination #1 (20%)	
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February 8 - 15	Physical Development	Chapter 5
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NO CLASSES February 20 – 24, 2023 (Reading Break)

February 16 – March 1	Cognitive Development	Chapter 6,9
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UNIVERSITY OF VICTORIA

Department of Psychology
Important Course Policy Information
Winter Session 2022/23

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the [Resolution of Non-Academic Misconduct Allegations policy \(AC1300\)](#) or the [Academic Integrity Policy](#), whichever is more appropriate for the situation.

Course Experience Survey (CES)

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to

Prerequisites

University of Victoria Students' Society (UVSS)

The [UVSS](#) is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Winter session - second term (January – April)

Monday, Jan 9 th	Second term classes begin for all faculties
Sunday, Jan 22 nd	Last day for 100% reduction of second term fees for standard courses 50% of tuition fees will be assessed for courses dropped after this date.
Wednesday, Jan 25 th	Last day for adding courses that begin in the second term
Tuesday, January 31 st	Last day for paying second term fees without penalty
Sunday, Feb 12 th	Last day for 50% reduction of tuition fees for standard courses 100% of tuition fees will be assessed for courses dropped after this date.
Feb 20 th - Feb 24 th	Reading Break for all faculties
Tuesday, Feb 28 th	Last day for withdrawing from full year and second term courses without penalty of failure
Thursday, Apr 6 th	Last day of classes in second term for all faculties
Apr 11 th - Apr 26 th	Second-term formal examination period

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php>

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

<https://www.uvic.ca/student-wellness/contacts/student-wellness->

[team/index.php#ipn-physicians](https://www.uvic.ca/student-wellness/contacts/student-wellness-team/index.php#ipn-physicians)

Centre for Accessible Learning: s

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www.uvic.ca/services/cal/

let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services: