

Psyc 451

Inside the mind of an expert: The cognitive neuroscience of expertise

- Seminar engagement and communication. To promote intellectual engagement, seminar students are encouraged to actively participate in seminar discussion either through dialogue or via the Zoom chat.

Course Evaluation

Your final grade for Psyc 491 will be based on the following criteria:

1.) Presence and engagement (5%) - The success of the seminar depends on student participation and engagement. We value your presence (even remotely). By “showing up,” you contribute to the process of learning and gathering of knowledge for yourself and others. Your “presence” mark will be calculated as the percentage of your overall attendance for the Monday and Thursday sessions. For example, if you attended 90% of the classes, you will receive a Presence mark of 4.5% (90% of 5%). We encourage you to participate in and contribute to discussion in the general seminar. We expect that seminar members will make at least one comment to the group discussion each week.

2.) Reading annotations (15%) - To prepare for the week’s discussion, students will be assigned a target article and asked to comment on the paper via Perusall (<https://perusall.com/>). Course

A+ = 90 - 100%
A = 85– 89%
A- = 80 – 84%
B+ = 77 – 79%

B = 73 – 76%
B- = 70 – 72%
C+ = 65 – 69%
C = 60 – 64%

D = 50 – 59%
F < 50%

Respect for Diversity

We acknowledge the Songhees, Esquimalt and WSÁNE (wh-sah-nuch) peoples on whose traditional territory the University of Victoria stands and whose historical relationships with the land continue to this day. It is our intent that learning needs of our students be addressed both in and out of class. The diversity of students in our class is a resource, strength and benefit. It is our intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Please let us know ways to improve the effectiveness of the course for you please let,

Mar. 13	Su	THINK PAPER #7 Due	
Mar. 14	M		

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Winter 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar January 2022.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule

What to do if you miss the final exam scheduled during the formal exam period

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled during the formal exam period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

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