

Psychology 386 (A02)
Cultural Psychology
CRN: 24278
Session: Spring 2022

Class Time and Location

Tuesday, Wednesday, and Friday 11:30 to 12:20 pm. Location: Online

Meeting ID: TBA

Passcode: BA

<https://uic.zoom.us/>

Professor

Dr. Jim Gibson PhD

Email: only use for yes/no questions (e.g., query if your thesis statement or project is acceptable)

jemgibso@UVic.ca

Phone: If you cannot make office hours or are in the middle of an exam please call me 250-882-9224

Office Hour

online via Zoom 12:30– 1:15; Tuesday, Wednesday, and Friday

such courses are required for the degree program. Please check your registration status before the end of the add-period (Jan 26) to ensure your enrolment, Jan 23 for 100% fee reduction. The deadline to drop this course without penalty of failure is Feb 28.

Notes on WellBeing

Respect for Diversity: It is my intent that students from all diverse backgrounds and perspectives are well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a source, not a barrier, to learning.

- b. Add important and /or interesting material not covered in the text.
- c. Add an experiential component that can only be acquired through participation in an activity.
- d. Give you an opportunity to share with others what you know.
- e. Not everything in the text may be covered in the course and not everything in the course may be covered in the text. However, I will test you on class discussions, everything that is in the text, and in the PowerPoint slides posted on Brightspace. Class participation is expected. I will post PowerPoint slides, additional readings, supplemental readings, and grades, along with other information on Brightspace

Grades

I will give you both a percentile grade and corresponding letter grade (See the UVic Calendar for details). I will base your final letter grade in the course on your total score (rounded to a whole number). I cannot arbitrarily increase your grade at the end of the term just because it is close to a cutoff, nor will I help you mine for marks in previously graded material. Because of the size of the class, the number of assignments, all deadlines and the grades submitted for exams and assignments are final. Please strive to do your best for each scheduled "event". If you are disappointed with a grade, please arrange to meet with me to review the marking at the time the material is graded, not at the end of the term when the final grade is awarded, and you discover you missed a cutoff. I expect you to familiarize yourself with the Important Course Policy Information (see attached). Please note that I reserve the right to mark any material and assign a new grade if I deem that the previous grade is not an accurate evaluation of your performance.

A+ 90 & up	B+ 77 & up	C+ 65 & up	F < 50.0
A 85 & up	B 73 & up	C 60 & up	N = incomplete
A- 80 & up	B- 70 & up	D 50 & up	

Course Work & Evaluations

Part A. Minimum Requirements

Examinations

Four examinations will account for 94% of your final grade. All exams will be conducted online via Brightspace with a 40-minute time limit. Each exam will have two sections. One section will have approximately 25 multiple-choice questions, and one section will have long-answer questions. The long-answer section will account for 50% of the test mark, and the MC section will account for the other 50%. You will be given all the long-answer questions in advance (there are six in each section), and we can discuss them only in class. I will randomly select one each.

below). Participation in these activities will account for 6% of your final grade. Students will post in PDF on Brightspace the necessary material they will have to complete before each activity, which in total will account for 4 marks (1 mark for each activity). Attendance will be recorded by signing a sign-up sheet. Each activity will account for 1.5 marks (0.5 marks for attendance of each and 1 mark for the preparation work). All four activities will total 6 marks. It is each student's responsibility to have read, completed and properly posted the necessary components for each activity on Brightspace before our online meeting. Details regarding each activity will be posted on Brightspace. There will be no marks or assignments for late or missed activity submissions or attendance, regardless of the reason.

Photograph Bonus (total = 0.5 marks)

You will receive $\frac{1}{2}$ a bonus mark if you submit onto Brightspace assignment "Photo Bonus" a recent digital or scanned photograph of yourself (head and shoulders – with glasses if you wear them, but no sunglasses or hat – would like to be able to see your eyes) in jpg format. Please do not embed your photo in a document. Your photos are due before the first test. This process will help me learn your names. -(.)]Thou

2. Optional Assignments: Class Presentations, Digital Posters, Paper, Oral Defense, Experiential Project, Article Summaries, Digital Presentation, Pop Quizzes or You Design

Everyone has different strengths and weaknesses so I would like to give you an opportunity to work on your strengths and weakness by having the option to complete any number of optional assignments. The mark you receive for any optional assignment cannot lower your final grade. That is, if the mark on a submitted optional assignment is lower than the average of all four of your exams, then the optional assignment mark will not be applied to your final grade. If your optional assignment mark is higher than the average of all your exams, then your optional assignment mark will be applied to your final grade and your test marks will be weighted less. You may choose to present on a particular topic that is covered in any section (either on your own or with up to four other people), submit a digital poster online (either on your own or with up to four other people), submit a paper (either on your own or with up to four other people), take an oral test on two assigned research articles (only on your own), undertake an experiential project (only on your own), write four peer reviewed research article summaries (either on your own or with up to four other people), create a unique digital presentation, do the Pop Quizzes, or design your own assignment. I will need to be contacted if you wish to give a presentation, take an oral test on two assigned articles, or design your own assignment. Otherwise, there is no need to contact me. What you submit will dictate your final total. How you choose to work in a group is up to you (e.g., how you divide up slides and responsibilities). You may submit two or more different assignments from option one to nine but not only one of each, that is, you cannot submit two similar assignments. For example, you cannot submit two posters or papers, but you may do the Pop Quizzes, submit a poster, and a paper, or a poster, a presentation, and a paper, and so on. Names of all the group members must be on any group submission for members to receive a grade. Names will not be added to an assignment after the submission deadline. For every optional assignment you pass I will apply a SONA or Student Life

Defense." Total marks =16.

Option 5. Experiential Project. If you elect this option you must engage in an activity or experience related to the course, log at least 8 diaries of your experience and then write and post on Brightspace with at least one peer-reviewed primary research report that relates to your activity or experience. More information regarding this assignment can be found on Brightspace document "Guidelines for Experiential Project." Total marks = 16.

Option 6. Optional Article Summaries. You may elect to submit an article summary on your own or with up to four other students (a maximum of five in the group). One summary will be due before each exam in each section (check Brightspace for the deadlines). Summary four will be due before the last class. You must submit and pass all four summaries to qualify for this option. The summary must be on a peer-reviewed primary research report about a topic covered in that section of material. You cannot use anything that was used in any other assignment for this course or any other course (to do so is academic plagiarism). More information regarding this assignment can be found on Brightspace in the document "Guidelines for Optional Article Summaries." Total Marks = 16.

Option 7. Digital Presentation: You may put together a 5-minute digital presentation (video) that must be saved in a movie format (e.g., "mov" or "mpeg," "avi", etc), and uploaded to the assignment drop "Digital Presentation" via Echo360 on Brightspace before the due date. Your video can be in the form of a documentary, expose, photos, and audio, or any combination of these. The point is to educate the public in an area covered in the course. More information regarding this assignment can be found on Brightspace in the document "Guidelines for Digital Presentation." Total Marks = 16.

Option 8. Pop Quizzes: Throughout the term I will ask multiple choice questions in class. I will award one mark for answering a question, and one mark for getting it correct. The quizzes will be on Brightspace so you will need to be able to access that with your phone or computer during class. If your grade on this component is higher than the average of your tests or placement papers, I will apply that grade to your final mark, which will reduce the weight of your tests. Total marks = 16.

Option 9. You Design: You are welcome to come up with your own, unique assignment. You will first need to run your idea by me. Best to send me an email that includes a description of the assignment along with a marking rubric (e.g., a breakdown of how it will be graded). At least 15% of the mark must be on information. I will reply with a "yes" or a "no" to your proposal email. If you receive a "no" reply, then please talk with me during office hours to find out why or what needs to change for your design to qualify. If your grade on this component is higher than the average of your tests or placement papers, I will apply that grade to your final mark, which will reduce the weight of your tests. Total marks = 6.

Bonus Marks

Photograph Bonus (total = 0.5 marks)

This is the same as above

Students are not required to participate in research, and if students wish to do so. As an alternative, students may instead opt to gain research experience by writing a review (2 pages double spaced) of a primary peer-reviewed research report relevant to the course. The review will be worth one mark for extra credit. You are eligible to submit as many reviews as submitted assignments. Please speak with me about suitable journals and my approval for the article you have chosen before writing a review. To receive credit, you must follow these guidelines:

- If you wish to select this option, you must notify me later than the second term test.
- You cannot use an article for this review that was used for any other component of the course (e.g., test replacement paper, presentation, poster, optional paper, etc.).
- Completed reviews must be emailed to me as stated to my email (or) 3 (a) 4 (hos) - (t) -2 (ed) -4 (t) -6 (o) -4

recommendations to modify the course for the second half. In addition, in the last 10 minutes of the last class, you will have an opportunity to complete an anonymous survey regarding your learning experience in this class. The CES provides vital information that I will use to improve future courses. They will also be used by the Department of Psychology to evaluate my performance as an instructor. I will not receive the results until after I have submitted marks for this course. Responses are anonymous unless you choose to say things in optional open-ended comments that identify you (which I do not recommend).

The more students complete the survey, the more meaningful and informative the results. Please ensure that your current email address is listed on MyPage: <http://uvic.ca/mypage>. When the course is 5/6 over, an email will be sent inviting you to complete the CES online. I will set aside approximately 10 minutes at the beginning of the last class of the term for students to complete the CES. We will do this in class because doing so increases the percentage of students who complete the survey compared to when students are asked to complete it on their own time. You will need your UVic NetLink ID to access the survey via a laptop, tablet, or mobile device; if you do not own such a device then please try to borrow one for that class session. If you do not complete the CES during that class, you can complete it at a time of your choosing during the last two weeks of classes.

UNIVERSITY OF VICTORIA
Department of Psychology

Important Course Policy Information
Fall 2021

Prerequisites

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete

Policy on Academic Integrity including Plagiarism and Cheating

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity [https://www.uvic.ca/calendar/future/undergrad/#/policy/0x\\$M_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies](https://www.uvic.ca/calendar/future/undergrad/#/policy/0x$M_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies) It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follow

1. Plagiarism. You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. Unauthorized Use of an Editor. The use of an editor is prohibited unless