

# INTRODUCTION TO SOCIAL PSYCHOLOGY

Psychology 231 (A01), Spring 2022

Time: Tuesdays, Wednesdays and Fridays, 1:30pm to 2:20pm

Course Website: <https://bright.uvic.ca/d2l/home/155984>

**We acknowledge with respect the Lekwungen peoples on whose traditional territory the university stands and the Song̱̱g̱̱'9ge i]a U`h'UbX' KGâB9 `dYcd`Yg' whose historical relationships with the land continue to this day.**

Instructor: Dr. Kelci Harris, Department of Psychology

Office: Zoom

Office Hours: Thursdays from 1:30 to 2:30 or by appointment

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DROP DEADLINE:

The last day for dropping a course with a 100% fee reduction is **January 23<sup>th</sup>**. It is your responsibility to check your

	see her first) x Questions about grad school or research more generally
Email Dr. Harris	x Short, specific content questions x Any kind of accommodations x Schedule an appointment
Email Violet	x Online quizzes or discussion Boards x Short, specific group project questions x Schedule an appointment
Computer help desk: <a href="mailto:helpdesk@uvic.ca">helpdesk@uvic.ca</a> <a href="https://www.uvic.ca/systems/about/academic/helpdesk/index.php">https://www.uvic.ca/systems/about/academic/helpdesk/index.php</a>	x Technical issues

EMAIL:

Make sure you include "PSYC 231" in the subject line of your e-mail, and include your name and student number at the of the message. Without the course name in the subject line, it might get filtered to spam, so beware! In general, I do not check email after 5 pm or on the weekends.

NETIQUETTE (ADAPTED FROM DR. MICHAEL STEVENSON, UNIVERSITY OF SOUTHERN MAINE):

Our discussions may lead to debate and disagreement, which is a great way to foster critical thinking; however, it is vital that you respect the ideas of others. Please be careful and considerate in all of your communications. Carefully consider what you are saying and remember that your readers (fellow students and instructor) might not infer your intent. These are a few suggestions:

- x Take a moment to re-read everything you write--assume that it will be taken in the worst possible light (doing so will also provide you the opportunity to correct typos and other errors).
- x Extend courtesy to others--assume the most charitable light possible.
- x Keep in mind that online mediums are poor at conveying tone. What was intended as a joke or irony may not always be read as such. If you aren't sure how something will come across, ask someone else to read it over and give you feedback.

x

choose to say things in optional open-ended comments that identify you (which I do not recommend). The more students complete the survey, the more meaningful and informative the results. Please ensure that your current email address is listed on MyPage (

what social psychology is and social psychology research methods will continue to be relevant throughout the course. Tests will be multiple choice, multiselect, and fill-in-the-blank format.

Test	Modules Covered	Date
Test 1	Chapters 1, 2, 3, and 6	January 28
Test 2	Chapters 4, 5, and 7	February 15
Test 3	Chapters 8, 9, 11, and 12	March 18
Test 4	Chapters 10, 13, and 14	April 5

FIND YOUR OWN ANSWERS TEMPORAL - 0 0 ii10TEMC Q134. Tc 0.5 0 Td w 5 Tw 1.185 0 T5 0 Td w 5 Tw 28 5 Tw 1.185 0 T5

audience. In the project plan, you will outline how you will address the requirements of the final project. You will also describe how the work will be shared on the final project will be shared within the team. **Due March 23.**

**4. FINALPROJECT(15%)**In the final project, you will present what you learned. This is your opportunity to be creative! What kind of methods, theories, and concepts from social psychology were used to by researchers to address your group’s question? What answers did you find? Now that you’ve learned more, what new questions do you have? The final project will be graded collectively. See Brightspace for the rubric. **Due April 8.**

**BONUS: RESEARCH PARTICIPATION OR ARTICLE REVIEW (+2%)**

You have the option of either participating in psychology studies through the Research Participation Pool, or completing short journal article reviews, for a total of 2% towards your final grade. See the last two pages of this syllabus for more information. NOTE: If you choose to use research credits for this component, pay special attention to the fact that 1 SONA credits = 1% towards your grade. So you need 2 SONA credits to receive full credit based on research participation.

**GRADES:**

In determining your final letter grade, the final percentage is rounded such that marks ending in 0.49 or lower are rounded down and marks ending in 0.50 and up are rounded up. For tests, 79.1 is rounded to 79 and 79.6 is rounded to 80.

A+	A	A-	B+	B	B-	C+	C	D	F
Exceptional, Outstanding, Excellent Performance			Very Good, Good, Solid Performance			Satisfactory, Minimally Satisfactory Performance		Marginal Performance	Unsatisfactory Performance
90-100	85-89	80-84	77-79	73-76	70-72	65-69	60-64	50-59	0-49

**x FINALGRADES**Final grades are final. An error in calculating the final grade is the only reason that a grade will be adjusted.

**ACCOMMODATIONS**

**LATE ASSIGNMENTS:** For each 12 hours that an assignment is late, 10% of your grade on that assignment will be deducted. Assignments will not be accepted after 4 full days past the deadline and a grade of zero will be assigned. This same policy applies to both group and individual assignments. For individual assignments, exceptions will only be made under exceptional circumstances (e.g., serious illness or accident), and when appropriate documentation is presented within 4 days of the due date. For group assignments, exceptions will only be made under exceptional circumstances (e.g., serious illness or accident), and when appropriate documentation is presented within 2 days of the due date. For circumstances in which one or more group members have made no contributions or communications with their group before the deadline, those members will receive a 0 and the remainder of the group is expected to submit the assignment by the deadline as normal. In this instance, a representative of the group is expected to contact the instructor at least one day before the deadline to communicate any issues

MISSING TESTS: I expect all students to be to complete the tests on time. There will be no option to re-write a missed test. If you see a test date that poses a conflict to your schedule, contact me in person or via e-mail (kelciharris@uvic.ca) well in advance of the test date to discuss your circumstances. If illness or personal emergency prevents you from completing a test, contact me via email within 2 days of the missed test to request consideration for the alternative test score (described below). If you do not make contact within 2 days of the missed test, you will receive a score of zero for the missed test. In the event that illness or injury prevents you from contacting me in a timely manner, you will be asked to provide supporting documentation from a health care professional. Any students who miss a test without making prior arrangements and without providing documented justification will receive a mark of zero for that test.



## PROPOSED SCHEDULE OF CLASSES

DATES	CONTENT	READING	EVALUATION
11-Jan	Intro	Chapter 1	
12-Jan	Methods	Chapter 2	
14-Jan	Methods	Chapter 2	
18-Jan	Self	Chapter 3	Syllabus Quiz
19-Jan	Self	Chapter 3	
21-Jan	Emotions	Chapter 6	
25-Jan	Emotions	Chapter 6	
26-Jan	Literature Search Workshop		
28-Jan	Test- Chapters 1, 2, 3, 6		Chapters 1, 2, 3 and 6 Reading Quizzes
01-Feb	Social Cognition	Chapter 4	
02-Feb	Social Cognition	Chapter 4	Group Agreement and Questions
04-Feb			

02-Mar	Persuasion	Chapter 8	Literature Review Matrix
04-Mar	Social Influence	Chapter 9	
08-Mar	Social influence	Chapter 9	
09-Mar	Stereotyping and Prejudice	Chapter 11	

students' participation and will advise the course instructor of the total SONA credits earned by each student at the end of the term. Students who do not wish to participate in research may choose an alternative approach to completing this assignment; this is explained below in "Alternative to participating in research".

Please note that all Psychology studies have undergone prior ethics review and clearance through the Office of Research Ethics.

#### **EDUCATIONAL FOCUS OF PARTICIPATION**

To maximize the educational benefits of participating in research, students will receive feedback information following their participation in each study detailing the following elements:

- ✕ Purpose or objectives of the study
- ✕ Dependent and independent variables
- ✕ Expected results
- ✕ References for at least two related research articles
- ✕ Provisions to ensure confidentiality of data
- ✕ Contact information of the researcher should the student have further questions about the study
- ✕ Contact information for the Director of the Office of Research Ethics should the student wish

✗Be typed using 12 point font, Times New Roman, double spaced, 1 inch margins, no longer or much shorter than one page.

✗Be on articles from the following journal: **Social Psychological and Personality Science**.

✗Fully identify the title, author(s), source and date of the article. A PDF copy of the article must be attached to your review. Links to an online article do not count!

✗Summarize the hypotheses of the research, as well as the methods used to test the hypotheses. Identify the independent and dependent variables. Identify the psychological concepts in the article and indicate the pages in our textbook that discuss the concepts. Finally, critically evaluate the results of the study. Do you agree with their findings? Why or why not? Provide evidence from the text or lecture to support your conclusions.

✗Keep a copy of your review in the unlikely event we misplace the original.

Students may complete any combination of a) participation in research or b) article reviews up to a total of 2% credit.

**UNIVERSITY OF VICTORIA**  
**Department of Psychology**

**Important Course Policy Information**  
**Winter 2022**

***Prerequisites***

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

***Program Requirements***

For more information see the UVic Calendar January 2022.

***Registration Status***

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule

***What to do if you miss the final exam scheduled during the formal exam period***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the date of the exam. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:  
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

- ***What to do if you miss an exam other than one scheduled during the formal exam period***

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

- ***What to do if you require additional time to complete course requirements***

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the course. Records Services will forward the form to the instructor. If the concession is granted, the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record.

OR, you can download the Request for Academic Concession form here:  
<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

## ***Policy on Academic Integrity including Plagiarism and Cheating***

The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity

[https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk\\_0xsM\\_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies](https://www.uvic.ca/calendar/future/undergrad/#/policy/Sk_0xsM_V?bc=true&bcCurrent=08%20-%20Policy%20on%20Academic%20Integrity&bcGroup=Undergraduate%20Academic%20Regulations&bcItemType=policies). It is of utmost importance that students who do their work honestly be protected from

those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

1. **Plagiarism.** You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.
2. **Unauthorized Use of an Editor.** The use of an editor is prohibited unless the instructor grants explicit written authorization.
3. **Multiple Submission.** Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.
4. **Falsifying Materials Subject to Academic Evaluation.** This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.
5. **Cheating on Assignments, Tests, and Examinations.** You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has

# BE WELL



A note to remind you to take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your goals and cope with stress. All of us benefit from support during times of struggle. You are not alone.

## ***Social Life, Friends, & Community at UVic:***

Having a social network is an extremely important foundation for positive mental health. There are lots of benefits to joining clubs, course unions, intramurals and teams on campus.

<https://www.uvic.ca/mentalhealth/undergraduate/connecting/index.php>

## ***Counselling Services:***

Counselling Services can help you make the most of your university experience. They offer free professional, confidential, inclusive support to currently registered UVic students. [www.uvic.ca/services/counselling/](http://www.uvic.ca/services/counselling/)

## ***Health Services:***

University Health Services (UHS) provides a full service primary health clinic for students, and coordinates healthy student and campus initiatives.

[www.uvic.ca/services/health/](http://www.uvic.ca/services/health/)

## ***Centre for Accessible Learning***

The CAL staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations [www.uvic.ca/services/cal/](http://www.uvic.ca/services/cal/). The sooner you let us know your needs, the quicker we can assist you in achieving your learning goals in this course.

## ***Elders' Voices:***

The Office of Indigenous Academic and Community Engagement (IACE) has the privilege of assembling a group of Elders from local communities to guide students, staff, faculty and administration in Indigenous ways of knowing and being.

[www.uvic.ca/services/indigenous/students/programming/elders/](http://www.uvic.ca/services/indigenous/students/programming/elders/)

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