PSYC 431B – 02 Social Cognition
Spring 2022: January-April

Territory Acknowledgement

We acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.

Meet Your Professor

Name	Dr. Maria Iankilevitch
Email	mariaiankilevitch@uvic.ca
When are Office Hours?	Mondays 4:30-5:30pm PT By appointment
Where are Office Hours?	During online weeks: Zoom (link available in Brightspace) During in-person weeks: COR A250

Note: As of now, the first two weeks of class will be online and the rest will be in person.
*During in-person weeks, if you would like to meet during office hours online rather than in-person, please email Dr. Iankilevitch ahead of time.
**Note that office hours will be available at the following dates: January 10th – April 7th. Office hours will not be available when the university is closed for holidays or during reading week.

Prerequisite

Prerequisites:

- Completed PSYC300A (Statistical Methods in Psychology I).
- Completed 2 of the following: PSYC330 (Personality), PSYC375 (Interpersonal Relationships),

What Will This Class Look Like? Course Description

Class is on Mondays and Thursdays at 11:30am-12:50pm PT.

Intended Learning Outcomes

By the end of the course, students will…	
Understand	Correctly explain major theoretical models in research on social cognition covered in class. Correctly summarize the research question, methodology, results, and implications after reading research articles.
Apply	Identify real-world examples and counterexamples associated with the research findings in the readings. Conduct a thorough literature review on a topic of their choosing.
Analyze	Critically examine, compare, and contrast major theoretical models presented in the course. Organize and lead one class discussion for an in-depth analysis of research for the topic that week.
Evaluate	Identify what is missing in past research when discussing research presented in articles. Create questions about others' research during in-clahers'pJ0 Tc 0 6wpscu0 Tc 0 ppo0 Tc n0 Tc

Behavioural Expectations

The University of Victoria is committed to promoting, providing, and protecting a positive, supportive, and safe learning and working environment for all its members and so am I. If you have any concerns regarding activities that are intrinsic to PSYC 431B, please see me in the first week of the term.

Respect for Diversity: It is my intention that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. It is my intention to present materials and activities that are respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our course deadlines conflict with your religious events, please let me know so that we can make arrangements for you.

Course Communication and Support

As a first step, you should always check the syllabus and the course website to find the answer to your questions. If you do have a question, there are several ways you can get help. Below are different ways that you can find information and get support in this course:

1. Most of your general questions will be answered in the resources available on Brightspace or during class time.
2. Outside of class time, you are welcome to email the professor with **shorter questions**.
3. For **longer questions** about the course, you can attend the professor's office hours. If you cannot meet during the professor's office hours, you can also email the professor to set up a virtual one-on-one meeting.
4. You and your group are strongly encouraged to visit the professor's office hours together for consultation one week prior to facilitating the class discussion. If you cannot meet during the course instructor's office hour, you can also email the course instructor to set up an appointment at another time.
5. For questions of a personal nature (e.g., extensions, concerns, accessibility, illness, etc.), you can email the professor, attend office hours, and/or set up an appointment if needed.

Online Communication: We will be communicating in verbal and written format online throughout this course. Please keep in mind that everyone will be able to hear and/or see most of your comments. All communications should be expressed in a professional and respectful tone. In online communication though, it is easy to misunderstand or misread the tone of something. Therefore, here are some tips for how to remain respectful via online communication, whether communicating verbally or in written format:

- Avoid making personal comments about other individuals and focus instead on the topic at hand. You should avoid commenting on the value of others.
- Use only language and wording that you would say to someone face to face. If you would not say something in person, then it is best to avoid communicating it.
- Avoid using sarcasm or humour in the questions you ask. These can easily be misunderstood as making fun of someone, as rude, and/or as insulting.
- In written communication, avoid using all caps or exclamation points, which can often convey an angry or sarcastic tone.
- In written communication, use full sentences and proper spelling. This conveys that you take the subject matter seriously.
- You should remain professional and respectful in your communication even if someone else has said or written something that seems unprofessional or disrespectful. Remember that much of what is communicated can be misinterpreted and the person who made the unprofessional or

Department of Psychology
Important Course Policy Information
Winter 2022

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

Program Requirements

For more information see the UVic Calendar January 2022.

Registration Status

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

Commitment to Inclusivity and Diversity

The University of Victoria is committed to promoting, providing and protecting a positive and supportive and safe learning and working environment for all its members.

In the Event of Illness, Accident or Family Affliction

- What to do if you miss the final exam scheduled during the formal exam period
  Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.
  OR, you can download the Request for Academic Concession form here:
  http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

- What to do if you miss an exam other than one scheduled during the formal exam period
  Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- What to do if you require additional time to complete course requirements
  Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.
  OR, you can download the Request for Academic Concession form here:
  http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies. It is of utmost im

Be Well

A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

Social Life, Friends, & Community at UVic: Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus. https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php

Counselling Services: Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. www.uvic.ca/services/counselling/

Health Services: University Health Services (UHS) provides a full service primary health clinic for students, and

Course Assessments

Component	Due Date	Weight
Class Facilitation	Every student will lead a class discussion once during class time	20%
Feedback to Facilitators	By the end of the day for classes when students lead class facilitation	10%
Participation	Throughout the semester during class time	15%
Thought Papers	3 thought papers due throughout the semester	15% (5% each)
Final Assignment: Final Paper	Research Question: February 3rd in class	20%
	1st Draft & Peer Review: March 7th in class	
	Response to Peer Reviews: March 10th in class	
	Final: March 24th	
Final Assignment: Proposal Presentation	Beginning on March 28th	20%

Class Facilitation: 20% of final grade

Throughout the semester, students will lead class discussions either alone, in pairs, or in groups of three.

- Thought papers can address only part of the class's readings or integrate various big ideas in the readings assigned for that day.

Final Assignment:

For your final assignment, you will create one research proposal and communicate it in two ways: first as a final paper and then as a proposal presentation.

Final Paper (20% of final grade) 3 0 0 3 0 0 cm /Im1 Do Q q 1 0 0 1 0 0 cm BT /F1 12 Tf 14.4 TL ET q 1 0 0 1 0 0 cm BT /F1 12 Tf 14.4 TL ET

Late Tickets

Every now and then there may be something that prevents students from submitting work by the deadline. Therefore, for this course, every student has two late tickets of 24 hours each that they can use towards thought papers, the feedback to facilitators, or the submission of the final paper (March 24th). You can one late ticket one two different deadlines or two late tickets (i.e., a total of 48 hours) on one deadline. To use a late ticket, you will indicate which deadline you are extending and by how much (24 hours or 48 hours) on Survey Monkey.

Tentative Course Outline and Schedule

WEEK	DATE	TOPIC	READINGS
1	Mon Jan 10	Welcome, Course Introduction, Organizational Meeting	Jordan & Zanna (1999)*
	Thu Jan 13	Organizational Meeting – Arrive to Class Prepared with Dates	N/A
2	Mon Jan 17	What is Social Cognition?	N/A
	Thu Jan 20	Person Perception	N/A
Section 1: Thinking About Others			
3	Mon Jan 24	Thinking about Others: Person Perception, Categorization, Eye Gaze	Gilbert et al. (1988) Khalid et al. (2016)
	Thu Jan 27	Thinking about Others: Attributions, Biases, and Memory in the Legal System	Kersten et al. (2021) Lassiter (2002)
4	Mon Jan 31	Thinking about Others: Trustworthiness	Rule et al. (2013) Wilson & Rule (2016)
	Thu Feb 3	How to Create a Proposal **RESEARCH QUESTION DUE**	N/A
5		Thinking about Others: Morality, Transgressions, and	

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References

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