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## Welcome to the Spring PSYC 231A02 course

Welcome to this 2023 Spring person-social psychology section A02 course! I am excited to be your instructor for this course and hope to get to know each of you and to learn from you. We will meet every Tuesday, Wednesday, and Friday. To succeed in this course, create a weekly schedule, plan to spend around 6-7 hours (excluding lectures) on this course every week, keep up with the assigned readings and assignments and let me know if there is anything I can do to help you throughout this term. Note that lectures will be recorded but not live-streamed for the occasion that you may need to miss the course. It is important to me that you

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LI , G R Q W N Q R Z W K D W \ R X Q H H G K H O S V R Q H Y H U K H V L W D W H  
to reach out., Also always







iClicker you may not be able to respond to all the questions in class. In order to receive your 4% participation points, you must register your iClicker online at the UVic website (<http://www.uvic.ca/iclickerreg>) and not the iClicker.com website. When registering, be sure to enter your iClicker ID number correctly. If you have a personal device with the iClicker app, you must also register it. For more information, see the iClicker website.

Bring your own iClicker remote or personal device with the iClicker app to class

- < If you have an iClicker2 remote: Bring your own iClicker2 remote to class and participate.
- < If you have the iClicker Student App: You will need to add the course to your course list by scanning the QR code or entering the course ID. For more information, see the iClicker website.

Required Technology:

- The University of Victoria has established minimum technical requirements for students to participate in online learning environments. See <https://www.uvic.ca/systems/status/features/tech-requirements.php> for more information on the requirements and hours of operation for any technology questions/issues: <https://www.uvic.ca/systems/services/helpsupport/computerhelpdesk/>





When will I see my iClicker participation grades?

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Exam 1 and Exam 2 and shortly after the end of classes. If you have a question about your iClicker points, please address it within 2 business days of Exam 3 as final grades are calculated after Exam 3, and your iClicker totals, as posted, will be used to calculate your final grade.

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### Assignments (8%)

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There are three mini- assignments in this course each worth 6% of your final grade for a total of 18%. You will find detailed instructions of the assignments on Brightspace. It is your responsibility to ensure that your assignment has been submitted in the appropriate dropbox for grading. The deadline for each assignment is Friday of the corresponding week at 11:59pm.

The purpose of these assignments is to apply social psychological concepts learned in class to real phenomena. Accordingly,

- < For the first assignment you will read an assigned news story about social psychological research and evaluate it (learning outcome 2).
- < For the second assignment you will work together with your classmate (3 students a group) to watch a movie and to identify 5 social psychological concepts learned in class that are depicted



the textbook If your experience matches that of students in previous years, it is too illogical with the text beneficial because they help to motivate and structure your studying

Required to complete 8 out of 10 quizzes, you are strongly encouraged you to complete all 10 (only your top 8 marks will count toward your grade!) so as to allow the best chance for high marks (added bonus: they will help you to absorb the material for the exams!).

You are strongly advised to complete the quiz at least one day before the due date of the quiz that way, you will have time to se



the case of such an emergency, you will need to contact me within 3 days of the missed exam to schedule a make-up examination. If you miss an exam and fail to contact me as described, you will U H F H L Y H D (Failure due to not completing a course requirement) for the course.

If you require special arrangements for exams due to a disability, you must be officially registered with the Centre for Accessible Learning; please see <https://www.uvic.ca/services/cal/online-services/register/index.php> for more information. I will automatically be informed of your registration with them and the accommodations you need.

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### SONA Bonus Credits(+2%)

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Students in this course may earn up to 2% extra credit toward their final grade by participating in research studies conducted in the Department of Psychology. 1 hour of participation earns students 1 SONA credit and credits are given in .5 increments, with 1 credit required for a 1% increase in the student's final grade, with 1 credit required for a 1% increase. For details on participating in research studies, go to the Department of Psychology web site ([web.uvic.ca/psyc](http://web.uvic.ca/psyc)), click on Researchlink near the top of the page, then click on Participant Pool link at the left of the new page to see instructions for participating in the system. *You must be sure to assign your credits to this course (and this section of the course) later than the last day of class, otherwise you will not receive extra credit in this course.* If you do not wish to participate in research studies for some reason, but still wish to have the opportunity to earn an equivalent amount of extra credit, you may contact your course instructor to arrange for an alternative option involving written assignments.

Note





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Weekly schedule and activities (\*tentative±subject to minor changes):

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Wk	Class dates	Topic
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Course level Important considerations:



Centre for Accessible Learning The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course. [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/)

Elders' Voices The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty, and administration in Indigenous ways of knowing and being. [www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

Mental Health Supports and Services Mental health supports and services are available to students from all areas of the UVic community: [www.uvic.ca/mentalhealth/undergraduate/](http://www.uvic.ca/mentalhealth/undergraduate/)

Sexualized Violence Prevention and Response at UVic The University of Victoria takes sexualized violence seriously and has standards for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting: [www.uvic.ca/svp](http://www.uvic.ca/svp)

If you or someone you know has been impacted by sexualized violence and needs information, advice, or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR).

Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out to the Sexualized violence resource office in EQHR, Sedgewick C119; Phone: 250.721.8021; Email: [svpcoordinator@uvic.ca](mailto:svpcoordinator@uvic.ca) Web: [www.uvic.ca/svp](http://www.uvic.ca/svp)

Department of Psychology Important course policy information





## Grading

In classes that are based on a percentage grading scheme, the following [graduate Grading Scale](#) is used

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Grade	A+	A	A-	B+	B	B-	C+	C	D	F
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Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student IDs, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.



- What to do if you require additional time to complete core course requirements of the course. Records Services will

