Advanced Interpersonal Relationships
Psychology 431H (A01), Spring 2022
Monday and Thursday 1:00 – 2:20
Zoom or Clearihue C111 (when the plague allows)

Instructor: Dr. Danu Anthony Stinson, Department of Psychology
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Phone: 250-721-6281
Student Consulting Hours: 11:00 am to 12:00pm on Wednesdays *or by appointment*
E-mail: dstinson@uvic.ca -- – include "PSYC 431H" in the subject for a prompt reply!

Permanent Zoom Link for class while the plague is terrible:
https://uvic.zoom.us/j/87667790322?pwd=UGVvOWovOHpPRWZmR0hManJOQUIrQT09
Meeting ID: 876 6779 0322
Password: 678675

Permanent Zoom Link for student consulting hours all term:
https://uvic.zoom.us/j/84905903381?pwd=K081MG9ZMkJZcGxWd2YwclRDbm9NUT09
Meeting ID: 849 0590 3381

we will talk about experiments a lot, and as part of your coursework you will design and propose a study based on the course content. I also emphasize independent thinking and critical analysis in this course. You will learn how to successfully gather and evaluate information for yourselves. Finally, many of the assignments in this seminar will help you develop effective oral and written communication skills. Regardless of people's future goals and aspirations, everyone can benefit from learning how to clearly present ideas and information.

Course Learning Outcomes

When presented with research about close relationships, students will be able to effectively evaluate, interpret, and critique the

Students will be able to propose a novel hypothesis concerning close relationships and design a study to test their hypothesis.
Students will develop effective written and oral communication skills concerning relationship science.
Students will learn to apply concepts and theories from class to explain and predict close relationship behaviors, thoughts, or feelings that they observe in real life or in media.
Students will learn to identify common cultural biases and ideologies that inform people's thinking, feeling, and behavior within close relationships, and to recognize how those implicit belief systems can affect personal or relationship well-being.

Course Structure

This course outline contains general information about the course objectives, evaluation, and schedule. It is your responsibility to regularly check Brightspace for any updates.

Until at least January 24 (and possibly longer, who knows these days!), PSYC 431H (A01) will be held online via Zoom during the allotted class time (Monday & Thursday, 1:00-2:20). You can get your free UVic Zoom account here: https://www.uvic.ca/systems/services/avmultimedia/zoomvideoconferencing/index.php

To maintain an optimal learning environment, I encourage you to watch the following instructional videos on using Zoom prior to our first meeting on Sept 10th: https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials

I will post the persistent Zoom link on our Brightspace page – use the same link every class! Try to join at least one minute prior to 1:00 so that I can admit students from the waiting room into the class all at once.

During class time (see the schedule on page 9), sometimes I will lead a lecture or class discussion on a particular topic. Other times we will break into small groups with a student leader for discussion. Yet other times students will give presentations. So basically, we will do lots of fun things!

Attending and actively engaging in class is not just requested, it is actually a requirement to pass this seminar. In addition to benefitting your grade in the class (research shows students who attend class get higher grades. Who knew??), your active participation will make the experience better for all of us. I mean, I really need some people in class to laugh at my jokes or I will wither and die. You can actively engage by showing up, by being respectful and courteous during lectures and group discussions, by having your video on, by participating in the polls, by "raising your hand" in Zoom to ask questions or comment, and by practicing good "netiquette" (see below for more on this).

In addition to these regular meetings, you will complete readings, weekly thought questions, and a number of written assignments your own time, which are detailed below.

Respect for Diversity:

It is my intent that students from all kinds of diverse backgrounds and perspectives will be well-served by this course, that students' learning needs will be addressed both in and out of class, and that the diversity that students bring to this class will be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, body size, socio-economic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition,

Prerequisites:
The pre-requisite for this course is a passing grade in PSYC 300A and 300B (this may be a co-requisite), PSYC 375, and one of PSYC 330, 385, 386. This class always has a very very long wait list of qualified students, so these pre-requisites cannot be waived. Students who somehow manage to complete courses without prerequisites ARE NOT exempt from having to complete

will be posted on Brightspace. If you have trouble reading the journal articles, please see me for guidance.

1) Participation (10%)
DUE: Throughout the semester
Attending class and participating in class discussions, as well as asking questions that are relevant to the course materials, will be worth **10%** of your grade. I will take attendance every day, which will determine 5% of your grade. The other 5% will be determined based on my observations of your active participation in class discussions. Periodically, there will also be small activities assigned for some classes (see the description in the class readings section beginning on page 10), and your completion of these activities will inform your participation grade.

2) Thought Questions (5%)
DUE: 5pm on the day prior to the class they will be discussed (submitted on Brightspace)
During most weeks of the semester, you will each complete an approximately 50-100 word thought question in response to the required readings for that week (exception: group leaders are not required to submit a thought question the week they lead). Thought questions are an opportunity for you to describe your reactions to the readings, critique a point in the readings, or raise new questions. You are expected to read each other's thought papers prior to the relevant class and be prepared to comment on others' ideas to stimulate class discussion. Your thought papers will be marked on a Pass/Fail basis (assume that you received full credit for your thought paper unless I inform you otherwise).

3) Group Leadership (10%)
DUE: Throughout the semester
For many classes, we will break up into smaller discussion groups of four-to-five students to discuss assigned readings and other materials that I present. For many of these sessions, each discussion group will have a group leader who is expected to read all of the thought questions for that week's topic, prepare structured discussion points for the rest of the group, and to generally "lead" the group for their assigned day. Every student will be assigned this role on two occasions during the semester, and their performance will be worth 10% of their grade. To demonstrate their leadership, on the day of their leadership students should submit the notes and questions they used to lead their group (type written please!).

4) Presentation: Resear0 (g)-30.52 336.84 18 dd ore s 446 -1.15 Td[d)-4 (28.44(i)-2 (r)3 (D (ot)U (ot)E.0

faculty and administration in Indigenous ways of knowing and being: https://www.uvic.ca/services/indigenous/students/programming/elders/

Mental Health and Well-Being: Most students at one time or another struggle with mental health issues (anxiety, depression, insomnia, substance abuse, etc.). UVic has a wealth of resources to help students through those tough times: https://www.uvic.ca/mentalhealth/ Students are also expected to familiarize themselves with the Department of Psychology Important Course Policy Information (see pp. 15-17 of the syllabus).

Sexualized Violence Prevention and Response at Uvic. UVic takes sexualized violence seriously and has raised the bar for what is considered acceptable behaviour. We encourage students to learn more about how the university defines sexualized violence and its overall approach by visiting www.uvic.ca/svp. If you or someone you know has been impacted by sexualized violence and needs information, advice, and/or support please contact the sexualized violence resource office in Equity and Human Rights (EQHR). Whether or not you have been directly impacted, if you want to take part in the important prevention work taking place on campus, you can also reach out: Where:

PSYC 431H (A01) Proposed Schedule of Classes (To be adjusted as needed)

Day	Date	Lecture Topic	Class Assignment
Mon	Jan 10		

REQUIRED READINGS and WEEKLY ASSIGNMENTS

Jan 10: Intro and Admin
None.

Jan 13: Getting to Know Your Interests

Interest article assignment: Today I would like everyone to bring in an article – can be a popular media article, a news article, a blog post, or even an academic article – that represents something about close relationships that you are interested in learning more about or explaining. You will share them with one another and we will discuss as a group.

Jan 17: Relationship Initiation 1

Stinson, D.A., Cameron, J.J., & Hoplock, L.B. (2021). The friends-to-lovers pathway to romance: Prevalent, preferred, and overlooked by science. *Social Psychological and Personality Science*. https://doi.org/10.1177/19485506211026992

Jan 20: Relationship Initiation 2
Note. These are all short readings, so don't be alarmed.

Hunt, L. L., Eastwick, P. W., & Finkel, E. J. (2015). Leveling the playing field: Acquaintance length predicts reduced assortative mating on attractiveness. *Psychological Science, 26,* 1046-1053.

In addition, please read the following (and think about how these arguments could be adapted for

Participation in Psychology Research:
Guidelines for Psychology 431H(A01), Spring 2022

Experiential learning is considered an integral part of the undergraduate program in Psychology. Participation in research is one example of this. A number of undergraduate courses have been expanded to include opportunities for Psychology students to volunteer as research participants enabling them to learn first-hand about psychology research and related concepts. Many students report that participation in research is both an educational and interesting experience.

Because experiential learning is highly valued in the Department of Psychology and is part of this course, student participants may earn up to 2% in PSYC 231 by participating in Psychology studies conducted by students and faculty in the Department of Psychology. Each 60 minutes of participation will earn 1 SONA participation credit, and **one** SONA

Where can I get more information, instructions, help with login problems etc?

A note to remind you to take care of yourself. Do your best to support your health this semester by eating regularly, moving your body in ways that make you feel energized and refreshed, getting enough sleep, and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic:

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.
https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Winter 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

F For more information see the UVic Calendar January 2022.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction

Refer to the course outline

Policy on Academic Integrity including Plagiarism and Cheating
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