

Course: PSYC 339 A01 (CRN 22710)

Instructor: Dr. Sherrie Atwood (please call me Sherrie)

Email: sherrieatwood@uvic.ca

Asynchronous: New content posted on Tuesdays/Thursdays, exams on Thursdays

ZOOM Office Hours: Tuesdays 1:30pm-2:30pm or by appointment

TM: Michael Willden

Email: mwillden@uvic.ca

Office Hours: Michael will post his office hours for the proposal and project feedback at a later date. Since he is working limited hours he will NOT be holding weekly hours.

Course Overview: In this course, we will take a biopsychosocial approach to examine the physical, mental, and social changes that occur in adulthood. The central theme of the course is on 'change' rather than 'decline' and, as such, we take a realistic, but positive approach to aging. **We will examine issues pertaining to the topic of aging; for example, physical and mental health, cognition, relationships, and eventually, death.**

Learning Outcomes:

- Greater understanding of the physical, mental, and social changes that occur over adulthood
- Access to evidence-based information on the aging process
- Examine our own and society's attitudes towards aging and the elderly
- Project will give students a chance to apply what they have learned in the course

Textbook: Whitbourne, S.K., Whitbourne, S. B., & Konnert, C. (2021). (2nd Canadian ed.). Toronto: John Wiley and Sons, Ltd.

Link to Bookstore and Textbook: <https://www.uvicbookstore.ca/text/search/results>

Course Overview:

The Role of the Instructor

- Provides lecture material, including textbook and outside research/other sources material
- Prepares and presents recorded lectures
- Hold set office hours (set time) and by appointment
- Provides guidance and instructions for assignments
- Deals with absences and student concerns

- Finalizes grades and submits final grades to the administration

Role of the TM

- Holds office hours once per week
- Grades assignments and gives overall class and/or student specific feedback on assignments
- Enters all grades in gradebook
- Once approved, keeps track of absences

Grading Overview

1. Proposal 10% of total grade out of 25 points
2. Project 30% of total grade graded out of 50 points
3. Exams: 20% of total grade X 3 = 60% of total grade.

Proposal and Project Submission

Early and On Time Submission: The TM will be grading proposals and projects. Students who want to get the proposal and/or project completed early should submit their papers before each deadline. Prior to the proposal deadline, the TM will grade on a rough 'first come first graded' basis so that you can get started on your project and submit it early. The TM will be doing a regular submission check to make sure that early papers are graded in a timely fashion.

Papers submitted at the deadline will be graded in alphabetical order. All proposal submissions will be graded by **March 3rd**. All projects will be graded by **April 5th**. Students have until **Friday April 8th** to make an appointment with the TM to discuss their grade. Since there is no final exam in this course, the grades must be in within 72 hours of the last day of classes.

This is a reminder that

Exam Rules

Since this is an asynchronous class, all exams will be completed remotely. The exams will be available for 12 hours (from 12:00pm to 11:59 pm) on exams days. It is up to all students to ensure they have a stable internet connection before logging into the exam. Using an ethernet cable may provide a more secure connection than does some WIFI connections. Check to see if the Uvic library is open on exam days—the university provides a very stable internet connection. Of course, all academic integrity rules should be followed including but not limited to the following:

- Closed book
- No additional screens, chat functions, googling questions (I do not use the databank for the oogli

Weekly Syllabus (Dates and Content Subject to Change). Note that the lecture slides and recordings unless noted below will typically be posted on Tuesdays with any additions posted on Thursdays.

Date	Chapter(s)	Topic	Notes
Week 1 January 11 th			

<p>Week 4 January 31/February 3rd</p>	<p>Exam 1</p>	<p>1, 14, 2, 4 (summary), 5. Videos are also testable so make sure to watch. Only the reading pages are testable along with any other posted material (unless otherwise stated). Quiz will be on Brightspace.</p>	<p>Quiz will be located on Brightspace on Thursday February 3rd for 12 hours (from 12:00 noon to 11:59 PST). Week 4 February 3rd. Overview and instructions for proposal and project posted.</p>
<p>Week 5 February 8/10th</p>	<p>Chapter 6 Basic Cognitive Functioning</p>	<p>Read entire chapter—it is not too long.</p>	
<p>Week 6 February 15/17th</p>	<p>Chapter 9</p>		

Grading Scale (Subject to Change)

- Grades will only be awarded once all assessments have been calculated.
NOTE: Grades will **NOT** be rounded up. If you want a C you must earn 60 percentage points.
Example: 79.99999 is a B+ not A-.

PSYC 339 Grading Scale (Subject to Change).

Grade	Low	High
A+	90	100
A	85	89
A-	80	84
B+	77	79
B	73	76
B-	70	72
C+	65	69
C	60	64
D	50	59

