

PSYC 451A

There will be no tests in this course. Instead, marks will be based on the following activities/products:

- ³/₄ Survey: I plan to assign students to working teams that will remain stable across the semester. To help create teams that are roughly comparable in terms of the skills of the teammates, students are asked to complete and submit a brief survey on Brightspaces. Each student will receive 1% for completing the survey.
- ³/₄ Forum Posts: For each session for which readings are assigned, you are to complete the assigned reading and post a brief summary of its central argument no less than 20 hours before class (i.e., by 8 pm the evening before class). Just a few sentences that capture the main claim of the reading. Post scale: 0 = nothing or nothing relevant; .50 = weak; .80 = meeting expectations; 1 = exceeding expectations. After posting, you will be able to

Students with Disabilities

If a disability makes it difficult for you to perform course tasks, please consult with the fine folks at the Centre for Accessible Learning, <https://www.uvic.ca/services/cal/> I am happy to make accommodations to help students learn.

Questions/Problems

Please come see me during Zoom office hours if you need help or just to chat about the course. Bright, motivated students come to instructors' office hours. If you have a concern about the marking of a course component, please first make a genuine effort to understand the marking on your own. If that doesn't avail, then please contact me via email.

For general help on study skills, www.coun.uvic.ca/learning/

For help with English, please contact the English Language Centre (www.uvcs.uvic.ca/elc/).

If you have problems with email or Brightspaces, please contact the Computer Help Desk (helpdesk@uvic.ca).

If you have a problem with the course, please tell me about it. If speaking to me does not resolve the problem, you can contact the Associate Chair of the Department of Psychology, David Medler, at psycadv@uvic.ca and/or you could ask the UVic Ombuddy, Annette Fraser, ombuddy@Uvic.ca (see <https://uvicombudsperson.ca/>).

Important Dates

Second term classes begin for all faculties	January	10
Last day for 100% reduction of second term fees for standard courses	January	23
Last day for adding courses that begin in the second term	January	26
Last day for paying second term fees without penalty	January	31
Last day for 50% reduction of tuition fees for standard courses	February	13
Last day for withdrawing from courses without penalty of failure	February	28

Important Course Policy Information

Prerequisites for this course are PSYC 300A (with PSYC 300B as a pre- or co-requisite) and either PSYC 351A or two of PSYC 351B, 351C, and 351D. Students who remain in courses for which they do not have the prerequisites do so at their own risk. Those who complete courses without prerequisites are not exempt from having to complete the prerequisite course(s) at some later date if such courses are required for the degree program. Students are responsible for checking their registration status by the add/drop deadline. For other information about program requirements, see <https://www.uvic.ca/socialsciences/psychology/undergraduate/program-requirements/index.php>

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record. OR, you can download the Request for Academic Concession form here: <http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

Health and Well-being Promotion

Please take good care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramural/teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>