Outside of class, you can review most of what was covered in each lecture by watching a narrated PowerPoint presentation about that same material (available at the course website).

Some class days I may run out of time to finish that agenda. If so, as homework, you will need to watch the missing part of the lecture in the corresponding narrated PowerPoint presentation, as ALL material from the lecture agenda is testable; and/or watch the scheduled video and write the corresponding video quiz on your own, as ALL that material is testable as well.

For each unit, there is an online Unit Quiz, to be written <u>outside of class</u>, the deadline being a day after the lecture(s) for that unit. While the Unit Quiz will be available to write before those lecture(s), you are advised to wait until afterwards to do so (or at least until after viewing the corresponding narrated PowerPoint presentation) as some quiz items are exclusive to the lecture material.

There are also two online exams, one scheduled midway through and the other at the end of the course, each of which must be written <u>in person</u>. The exams are closed book and invigilated.

BONUS

Q&A Forum. Interacting with your fellow students in this course is encouraged, but it is not required. There is a Q&A forum at the course website set up for this purpose. As an alternative to posing your questions to me (or to your TA), you can post them to this forum, hopefully to be answered by your peers. If you make a valuable contribution to this forum, you will earn an extra 0.5% That might entail

information of your own related to the course material. You can earn up to an extra 3% toward your final grade this way. However, you will be awarded credit for only one valuable contribution per week (even if you make more than two that week). At the end of the course, you will need to copy and paste your contributions (along with the dates) into a Word document and submit it to the course website for consideration (detailed instructions are provided at the course website). To encourage peer interaction, my contributions to this forum will be minimal, intervening only if need be.

OPTIONAL (but recommended)

THINK FAST. To think critically and express yourself intelligibly about the historical and conceptual foundations of psychology, you need to be fluent with its basic facts and terminology. is a computerized flashcard program designed to help you in this regard. It includes a deck of cards corresponding to each chapter in the textbook. In , after you select a deck, a session begins; the program presents the cards one at a time and gives you two minutes to provide the answers to as many cards as possible. Research indicates that, relative to students who are traditionally taught, students who are exposed to Precision Teaching with an emphasis on developing fluency (high rate correct) with basic terms and facts write more succinct and accurate essays (even though they are not specifically trained to do so), participate in more class discussions, and have better concentration and long-term retention. Students in my classes have reported that developing fluency also helped them better understand the course readings. Thus, working with should have positive benefits for you beyond merely memorizing the definitions.

All the material (facts and terms) covered in the decks comes from the required textbook readings and the lectures. Should you choose not to use , you can still access the items in a PDF document provided at the course website.

Evaluation

In-Class Activities (lowest 3 dropped)	10%
Unit Quizzes (best 11 of 14)	40%
Exam 1 (Units A-G)	25%
Exam 2 (Units H-N)	25%
TOTAL	100%
Bonus up to	3%

The final grade is assigned as Pass (COM) or Fail (For N). To pass, you must achieve:

- 1. an overall exam score of at least 50% (scores for two exams combined and averaged)
- 2. a total grade of at least 60% (scores for all course components combined see Table above)

CLASS SCHEDULE

Jan

Feb 7 (T) UNIT F (continued)

UNIVERSITY OF VICTORIA

Department of Psychology Important Course Policy Information Winter Session 2022/23

Accessible Learning

The University of Victoria is committed to creating a learning experience that is as accessible as possible. If you anticipate or experience any barriers to learning in this course, please feel welcome to discuss your concerns with

Copyright

All course content and materials are made available by instructors for educational purposes and for the exclusive use of students registered in their class¹. The material is protected under copyright law, even if not marked with ©. Any further use or distribution of materials to others requires the written permission of the instructor, except under fair dealing or another exception in the Copyright Act. Violations may result in disciplinary action under the Resolution of Non-Academic Misconduct Allegations policy (AC1300) or the Academic Integrity Policy, whichever is more appropriate for the situation.

Course Experience Survey (CES)

The instructor values your feedback on this course. Toward the end of term, you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to

Prerequisites

University of Victoria Students' Society (UVSS)

The <u>UVSS</u> is a social justice based non-profit run by students, for students and is entirely separate from UVic. As an undergrad student, you are already a member! We work on issues affecting students such as affordability, public transit, sexualized violence, sustainability, student employment, and much more. We fund clubs and course unions, and have several advocacy groups. We also have a Food Bank and Free Store, a Peer Support Centre, and run your health and dental plan. We are here to support you, so please reach out to us at uvss.ca!

Academic Important Dates

Winter session - second term (January - April)

Monday, Jan 9th Second term classes begin for all faculties

Sunday, Jan 22nd Last day for 100% reduction of second term fees for standard courses

50% of tuition fees will be assessed for courses dropped after this date.

Wednesday, Jan 25th Last day for adding courses that begin in the second term

Tuesday, January 31st Last day for paying second term fees without penalty

Sunday, Feb 12th Last day for 50% reduction of tuition fees for standard courses

100% of tuition fees will be assessed for courses dropped after this date.

Feb 20th - Feb 24th Reading Break for all faculties

Tuesday, Feb 28th Last day for withdrawing from full year and second term courses without penalty of

failure

Thursday, Apr 6th Last day of classes in second term for all faculties

Apr 11th - Apr 26th Second-term formal examination period

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

https://www.uvic.ca/undergraduate/housing-student-life/student-life/index.php

Counselling Services:

The Student Wellness Centre can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students.

ttps://www.uvic.ca/student-wellness/contacts/student-wellness-

team/index.php#ipn-physicians	
Centre for Accessible Learning: s	
a	www.uvic.ca/services/cal/.

let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health Supports and Services: