

Psychology 435A
Advanced Infant and Child Development
Spring Session 2022 A01
CRN 22727

We acknowledge and respect the l m n peoples on whose traditional territory the university stands, and the Sqpi j ggu, Euswko anwapf WSfNE r gqr rgu y j qug j k nqt keanrelationships with the land continue to this day.

	Instructor
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<i>Office Hours</i>	By appointment (online)

Class Time: 1:00pm – 2:20pm Mondays and Thursdays

Date Range: January 10, 2022 to April 7, 2022

Location: Clearihue (CLE) D131

Required Text: Lerner, Richard. Handbook of Child Psychology and Developmental Science, 4 Volumes, 7th Edition. Available *free* online through UVic library. *Used as a guide.*

Course Website: A course website is available through the UVic Brightspace learning management system

Course ZOOM link: <https://uvic.zoom.us/j/81516346897?pwd=aXJCVDREKzRaY1ZIRzcvQmNxaFZpdz09>

Course Description

This course provides

Online Course Format (January 10-24th): UVic is responding to the changing situation of the COVID-19 pandemic by holding most courses online for the first two weeks of classes. During this brief period, this course will be an online synchronous format. This means that students must attend class virtually during scheduled class times and actively engage in class discussions. As the waitlist for this course is high, failure to attend class can result in losing your spot in this class. In-person classes will resume on **Monday, January 24th**.

Class Participation (15%): This is a discussion-based and interactive seminar-style course and your active engagement will enrich your learning experience. Therefore you are expected to attend class and participate in class discussions. To facilitate engagement with the course material, you must come prepared to class with at least 3 thought questions. These thought questions should reflect the topic of the upcoming class (i.e., based on the reading materials) and you will be asked to discuss your questions in class. The class presentations provide a prime opportunity to participate in class (e.g., by asking your thought

Tentative Schedule of Classes

Readings are subject to change as we

Berndt, T. J. (2004). Children's friendships: Shifts over a half-century in perspectives on their development and their effects. *Merrill-Palmer Quarterly* (1982-), 206-223.

OPT: Hartup, W. W., & Stevens, N. (1999). Friendships and adaptation across the life span. *Current*

BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

Counselling Services:

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services:

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

www.uvic.ca/services/health/

Centre for Accessible Learning

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations www.uvic.ca/services/cal/. The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

Elders' Voices:

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

www.uvic.ca/services/indigenous/students/programming/elders/

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Winter 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar January 2022.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule

What to do if you miss the final exam scheduled during the formal exam period

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled during the formal exam period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

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